

Speech-Language Fun

Mrs. Kuehn-Dykema

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Sounds for the week of May 11th:

- /r/, /s/, /l/, and blends

/r/:

ran, rake, right, ride, ring, reach, row, room
arrow, air, airplane, steering, ear, cereal
orange, or, organize, army, are, artist
Ireland, ire, jaguar, dollar, first, third

/s/:

sad, circle, salad, side, ceiling, sock, sore, sick
bicycle, dancer, dinosaur, guessing, listen, pencil
birdhouse, guess, famous, juice, miss, mess, office, this,

/l/:

lamp, lady, lead, lemon, lion, lock, look, lost
allow, challenge, golden, hello, jelly, salad, silly, tulip
bell, bowl, call, fill, nail, oil, pool, towel

r-blends:

brick, broom, broil, bride, brought, fray, freeze, fry,
fright, fridge, crab, crate, creek, crick, cry, grab, group,
gray, grease, ground, tray, treat, trap, trim, try, pride,
prey, problem, princess, price, drag, dreamy, drink,
dread, dry, sprang, spread, spruce, spray, spree, scratch,
screech, scrunch, script, scribe, stray, stretch, stride,
strum, struck

s-blends:

space, speech, speck, spice, spot, staple, stamp, steam,
stuck, sty, swap, swam, swipe, swish, sway, snack,
snatch, sneak, snuck, snow, scab, scan, skunk, sky,
skiing, smash, smear, smush, small, smell, squint, squid,
squish, squad, squat, splash, splice, splotchy, splits,
splat

l-blends:

blue, blanket, blouse, bleed, block, clock, close, clip,
clutch, clink, glaze, glee, globe, gloom, glove, plant, play,
please, pluck, plum, slice, slide, slot, slouch, slit

PK-1st Grade Language Lessons for the week:

- ***Labeling/Identifying:** Play, "I Spy", while describing items in your house for your child to identify or guess.
- ***Verbal expression-** Prompt your child to use complete sentences when requesting items or sharing ideas. Model examples and expand on their utterances.
- ***Play a game as a family.** Work on sharing and taking turns.
- ***Give your child basic 1-2 step directions involving these basic concepts:** short/tall, near/far, empty/full, under/over

2nd-5th Grade Language Lessons for the week:

- ***Compare/Contrast-** bike/car, couch/chair, blanket/pillow, freezer/refrigerator, fork/spoon
- ***Categories-** name as many types of bugs, vehicles, and things that are sticky that you can think of within 30 seconds
- ***Give an antonym for the following words-** absent, float, near, all, friend
- ***Re-arrange these words into a complete sentence:** fun/safe/hope/I/summer/you/have/all/a/and
- ***Explain the idiom and use in a sentence:** butterflies in my stomach

Social Language Lessons for the week:

- ***Have a conversation** with a partner and stay on topic for 2-3 minutes while asking questions and making comments.
- ***Is it appropriate?-** offering to help a student with their work? Why or why not?
- ***Problem Solving-** What should you do if you don't understand your school work at home?
- ***Problem Solving?-** How can you tell if the person you are talking to is listening to what you are saying?
- ***Family Time-** Hang out as a family and talk about the day. Ask questions and use good manners. Are you being a good listener?

Fluency Lessons for the week:

- *Compare/contrast these word pairs while using your strategies: frog/turtle, ocean/lake, soccer/baseball, trees/flowers, thunder/lightning
- *Try to use cancellations or pull outs this week when you hear yourself begin to stutter.
- *Practice answering and explaining the following questions while using your strategies: *If you could go anywhere in the world, where would you go and why? What superpower would you want to have and why? What is one thing you would change about the school cafeteria and why? Explain why we need to have school rules and procedures. Explain why it is important to not litter.*