

## Speech-Language Fun

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**Sounds for the week of April 27: /g/, /k/, /t/, /d/**

\*\*If your child is working on any of these sounds, have them practice saying the following target words, 3x each throughout each week and prompt them to use the words in sentences. Have your child also try to find items in the house or words in a book that begin with their target sounds.

**/g/:**

gallon, game, garden, gas, gate, gave, geese, get, give, girl, going, gold, gone, gorilla, got, guess, guitar, gum, again, alligator, begin, dragon, eagle, finger, forget, juggle, sugar, wagon, bag, big, dog, egg, frog, log, pig, rug, tag, wig

**/k/:**

cab, cake, call, candy, car, carrot, cat, cold, color, cookie, cold, cousin, cow, cup, curl, cut, key, kite, bacon, baker, biking, breakfast, broccoli, chicken, cracker, jacket, pumpkin, taco, awake, back, book, duck, look, milk, neck, pick, sick, took

**/t/:**

table, taco, take, talk, tape, teacher, teeth, tiger, tiny, toy, after, enter, fifteen, guitar, hotel, mitten, potato, winter, ant, bat, boot, cat, coat, fruit, goat, nut, pet, right

**/d/:**

daisy, deep, desk, dessert, dice, dime, dinner, dish, door, duck, body, candy, feeding, garden, hiding, lady, Monday, reading, window, bed, bird, cold, food, good, hide, mad, need, played, word

**Voice Tips for the week:**

- \*Make sure you are drinking plenty of water
- \*Rest your voice for 30 minutes/day
- \*Breathe with your belly to make sure you are getting enough air out to finish a complete sentence without running out of breath.

**PK-1<sup>st</sup> Grade Language Lessons for the week:**

**\*Labeling/Identifying:** Can your child identify 10 pictures in a book or 10 items around the house? Can they label these items independently?

**\*Ask your child basic “wh” questions** while you are interacting with each other. Get them to answer in complete sentences, rather than single word responses.

**\*Play a game as a family.** Work on sharing and taking turns.

**\*Review concepts while giving your child basic 1-2 step directions involving these concepts-** next to, between, on/off, colors, shapes, letters, numbers

**2<sup>nd</sup>-5<sup>th</sup> Grade Language Lessons for the week:**

**\*Compare/Contrast-** kangaroo/rabbit, pool/ocean, car/truck, pencil/pen, grass/dirt

**\*Categories-** name as many kinds of desserts, vegetables, and fruits as you can think of for 30 seconds each.

**\*Give two different definitions for the following words:** glasses, tie, right, left, fly

**\*Re-arrange these words into a complete sentence:** watch/hope/I/tonight/I/can/movie/a

**\*Explain the idiom and use in a sentence:** hit the books

**Social Language Lessons for the week:**

**\*Have a conversation** with a partner and stay on topic for 2-3 minutes while asking questions and making comments.

**\*Is it appropriate?-** Playing with your hair while talking to someone? Why/why not?

**\*Problem Solving-** Someone calls and wants to speak to your parent, but they are busy. What should you do?

**\*How?-** Explain how you know your conversation partner is listening to you.

**\*Family Time-** Hang out as a family and talk about the day. Ask questions and use good manners. Are you being a good listener?

**Fluency Lessons for the week:**

**\*Tell a family member 5 facts about stuttering.**

**\*Explain how easy starts, slow speech, and stretchy speech help improve fluency.**

**\*Practice the strategies-** easy starts, slow speech, and stretchy speech while answering and asking questions to someone.