

Speech-Language Fun

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Sounds for the week: "th", /f/, /v/

**If your child is working on any of these sounds, have them practice saying the following target words, 3x each throughout each week and prompt them to use the words in sentences. Have your child also try to find items in the house or words in a book that begin with their target sounds.

voiced "th":

than, that, the, them, their, this, those, though, these, they're, although, another, bathing, breathing, brother, clothing, feather, mother, other, rhythm, bathe, breathe, loathe, scathe, seethe, smooth, soothe, teethe

voiceless "th":

thankful, theater, theme, thermos, thick, thing, think, thin, third, thirsty, thirteen, thirty, thistle, thought, thousand, thumb, thunder, Thursday, athlete, author, bathtub, birthday, earthy, healthy, nothing, python, something, toothbrush, bath, birth, both, cloth, earth, fifth, health, month, mouth, tooth

F:

face, fall, family, fancy, farm, fast, feed, fence, ferret, final, fire, fishing, food, follow, funny, after, barefoot, before, breakfast, buffalo, catfish, coffee, dolphin, elephant, fifty, muffin, office, beef, chef, cough, cuff, goof, half, knife, safe, sniff, stuff, tough, wife

V:

van, valley, value, vanilla, vault, vegetable, vehicle, venom, verb, very, vet, video, violin, visit, voice, advance, avenue, convince, cover, delivery, Denver, diver, given inventor, improving, invite, lava, living, mover, wavy, above, arrive, believe, brave, carve, dive, dove, drive, five, forgive, improve, leave, olive, remove, stove

PK-1st Grade Language Lessons for the week:

***Labeling/Identifying:** Can your child identify 5 pictures in a book or 5 items around the house? Can they label these items independently?

***Narrate to your child what you are doing while you are doing it** to promote language, and then prompt them to do the same.

***Play a game as a family.** Work on sharing and taking turns.

***Focus on concepts-** next to, between, on/off

2nd-5th Grade Language Lessons for the week:

***Compare/Contrast-** thunder/lightning, book/magazine, pencil/crayon, spider/beetle

***Categories-** name as many kinds of ocean animals, farm animals, and pets as you can think of for 30 seconds each.

***Give two different definitions for the following words:** can, quarter, bank, bat

*** Change the following words into plurals (more than one) and use in a sentence:** child, person, leaf, foot, man

***Explain the idiom and use in a sentence:** Pull someone's leg

Social Language Lessons for the week:

***Have a conversation** with a partner and stay on topic for 2-3 minutes while asking questions and making comments.

***Is it appropriate?-** Ignoring a friend during recess because they bothered you earlier?

***Problem Solving-** You can't see a video very well in class because someone is blocking your view. What should you do?

***How?-** How can you make sure you are being a good listener?

***Family Time-** Hang out as a family and talk about the day. Ask questions and use good manners. Are you being a good listener?

Fluency Lessons for the week:

***Explain** how to play a sport you love to a family member while using your strategies.

***Explain** how wait time, pausing, and light contacts help improve fluency.

***Practice** the strategies- easy starts, light contacts, pausing, while answering and asking questions to someone.