

Speech-Language Fun

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Sounds for the week: "sh", "ch", "j"

**If your child is working on any of these sounds, have them practice saying the following target words, 3x each throughout each week and prompt them to use the words in sentences. Try also having your child find items around the house or in a book that starts with their target sound(s).

"Sh":

chef, shade, shadow, shaking, shampoo, shape, shell, shield, shin, shiny, shirt, shock, shoelace, shopping, short, should, show, shut, shy, sugar, action, addition, bushes, cashier, celebration, cushion, direction, eggshell, fashion, fishing, flashlight, lotion, machine, ocean, pushing, tissue, washer, blush, bush, cash, crush, dish, eyelash, fish, fresh, hush, leash, mash, push, rush, trash, push, wash, wish

"Ch":

chair, chalk, chance, change, channel, chap, charge, chart, chase, chatty, cheap, check, cheer, cheese, cheetah, cherry, chew, chicken, child, chocolate, adventure, beach ball, benches, catcher, crunchy, future, high chair, inches, ketchup, kitchen, lunchbox, nachos, statue, teacher, watching, beach, bench, catch, couch, each, hatch, much, patch, peach, pitch, reach, watch

J:

genie, gentle, gerbil, germs, ginger, gym, jacket, jaguar, jam, Japan, jar, jeans, jelly, jet, jewel, jiggle, jingle, job, join, joke, ages, aging, badger, changing, edger, Egypt, imagine, largest, legend, magic, object, oranges, pages, pigeon, subject, age, bridge, cage, change, college, edge, fudge, garbage, large, package, page, range, stage, village, wag

PK-1st Grade Language Lessons for the week:

***Explore:** Go around the house and have your child search for items that you describe or label.

***Say/Read** nursery rhymes or even sing songs with your child to promote language.

***Play a game as a family.** Work on sharing and taking turns.

***Focus on concepts-** in front/behind, top/bottom, back/front

2nd-5th Grade Language Lessons for the week:

***Compare/Contrast-** frog/turtle, ocean/lake, soccer/baseball, trees/flowers

***Categories-** name 5 vehicles, 5 feelings, 5 ocean animals

***Give two different definitions for the following words:** watch, bark, seal, fair

***Change the following words into plurals (more than one) and use in a sentence:**

butterfly, tree, umbrella, girl, boy

***Explain the idiom and use in a sentence:** Piece of cake

Social Language Lessons for the week:

***Have a conversation** with a partner and stay on topic for 2-3 minutes. Make sure to offer comments and ask questions.

***Is it appropriate?-** Burping loudly into your hands and then laughing? Why or why not?

***Problem Solving-** Someone is being mean to someone else in class. What should you do or say?

***How?-** How can you remember any assignments or things you need to complete?

***Family Time-** Hang out as a family and talk about the day. Ask questions and use good manners. Are you being a good listener?

Fluency Lessons for the week:

*Describe these words using your strategies- butterfly, caterpillar, umbrella, rain

*Explain how cancellations and pull outs are different to a family member.

*Practice the strategies- pausing, cancellations, and pull outs in sentences and conversations.