

Speech-Language Fun

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Sounds for week 2 to work on: r-blends, s-blends, l-blends

**If your child is working on any of these sounds, have them practice saying the following target words, 3x each throughout each week and prompt them to use the words in sentences.

R-Blends:

break, bread, broom, crab, crib, crown, dragon, dream, drum, Friday, friend, frozen, grandma, grapes, grass, present, prize, proof, traffic, trash, truck, celebrate, cobra, umbrella, concrete, microphone, secret, bedroom, children, hundred, afraid, Africa, bullfrog, agree, background, hungry, April, improve, footprint, actress, country, extra

S-Blends:

scab, scoot, skate, slam, sled, sleep, small, smash, smelly, snack, snake, sneeze, space, special, speech, stage, stand, steam, swam, swamp, sweep, splits, splotchy, splice, squid, squish, squad, scratch, scrunch, scream, basketball, discuss, escape, asleep, bracelet, nicely, respect, misspell, whisper, costume, gymnastics, fantastic

L-Blends:

black, blink, blue, clock, close, cloud, glob, gloss, glow, play, please, pluck, problem, public, sibling, include, necklace, quickly, giggling, igloo, juggler, butterfly, cornflakes, sunflower, airplane, fireplace, supply, asleep, useless, whistling

PK-1st Grade Language Lessons for the week:

***Questions**- Ask your child open-ended questions, instead of yes/no questions.

***Say/Read** nursery rhymes or even sing songs with your child to promote language.

***Play a game as a family.** Work on sharing and taking turns.

***Focus on concepts**- basic colors, shapes, numbers 1-20

2nd-5th Grade Language Lessons for the week:

***Compare/Contrast**- jacket/coat, worm/caterpillar, butterfly/bee

***Categories**- name 3 plants, 3 flowers, 5 bugs

***Give two different definitions for the following words:** trunk, light, leaves, fan, rose

***Change the following words into past tense and use them in sentences:** run, hide, bite, eat, sleep

***Explain the idiom and use in a sentence:** Break a leg

Social Language Lessons for the week:

***Have a conversation** with a partner and stay on topic for 2-3 minutes.

***Is it appropriate?**- Playing a joke on your teacher? Playing a joke on your friend? Why?

***Problem Solving**- Someone is making too much noise and you can't concentrate. What should you do or say?

***How?**- How can you keep your desk organized?

***Family Time**- Hang out as a family and talk about the day. Ask questions and use good manners. Are you being a good listener?

Fluency Lessons for the week:

*Ask someone a question and remember to use slow, smooth speech.

*Explain one strategy to a family member.

*Practice the strategies- slow speech, stretchy speech, and wait time in sentences and conversations.