

Speech-Language Fun

Mrs. Kuehn-Dykema

alissa.kuehndykema@ops.org

Sounds of the week: /r/, /s/, /z/, /l/:

**If your child is working on any of these sounds, have them practice saying the following target words, 3x each throughout each week and prompt them to use the words in sentences.

R:

ran, right, read, road, ring, row, room, arrow, difference, correct, camera, carrot, zero, macaroni, airplane, airshow, arrow, Ireland, iron, army, artifact, art, artichoke, orange, orca, organ, ornament, ear, earache, earring, earth, earn, bird, cursive, first, learn, skirt, married, parent, staring, barefoot, alarm, bark, card, dark, fireman, tired, wired, beard, cereal, cheering, anywhere, jaguar, dollar, dinosaur

S:

sick, celebrate, ceiling, circle, cinnamon, subtract, summary, salad, basic, popsicle, bicycle, participate, racing, facing, listen, absent, bookcase, birdhouse, office, guess, tennis, bus, octopus

Z:

Zach, zoo, zip, zig zag, zebra, xylophone, zucchini, busy, buzzer, cheesecake, closet, cousin, frozen, freezer, noisy, always, bananas, confuse, keys, legs, rose, prize, tacos

L:

lake, ladybug, lamp, learn, lemonade, listen, lotion, loud, alligator, alone, balloon, believe, below, celebrate, elephant, really, all, baseball, dull, fall, football, meal, principal, nail

PK-1st Grade Language Lessons for the week:

***Question answering:** Ask your child basic “wh” questions while they are playing at home (who, what, where, when, why), and assist with responses.

***Picture/Object Labeling:** Have your child look at a book/toys/objects and get them to label the items. Have them also point to the correct item that you label or describe.

***Play a game as a family.** Work on sharing and taking turns. Talk about the day and ask questions.

2nd-5th Grade Language Lessons for the week:

***Compare/Contrast-** rain/snow, thunder/lightning, clouds/sun

***Categories-** name 2-3 seasons, name 3-5 weather words, name 3-5 months

***Tell or re-tell a story** and include the beginning, middle, and end

***Change the following words into past tense and use them in sentences:** skip, walk, float, crash, skate

***Explain the idiom:** Can't judge a book by its cover

Social Language Lessons for the week:

***Have a conversation** with a partner and stay on topic for 2-3 minutes.

***Is It Appropriate??-** Interrupting your teacher? Why or why not?

***Problem Solving-** Your friend tells you she really does not like cats, but that you love them. What should you do or say?

***How?-** Practice how to tell someone they hurt your feelings.

***Family Time-** Hang out as a family and talk about the day. Ask questions and use good manners. Are you being a good listener?

Fluency Lessons for the week:

***Tell someone about the weather and use smooth speech.**

***Did you hear anyone (or yourself) use bumpy speech?**

***Practice the strategies-** pausing, light contacts, easy starts in sentences and conversations.