

Speech-Language Fun

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Sounds for the week of May 4th:

- **initial, medial, and final placement of targeted consonants**

/g/:

game, get, gum, guess, guy, gate, gave
begin, again, wagon, biggest, longest
big, dog, bag, wig, log, fig

/k/:

coat, cat, caught, kind, cool, candy
bucket, picks, soccer, lucky, taken
pick, duck, sick, week, bake, bike

/v/:

van, vent, vault, vacuum, video, view
diver, given, cover, moving, invite
above, forgive, wave, save, leave, move

/f/:

face, fist, favorite, finger, four, fit
after, before, breakfast, coffee, elephant
tough, enough, rough, cuff, stuff, fluff

voiced "th":

this, that, the, them, these, those
clothing, mother, feather, other, rhythm
breathe, bathe, clothe, loathe, scathe

voiceless "th":

think, third, thumb, thunder, thought, thicket
author, bathtub, python, something, nothing
bath, both, tooth, with, path, teeth

"sh":

shadow, shopping, should, shoelace, shake, shy
cashier, fishing, lotion, machine, pushing
wash, eyelash, wish, fresh, leash

"ch":

chair, chalk, check, cheese, chicken, chocolate
nachos, ketchup, kitchen, inches, lunchbox
peach, watch, couch, each, beach

"j":

jump, jog, jaguar, giraffe, gym, jelly
banjo, imagine, object, pigeon, largest
age, change, college, garbage, package, stage

PK-1st Grade Language Lessons for the week:

- ***Labeling/Identifying:** Describe different items in your house for your child to locate.
- ***Read a book together or tell a story to your child-** ask open-ended questions about the story and have your child summarize in their own words.
- ***Play a game as a family.** Work on sharing and taking turns.
- ***Give your child basic 1-2 step directions involving these basic concepts:** above/below, first/last, in front/behind, top/bottom

2nd-5th Grade Language Lessons for the week:

- ***Compare/Contrast-** park/zoo, fly/mosquito, tape/glue, squirrel/bird
- ***Categories-** name as many kinds of tools, clothing, and things that use electricity, as you can think of for 30 seconds each.
- ***Give a synonym for the following words-** amazing, scared, incorrect, strange, quiet
- ***Re-arrange these words into a complete sentence:** reading/going/book/is/Sam/a/start/tonight/to/new
- ***Explain the idiom and use in a sentence:** I'm all ears

Social Language Lessons for the week:

- ***Have a conversation** with a partner and stay on topic for 2-3 minutes while asking questions and making comments.
- ***Is it appropriate?-** eating with your mouth open? Why or why not?
- ***Problem Solving-** You're at home and are working on an assignment, but don't understand the directions.
- ***How?-** Explain three conversational rules that you know.
- ***Family Time-** Hang out as a family and talk about the day. Ask questions and use good manners. Are you being a good listener?

Fluency Lessons for the week:

- *Practice asking people in your family questions while using your strategies.
- *Teach someone 5 facts or strategies about stuttering.
- *Practice answering and explaining the following questions while using your strategies: "If I could be any animal, I would be...", "My idea of a perfect day would be....", "My favorite sport is ..., because___"