Resource

Teachers: Ms. Moses (1st, 3rd, 4th grade)

Mrs. Dodson (K, 2nd, and 5th grade)

email: erin.moses@ops.org margaret.dodson@ops.org

Week: May 11th - 15th

Hello parents and students,

We miss you all very much! Below we have attached our lesson plans for this week. Please find your child's grade level to locate their work for the week. Don't hesitate to reach out if you have any other questions.

Your child will also be receiving lessons from their classroom teacher- they may complete that work as well.

They may also work on their IXL and Epic accounts for reading and math.

Additional academic district resources:

https://libguides.ops.org/c.php?g=1015740&p=7359023

Thanks,
Ms. Moses and Mrs. Dodson

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|------------|------------|------------|------------|------------|
| Kinder | No Kinder |
| Reading | parents | parents | parents | parents | parents |
| | responded. | responded. | responded. | responded. | responded. |

| Suggested time each | | |
|---------------------|--|--|
| Kinder March | | |
| Kinder Writing | | |

Resource Teacher: Miss Moses email: erin.moses@ops.org Week: May 11th - 15th

| | Monday | Tuesday | Wednesday |
|---|---|---|--|
| 1 st Grade Reading | Office hours 10-12 | Learning Target: I can decode words with the short a sound. | Learning Target: I can decode w with the short a sound. |
| Suggested time each day 20 min | I am available to help via phone or email. erin.moses@ops.org 308.224.9656 | Parent Empowerment Kit- 1 Sonday Lesson 1 http://members.winsorlearning.com/sonday-system-parent-empowerment-pack/ The Link will take you to the lesson kit. The sound cards are found on pg 43 of the pdf. | Parent Empowerment Kit- 1 Sonday Lesson 2 http://members.winsorlearning.com.system-parent-empowerment-pack |
| 1st Grade Math | Learning Target: I can use a tally | Learning Target: I can use a graph to represent and interpret data. | Learning Target: I can sort shape based on their attributes. |

| Chart to represent and interpret data. Worksheet 10.6 Make Tally Charts | Worksheet 10.7 Problem Solving- Represent Data | Worksheet 11.1 Three Dimensional Shapes |
|---|--|--|
| 1st Grade Writing | Learning Target: I can write a complete sentence with correct punctuation and capitalization. Choose three of these words to use in a sentence: ax, ham, tax, cap, lag, am | Learning Target: I can write a cosentence with correct punctuaticapitalization. Choose three of these words to sentence: map, jam, lap, wag, van, mad |



Resource Teacher: Mrs. Dodson email: margaret.dodson@ops.org Week: May 11th - 15th

| | Monday | Tuesday |
|--------------|---|---|
| 2nd | Office hours- 10:00-12:00- Reach out to Mrs. | Learning Target: I can decode and spell wo |
| Grade | Dodson if there are questions about how to | blends and long vowel sounds. |
| Reading | do the lessons. | |
| | Email- | Activity with technology: |
| Suggest | Margaret.dodson@ops.org | |
| ed time | Phone- (call/text) 402-578-8629 | http://members.winsorlearning.com/wp- |
| each | | content/uploads/2020/03/EP2.pdf |
| day | Additional resources: | Follow link to Sonday lesson 14. (Parent Kit 2) |
| 20 min | https://libguides.ops.org/c.php?g=1015740 &p=7359023 https://www.weareteachers.com/ | Lesson layout- Every lesson in this program he same layout- you will read sounds, spell sour written down or with their finger on the table words, spell words, and learn new sound. The |
| | | document will guide you through what to do much time to spend in each section. The flat needed for the lesson are at the very bottom document. You can do one of three thingsflashcards and cut them out, make your own flashcards, or have your child read directly oscreen. |
| 2nd Grade | Office Hours- 10:00-12:00. | Learning Target: I can identify the missing nu sequence. |
| Math | Additional resources: | |
| 771-0 | https://libguides.ops.org/c.php?g=1015740 | Worksheet: |
| | &p=7359023 | https://www.k5learning.com/worksheets/mc |
| | | 1-counting-patterns-a.pdf |
| | http://bedtimemath.org/ | |
| | Continue working on your IXL! | |
| 2nd | Office Hours- 10:00-12:00 | Learning Target: I can use correct capitaliza |
| Grade | A cladition of vocative co. | sentence. |
| Writing | Additional resources: | Marksha at |
| | https://libguides.ops.org/c.php?g=1015740 &p=7359023 | Worksheet: https://www.k5learning.com/worksheets/king-capitalization-1.pdf |





Resource Teacher: Miss Moses email: erin.moses@ops.org Week: May 11th - 15th

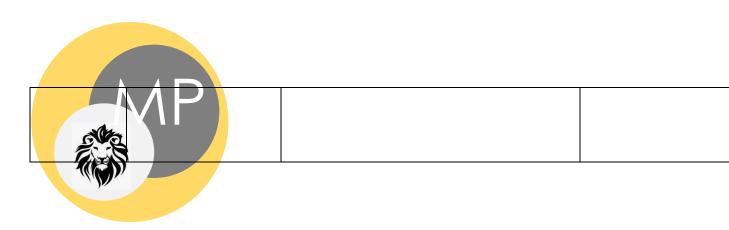
| | Monday | Tuesday | Wednesday |
|-------------------|--|--|---|
| 3rd Grade | Office hours 10-12 | Learning Target: I can decode words | Learning Target: I can decode v |
| Reading | CINCO 110013 10-12 | with open and closed syllables. | with open and closed syllables. |
| Suggested | I am available to help via phone or | Parent Empowerment Kit- 3 | Parent Empowerment Kit- 3 |
| time each day | email. | Sonday Lesson 1 | Sonday Lesson 2 |
| 20 min | | http://members.winsorlearning.com/sonday- | http://members.winsorlearning.com |
| | erin.moses@ops.org | system-parent-empowerment-pack/ | system-parent-empowerment-pack |
| | 308.224.9656 | The link will take you to the lesson kits. Letter cards are found within the pdf- page 43. | |
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| 3rd Grade Math | Learning Target: I can use different strategies to determine how much time has | Learning Target: I can measure to the nearest half inch. | Learning Target: I can use prior knowledge to estimate liquid vo |
| | passed. | | 10.7- Estimate and Measure Liqu Volume |
| | 10.5- Problem Solving- Time Intervals | 10.6- Measure Length | |

| 2rd Ca x /45 | Learning Target: I can write a complete | Lograina Targot: Loga write a co |
|---------------------|---|---|
| 3rd Grown | sentence with correct punctuation and capitalization. | Learning Target: I can write a co sentence with correct punctuati capitalization. |
| | Choose four of these words to use in a sentence: | Choose four of these words to us sentence: |
| | invite, hippo, canyon, fifty, campus, window | belong, rapid, open, panic, implathlete |
| | | |
| | | |



Resource Teacher: Miss Moses email: erin.moses@ops.org Week: May 11th - 15th

| | Monday | Tuesday | Wednesday |
|--------------------------------------|---|--|---|
| 4 th Grade Reading | Office hours 10-12 | Learning Target: I can decode words with the long o sound. | Learning Target: I can decode v with oy, oi, and all sounds. |
| Suggested time each day min | I am available to help via phone or email. erin.moses@ops.org 308.224.9656 | Sonday Parent Empowerment Kit- 3 Lesson 7 http://members.winsorlearning.com/sonday-system-parent-empowerment-pack/ The link will take you to the lesson kits. Letter cards are found within the pdf-page 43. | Sonday Parent Empowerment Kit Lesson 8 http://members.winsorlearning.com system-parent-empowerment-pack |
| 4 th Grade Math | No Math parents responded. | | |
| 4 th Grade Writing | | Learning Target: I can write a complete sentence with correct punctuation and capitalization. Choose four of these words to use in a sentence: flown, bowl, below, elbow, blown, yellow | Learning Target: I can write a cosentence with correct punctuation capitalization. Choose four of these words to use sentence: install, recall, destroy, deploy, loi rejoin |





Resource Teacher: Mrs. Dodson email: margaret.dodson@ops.org Week: May 11th - 15th

| | Monday | Tuesday |
|--|---|--|
| 5 th Grade Readin g Sugges ted time each day 20 min | Office hours- 10:00-12:00- Reach out to Mrs. Dodson if there are questions about how to do the lessons. Email- Margaret.dodson@ops.org Phone- (call/text) 402-578-8629 Additional resources: https://libguides.ops.org/c.php?g=1015740&p=7359023 https://www.weareteachers.com/ | Learning Target: I can decode words with –ee- and –ay. http://members.winsorlearning.content/uploads/2020/03/EP2 Follow link above to Sonday le Kit 3). The lesson numbers are of each page on the docume Lesson layout- Every lesson in has the same layout- you will r spell sounds (either written dor finger on the table), read word and learn the new sound. The guide you through what to do much time to spend in each s |
| 5 th Grade Math | Office Hours- 10:00-12:00. Additional resources and activities: https://libguides.ops.org/c.php?g=1015740&p=7359023 http://bedtimemath.org/ Continue working on your IXL! | flashcards needed for the less very bottom of the document one of three things- print the flatter them out, make your own have your child read directly a Learning target: I can identify equivalent fractions. Worksheet: https://www.k5learning.com/wh/grade-3-identify-fractions-com/wh/grade-3-identify-grade-3-identify-grade-3-identify-grade-3-identify-grade-3-identify-grade-3-id |
| 5 th Grade Writing | Office Hours- 10:00-12:00 Additional resources: https://libguides.ops.org/c.php?g=1015740&p=7359023 Poster that explains what makes a complete sentence: https://worksheetplace.com/index.php?function=DisplaySheet&sheet=Sentence-Poster&links=2&id=6869&link1=466&link2=467 | Learning target: I can correctly words in a sentence. Worksheet: https://www.k5learning.com/vergarten/capital-letters-name calendar-1.pdf |

