



Kindergarten Reading  
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Week: May 4 - 8

### Technology

IXL Reading: (Lessons to access)

IXL Math: (Lessons to access)

#### EPIC

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Dear Kindergarteners,

We hope learning at home has been fun for you. We miss teaching you in the classroom so much. Please continue to send us emails and pictures of the great things you are doing at home. We LOVE seeing you! Let us know if you have any questions. We miss you so much. Keep making us proud! 😊

Love,

Miss Lampe, Mrs. Magnuson, Mrs. Plebanek 😊



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p><b>Suggested time each day 45 min</b></p> <p><b>Each day: Read 20 minutes.</b></p> <p><b>Practice the writing/reading the following sight words: came, black, did, am, ate, must, new, our</b></p>	<p>Listen to the story, <u>You Can Do It, Curious George</u> by Margret and H.A. Rey's.</p> <p>After listening, answer these questions:</p> <ol style="list-style-type: none"> <li>Who was the story about?</li> <li>What does George look like?</li> <li>What kind of character is George?</li> </ol> <p>IXL Skills: O.1</p>	<p>Write your letters (lower case and capital) on a piece of paper. After writing them, say each letters sound. Then, complete the Missing Letters worksheet below.</p> <p>IXL Skills: O.2</p>	<p>Watch the video on character traits (link below). After listening, think back to Curious George and describe his character traits you see on the outside and the inside. Feel free to use the graphic organizer below.</p> <p>IXL Skills: O.3</p>	<p>Read the story <u>The Bug's New Home</u>. Read it at least three times.</p> <p>After reading, answer the questions orally or on another piece of paper.</p> <p>IXL Skills: O.4</p>	<p>Watch the sight word dance video (link below).</p> <p>After watching the video, look at the sight words on the left side of this page. Write each word 3 times.</p> <p>After writing, go search in a book to see if you can find them.</p> <p>IXL Skills: O.5</p>

Monday-You can Do it, Curious George: <https://www.youtube.com/watch?v=sa8pCvjAJlo>

Wednesday-Describing Characters: [https://www.youtube.com/watch?v=xKE\\_F\\_I5FzQ](https://www.youtube.com/watch?v=xKE_F_I5FzQ)

Friday- Sight Word Video: <https://www.youtube.com/watch?v=1sNPUmZQels>

Name: \_\_\_\_\_

# Missing Letters Set 1

Directions: Fill in the missing letter for each picture.  
Write the word on the lines.



t o



m  p



o p



h o



o p



t  p

I can use character traits to describe Curious George.

Curious George on the Outside	Curious George on the Inside
• brown	• curious

Name: \_\_\_\_\_

I can Read it 3 times!



**-ug**

# Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



## The Bug's New Home




Who dug this hole? The bug dug the hole.


"This is a good home for a me," says the bug.

The bug puts down his rug. He gives it a tug. He lugs in his jug. He sets out his his mug.


"This home is so snug," says the bug. The bug hugs his toy pug. It is a good home for a bug.

1. Who likes the hole? 

-----  
-----  
-----

2. What does the bug put in his home? 

-----  
-----  
-----

3. What does the bug give his toy pug? 

-----  
-----  
-----



## Kindergarten Math

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Week: May 4 - 8

<p><b>Math</b></p> <p><b>Suggested time each day</b></p> <p><b>20 - 30 min</b></p>	<p>Learning Target: I can compare the weights of two objects.</p> <p>-Find two toys. Put them in each of your hands. Which one is heavier? Which one is lighter?</p> <p>-Use your shoe and find objects that are heavier, lighter and about the same weight.</p> <p>Complete GoMath Lesson 11.4</p> <p>IXL Skills: T.4</p>	<p>Learning Target: I can describe several measurable attributes of a single object.</p> <p>Grab a book.</p> <p>-What different ways can you measure it?</p> <p>Draw a picture of the book. Use a red crayon to draw a line to measure length. Use a blue crayon to measure height.</p> <p>Complete GoMath Lesson 11.5</p> <p>IXL Skills: T.5</p>	<p>Learning Target: I can classify and count objects by color.</p> <p>Solve the problem:</p> <p>Anita has some socks. Some are red, some are blue, and some are green. How can she sort and classify them?</p> <p>Draw a picture.</p> <p>Complete Go Math Lesson: 12.1</p> <p>IXL Skills: Q.2, Q.4, Q.5</p>	<p>Learning Target: I can classify and count objects by shape.</p> <p>-On a piece of paper, draw a red circle, blue square, yellow triangle and green circle. Which shapes are alike?</p> <p>Complete GoMath Lesson 12.2</p> <p>IXL Skills: Q.6, Q.1, Q.3</p>	<p>Learning Target: I can classify and count objects by size.</p> <p>-Use the word big or small to describe a school bus.</p> <p>-Which word describes the size of a toy truck.</p> <p>-Find other things in your house and describe them as big or small.</p> <p>Complete GoMath Lesson: 12.3</p> <p>IXL Skills: Q.7, Q.8</p>



Name \_\_\_\_\_

**Reflect**

about as heavy as my shoe

heavier than my shoe

lighter than my shoe

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**DIRECTIONS** Compare objects to the weight of your shoe. Find an object that is about the same weight, one that is heavier, and one that is lighter. Draw what you find each time.



Kindergarten Science

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Week: May 4 - 8

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Science</b></p> <p><b>Suggested time each day</b></p> <p><b>15 min</b></p>	<p>Learning Target: I can observe different places where plants and animals live.</p> <p>-Draw a picture of an animal that lives near you.</p>	<p>Learning Target: I can observe different places where plants and animals live.</p> <p>-Go on a Nature Walk! You can use the check list and have some fun. There are two of them because maybe you want to do it again! It's nice to get outside and enjoy the spring weather! Don't forget sunscreen!</p>	<p>Learning Target: I can observe ways that plants and animals change their environment.</p> <p>-Look at the picture. How are plants, animals and people making changes? Circle 4 ways.</p>	<p>Learning Target:</p>	<p>Learning Target:</p>



# Nature Walk

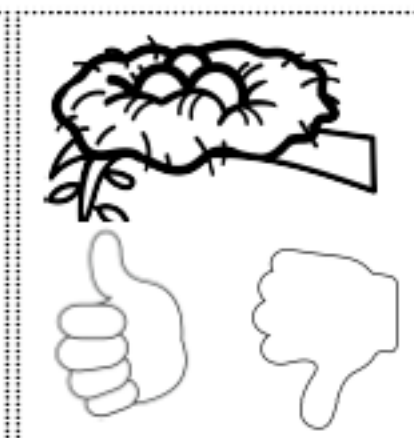
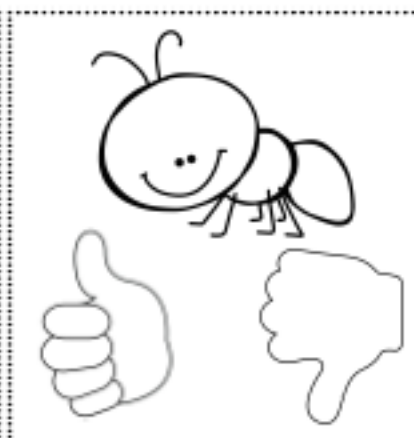
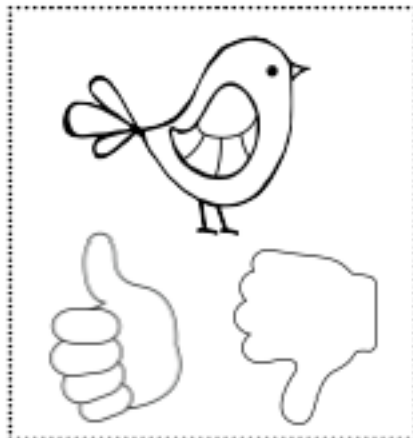
Directions: Take a walk with your partner. Circle



or



If you spot one of the objects below.


















Name: \_\_\_\_\_



# Nature **WALK**

Directions: Check off the items you find on your walk.

 dirt <input type="checkbox"/>	 leaf <input type="checkbox"/>	 flower <input type="checkbox"/>
 spider <input type="checkbox"/>	 butterfly <input type="checkbox"/>	 mushroom <input type="checkbox"/>
 worm <input type="checkbox"/>	 bird <input type="checkbox"/>	 ant <input type="checkbox"/>
 bee <input type="checkbox"/>	 squirrel <input type="checkbox"/>	 sprout <input type="checkbox"/>
 tree <input type="checkbox"/>	 cloud <input type="checkbox"/>	 grass <input type="checkbox"/>

# Plants and Animals Change the Environment

How plants and animals change their environment.

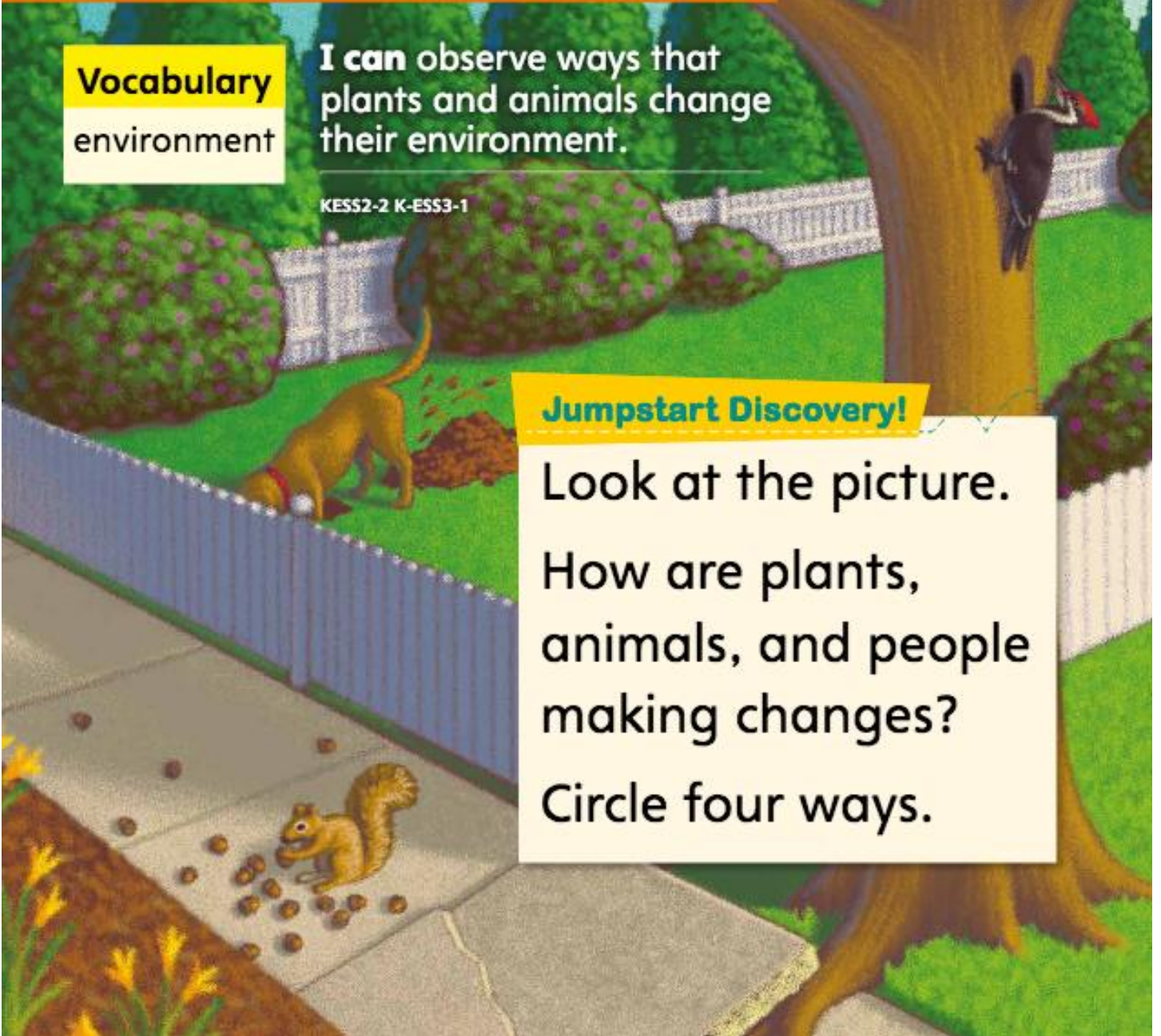
**Vocabulary**  
environment

I can observe ways that plants and animals change their environment.

KESS2-2 K-ESS3-1

## Jumpstart Discovery!

Look at the picture.  
How are plants, animals, and people making changes?  
Circle four ways.





Kindergarten Social Studies  
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Social Studies</b>  <b>Suggested time each day</b> <b>15 min</b>	Learning Target:	Learning Target:	Learning Target:	Learning Target: I can use positional words to describe the location of self and objects relative to other locations.  -Listen to <u>Rosie's Walk</u> by Pat Hutchins.  -Complete Positional worksheet	Learning Target: I can tell the difference between a map and globe.  -Look at the anchor charts on the following pages. Name two differences between a map and globe. -Complete the map and globe page. Label land and water.

Rosie's Walk by Pat Hutchins [Click here to view](#)

Name: \_\_\_\_\_










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**LESSON**  
**1**  
**REVIEW**

# RELATIVELY SPEAKING

Look at the pictures in each box. Determine where the animals are in each scenario. Use the word bank to write the position of the animal in the space provided in each box.

**WORD BANK** - behind on over near between above beside far under

		
<p>_____</p>	<p>_____</p>	<p>_____</p>
		
<p>_____</p>	<p>_____</p>	<p>_____</p>
		
<p>_____</p>	<p>_____</p>	<p>_____</p>

MAP

MAPS

flat

two  
dimensional

portable

used to find  
absolute location



# GLOBES

round

three  
dimensional

small model  
of Earth

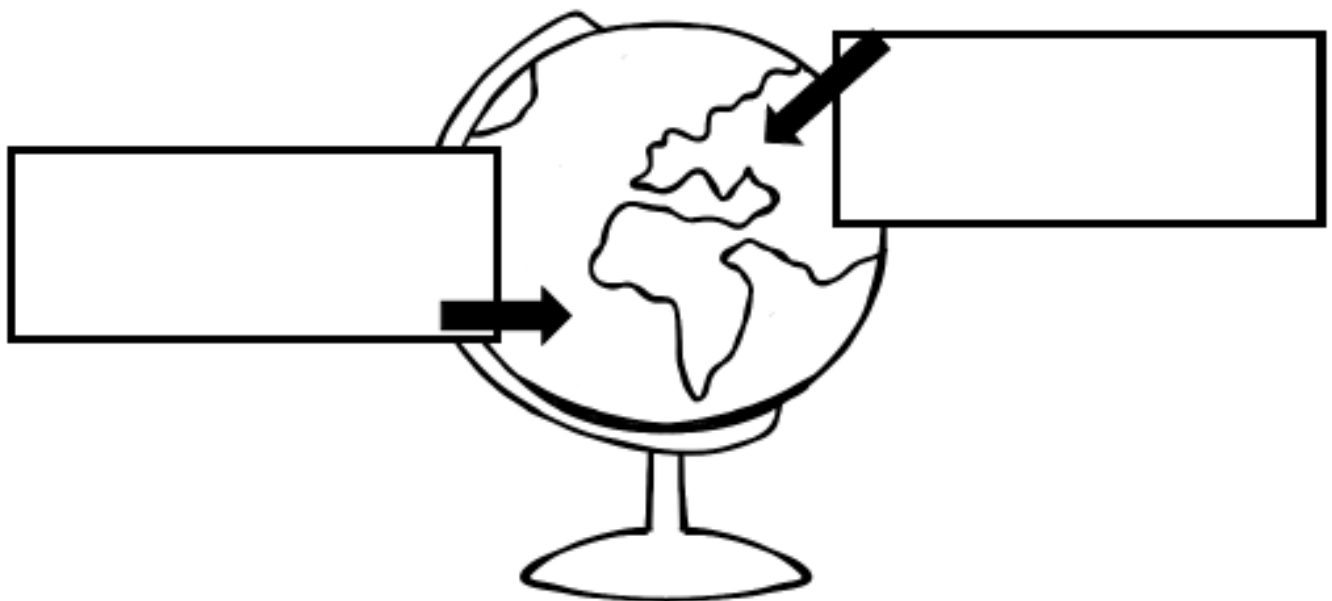
best representation  
of Earth

LESSON  
**4**  
REVIEW

# MAPS AND GLOBES

Complete the sentences to match the pictures. Write the matching word to label the area to which the arrows are pointing (land or water).

This is a \_\_\_\_\_



This is a \_\_\_\_\_







## Kindergarten Writing

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Week: May 4 - 8

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Writing</b></p> <p><b>Suggested time each day 20 min</b></p>	<p>Learning Target: I can understand what an opinion is.</p> <p>Watch the short video on opinion writing (link below). After listening, write 3 sentences of your own opinion.</p> <p>You can use these sentence starters.</p> <p>I think... I like... The best....</p> <p>Draw a picture to go along with your favorite sentence.</p>	<p>Learning Target: I can brainstorm a topic.</p> <p>Watch the short video on brainstorming opinion writing topics.</p> <p>After listening to the video, create a list of your favorite things. You can write the word or draw a picture of it.</p> <p>Example:</p> <p>My Favorites -tacos -coffee -watching football -</p>	<p>Learning Target: I can use my opinion in a sentence.</p> <p>Pick one topic you wrote or drew yesterday on your brainstorm list.</p> <p>Use this sentence frame to show your opinion.</p> <p>I like _____ because ____.</p> <p>For example:</p> <p>I like <b>coffee</b> because <b>it helps me wake up.</b></p> <p>Draw a picture to go along with your sentence.</p>	<p>Learning Target: I can use my own opinion in a sentence.</p> <p>Finish this sentence:</p> <p>The best thing about school is _____.</p> <p>Draw a picture to match your sentence.</p> <p>Take a picture and send your work to your teacher ☺</p>	<p>Learning Target: I can use my own opinion in a story.</p> <p>Listen to the story <a href="#">I Wanna Iguana</a> by Karen Kaufman Orloff (link below).</p> <p>After listening write your own opinion. If you need to, use the following sentence stem:</p> <p>I want a _____. I want a _____ because _____.</p> <p>After writing your sentences, draw a picture to match.</p>

Monday: <https://www.youtube.com/watch?v=KEK2oGBSsHk>

Tuesday: <https://www.youtube.com/watch?v=qv4rHG6rrr8>

Friday: <https://www.youtube.com/watch?v=mhcCgIRJwfM>