This is the last week of lessons for the school year. We want to thank parents for helping their children out with the remote learning. We know that it was not easy but you made the best of it! We miss you a ton and are so proud of you all! We hope you all have a great summer and when we do get to see each other again, big hugs and high fives will be given! We love you! Have a wonderful summer! 😊

Love,
Miss Lampe, Mrs. Magnuson, Mrs. Plebanek 😊
<table>
<thead>
<tr>
<th>Monday</th>
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<tr>
<td>Listen to the story, <em>Only One You</em> by Linda Kranz. After listening to the story, think about how you are your own person. Tell a family member one talent you have and what you are going to do to show your talent off.</td>
<td>Listen to the story! <em>I Knew You Could</em> by Craig Dorfman. After listening to the story, retell the story to someone in your house using the characters, setting and events that happened in the story.</td>
<td>Listen to the story, <em>I wish You More</em> by Amy Krouse Rosenthal &amp; Tom Lichtenheld. After listening to the story, draw a picture and complete this sentence frame: I wish you more ______ than ______.</td>
<td>Listen to the story, <em>Lizzie and the Last Day of School</em> by Trinka Hakes Noble. After listening to the story, answer the following questions: Name one problem Lizzie had in the story. How did she solve her problem? How are you and Lizzie alike? How are you and Lizzie different?</td>
<td>Listen to the story <em>Miss Bindergarten Celebrates the Last Day of Kindergarten</em> by Joseph Slate. After listening, draw a picture of how you wish you could celebrate your last day of kindergarten. Don’t forget to share your work with your teachers.</td>
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Only One You By: Linda Kranz  [https://www.youtube.com/watch?v=vu9capmEY5I](https://www.youtube.com/watch?v=vu9capmEY5I)

I Knew You Could By: Craig Dorfman  [https://www.youtube.com/watch?v=Y4AZ_gwXTrA](https://www.youtube.com/watch?v=Y4AZ_gwXTrA)

I Wish You More By: Amy Krouse Rosenthal & Tom Lichtenheld  [https://www.youtube.com/watch?v=GQF5OoLZjwo](https://www.youtube.com/watch?v=GQF5OoLZjwo)

Lizzie and the Last Day of School By: Trinka Hakes Noble  [https://www.youtube.com/watch?v=4-T-UZ3HL-w](https://www.youtube.com/watch?v=4-T-UZ3HL-w)

Miss Bindergarten Celebrates the Last Day of Kindergarten By: Joseph Slate  [https://www.youtube.com/watch?v=vqg-d-T6kVI](https://www.youtube.com/watch?v=vqg-d-T6kVI)
| Math Suggested time each day 20 - 30 min | Learning Target: I can make a graph to count objects that have been sorted into categories.  
-Grab your workbook lesson 12.4, crayons and watch the youtube video. This teacher will guide you through the lesson. She explains it so well!  
Complete GoMath Lesson 12.4 | Learning Target: I can read a graph to count objects that have been classified into categories.  
-Grab your workbook lesson 12.5, crayons and watch youtube video. This teacher will guide you through the lesson. Again, she explains graphs so well!  
Complete GoMath Lesson 12.5 | Learning Target: I can solve problems by using the strategy use logical reasoning.  
Watch youtube video “Making Picture Graphs” (it’s short).  
Complete Go Math Lesson: 12.6  
IXL Skills: R.1, R.2 | Learning Target: I can count and write numbers to 100.  
Review! Watch “Count to 100” video. (We’ve all watched it in class before.)  
Grab a piece of paper and try to write your numbers to 100!  
IXL Skills: E.3, E.4, E.9 | Learning Target: I can add and subtract  
Review!  
Watch youtube videos on addition and subtraction. Complete the ladybug addition and cloud subtraction. Remember: **Addition** is all together  
**Subtraction** is taking away  
IXL Skills: Any in I., J., K., and L. |

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**Go Math Lesson 12.4** Make a Concrete Graph [https://youtu.be/AtsefgFCCs8](https://youtu.be/AtsefgFCCs8)

**Go Math Lesson 12.5** Read a Graph [https://youtu.be/LyEk-zMTXII](https://youtu.be/LyEk-zMTXII)

**Making Picture Graphs** [https://youtu.be/RQdM01cTde](https://youtu.be/RQdM01cTde)

**Count to 100** [https://youtu.be/bGetqbqDVaA](https://youtu.be/bGetqbqDVaA)

**Jack Hartman Addition Facts** [https://youtu.be/uRoJ5E-Xx9s](https://youtu.be/uRoJ5E-Xx9s)

**Subtract Like a Pirate** [https://youtu.be/QkPa9V2w7Z](https://youtu.be/QkPa9V2w7Z)
Name

Make a Concrete Graph

Essential Question How can you make a graph to count objects that have been classified into categories?

Listen and Draw

Orange and Green Cubes

DIRECTIONS Place a handful of orange and green cubes on the workspace. Sort and classify the cubes by the category of color. Move the cubes to the graph by category. Draw and color the cubes. Tell a friend how many in each category.
Share and Show

1. Place a handful of red and blue cubes on the workspace. Sort and classify the cubes by category.
2. Move the cubes to the graph. Draw and color the cubes.
3. Write how many of each cube.
DIRECTIONS

4. Place a handful of green circles and triangles on the workspace. Sort and classify the shapes by category.
5. Move the shapes to the graph. Draw and color the shapes.
6. Write how many of each shape.

Chapter 12 • Lesson 4
**Problem Solving**

**My Graph**

**Directions:** Use five cubes of two colors. Color the cubes to show the categories. Draw and color to show what you know about making a graph with these cubes. How many in each category? Write the numbers.

**Home Activity:** Have your child tell about the graph that he or she made on this page.

**For More Practice:** Standards Practice Book, pp. P241-P242
Lesson 12.5

Name

Read a Graph

Essential Question  How can you read a graph to count objects that have been classified into categories?

Listen and Draw

Red and Yellow Counters

DIRECTIONS  How many counters are in each category? Trace the numbers. Trace the circle to show which category has more counters.

Chapter 12 • Lesson 5
**Share and Show**

**Counter Colors**

1. Color the counters to show the categories. How many counters are in each category? Write the numbers.
2. Circle the category that has more counters on the graph.

510 five hundred ten
DIRECTIONS  3. Color the counters to show the categories. How many counters are in each category? Write the numbers.  4. Circle the category that has fewer counters on the graph.
PROBLEM SOLVING

Cube Colors

DIRECTIONS: There are more blue cubes than red cubes. Draw and color to show the cubes on the graph. Count how many in each category. Write the numbers.

HOME ACTIVITY: Have your child tell about the graph he or she made on this page. Ask him or her which category has more cubes and which category has fewer cubes.

512 five hundred twelve

FOR MORE PRACTICE:
Standards Practice Book, pp. P243–P244
Name: ___________________

Directions: Fill in the missing numbers that count from 1 to 100.

I can count and write to 100
**Name _______________________________**  **Solve the subtraction problems**

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<td>5 - 4 = _____</td>
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<tr>
<td>4 - 3 = _____</td>
<td>3 - 0 = _____</td>
<td>2 - 0 = _____</td>
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<td>5 - 1 = _____</td>
<td>5 - 3 = _____</td>
<td>4 - 4 = _____</td>
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## Kindergarten Science

Melissa Lampe  Melissa.lampe@ops.org  
Traci Magnuson  traci.magnuson@ops.org  
Abbie Plebanek. Abigail.plebanek@ops.org  

**Week:** May 11 - 15

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| **Science**  
**Suggested time each day**  
**15 min** | Learning Target: I can observe ways that people change the environment.  
- You want a garden. Name the tools you will use. Act out how to use each tool. | Learning Target: I can use a model to see how people change the environment.  
- How can you model changing the environment. Investigate: Use dirt, sand or playdoh to make a model of the land. Find ways to change your model. | Learning Target: I can tell how people change the environment.  
- People change the environment to get the resources they need. Sometimes the change can hurt the land, soil, air or water. Look at the photos.  
- Tell one way to stop changes that hurt the land, soil, air and water. | Learning Target: | Learning Target: |
How can you model changing the environment?

Workers changed the land to build your school.
How can you make a model to show other changes?

Procedure

☐ 1. Make a model of land.
☐ 2. Find ways to make changes to your model.

Analyze and Interpret Data

3. Explain What is the biggest change you made?

4. Draw Conclusions Tell how people changed the land near where you live.

Materials
- container of sand or dirt
- water

Suggested Materials
- toy garden tools
- toy construction vehicles

Science Practice
You use a model to answer questions about nature.
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<tr>
<td><strong>Social Studies</strong></td>
<td><strong>Learning Target:</strong></td>
<td><strong>Learning Target:</strong></td>
<td><strong>Learning Target:</strong> Join Koo Koo Kangaroo from GONOODE for an end the year dance party on YouTube! It’s at 11:00 am today! Get your dancing shoes on and have some fun! You deserve it!</td>
<td><strong>Learning Target:</strong> I can identify patriotic symbols, songs, and actions.</td>
</tr>
<tr>
<td>Suggested time each day 15 min</td>
<td>Learning Target:</td>
<td>Learning Target:</td>
<td>I can have fun and dance!</td>
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Thursday, May 14th at 11:00 am. End of the Year Dance Party LIVE! with Koo Koo Kangaroo
https://youtu.be/3e31GODjgXs
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<td><strong>Writing</strong>&lt;br&gt;Suggested time each day 20 min</td>
<td><strong>Learning Target:</strong> I can label my picture.</td>
<td><strong>Learning Target:</strong> I can write a complete sentence.</td>
<td><strong>Learning Target:</strong> I can write a story about an animal.</td>
<td><strong>Learning Target:</strong> I can draw and write about my feelings in a complete sentence.</td>
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<tr>
<td>We will complete a memory book about kindergarten this week.</td>
<td>Think about all the good times in Kindergarten. Brain storm a list of your favorite kindergarten memories.</td>
<td>Think about some of the tough times in Kindergarten. Brain storm a list of your toughest times in Kindergarten.</td>
<td>Don’t forget about your teacher. Think about your memories with your teacher. On a new page, draw a picture of your teacher and finish this sentence:</td>
<td></td>
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<tr>
<td>Create a title page for your Kindergarten memory book.</td>
<td>Pick your favorite, draw a picture the finish this sentence:</td>
<td>Pick your toughest time, draw a picture and finish this sentence:</td>
<td>My favorite memory with (insert teacher’s name) was _______.</td>
<td></td>
</tr>
<tr>
<td><strong>Title Suggestions:</strong>&lt;br&gt;(Your Name) Kindergarten 2019-2020</td>
<td>My favorite part about Kindergarten was _______.</td>
<td>The toughest part about Kindergarten was _______.</td>
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<tr>
<td><strong>My Kindergarten Memory Book 2019-2020</strong></td>
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- Don’t forget to take pictures of your memory book and send them to your teacher. We would LOVE to hear from you and see your amazing work!