



Kindergarten

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Week: April 6 - 10

Technology

IXL Reading

IXL Math

EPIC Class Login
(Listen/Read Stories
Online)

Lampe: CPU6914
Magnuson: SNG2720
Plebanek: PET0395

We sure are missing you this week! Check out below for your weekly activities and lessons. Email us if you have any questions. Don't forget to read 20 minutes each day!

Love,

Miss Lampe, Mrs. Magnuson, Mrs. Plebanek ☺

If you do not have your IXL login information, please email your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading</p> <p>Suggested time each day 45 min</p> <p>Each day: Read 20 minutes.</p> <p>Practice the writing/reading the following sight words: all, she, they, he, and, a, do, have, I, what</p>	<p>Listen to the story The Bad Seed on YouTube and then draw the beginning middle and end of the story.</p> <p>*If you are not able to access the story, find a book around your house to complete the activity.</p> <p>IXL Skills: C.1, C.2, C.3</p>	<p>Read the attached short e reader, then answer the questions.</p> <p>IXL Skills: K.1, K.2, K.3, K.4</p>	<p>Find a book in your house. Before reading, predict (or guess) what you think is going to happen in the story. Next, read the story. After reading the story, orally retell a family member what happened. Were your predictions correct?</p> <p>IXL Skills: A.1, A.2, A.3, A.4</p>	<p>Think about what sound short e says. *Hint: b-E-d</p> <p>Make a list of short e words.</p> <p>Complete the attached short e worksheet.</p> <p>IXL Skills: B.1, B.2, B.3, B.4, B.5</p>	<p>Use the attached sight word worksheet to fill in the blank with the correct word. Then, read each sentence out loud.</p> <p>IXL Skills: D.1, D.2</p>



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<p>Math</p> <p>Suggested time each day 20 - 30 min</p>	<p>Learning Target: I can identify a circle and square</p> <p>Find and write down 5 objects in your house that look like a circle and a square.</p> <p>Complete GoMath Lessons 9.1, 9.3</p> <p>IXL Skills: V.2, V.4, V.10</p>	<p>Learning Target: I can identify a triangle and rectangle.</p> <p>Find and write down 5 objects in your house that look like a triangle and a rectangle</p> <p>Complete GoMath Lessons 9.5, 9.7</p> <p>IXL Skills: V.3, V.5, V.11</p>	<p>Learning Target: I can identify a hexagon.</p> <p>Challenge: See if you can find an object in your house that looks like a hexagon.</p> <p>Complete GoMath Lesson 9.9</p> <p>IXL Skills: V.6, V.7, V.12</p>	<p>Learning Target: I can compare objects that are the same and different.</p> <p>Look at your lists of objects you created and compare the objects. What is the same about them? What is different?</p> <p>Complete GoMath Lesson 9.11</p> <p>IXL Skills: V.9, V.14</p>	<p>Learning Target: I can draw and count shapes.</p> <p>Practice drawing the shapes you learned about this week. Create a picture using these shapes, then count how many of each shape you have in your picture.</p> <p>Complete GoMath Lesson 9.12</p> <p>IXL Skills: V.1</p>



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<p>Science</p> <p>Suggested time each day</p> <p>15 min</p>	<p>Learning Target: I can tell what plants and animals need to survive.</p> <p>Science workbook: pg. 144-145 Draw a circle around things plants and animals need to live.</p> <p>NO Workbook: Think about a cow and where they live. What do they need to live? Draw a picture of those things.</p>	<p>Learning Target: I can tell what plants need to survive.</p> <p>Science workbook: Pg. 150, 152, 153 Circle things plants need.</p> <p>NO Workbook: -What do plants need? -What happens when I don't water my plant? -Draw a picture.</p>	<p>Learning Target: I can tell what plants need to survive.</p> <p>Science workbook: pg. 155 Circle things plants will need to survive.</p> <p>NO Workbook: Draw a picture of things plants need to survive.</p>	<p>Learning Target:</p>	<p>Learning Target:</p>



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Social Studies Suggested time each day 15 min	Learning Target:	Learning Target:	Learning Target:	Learning Target: I can demonstrate inside, outside and on position words. -Draw a circle. -Draw a red bug inside the circle. -Draw a green bug outside the circle. -Draw a black bug on the circle.	Learning Target: I can demonstrate under and above position words. -Draw a rainbow. -Draw a flower under the rainbow. -Draw a cloud above the rainbow.



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<p>Writing</p> <p>Suggested time each day 20 min</p>	<p>Learning Target: I can label my picture.</p> <p>Think about a time when you felt happy. Draw a picture and write words to label your picture.</p>	<p>Learning Target: I can write a complete sentence.</p> <p>Look at the sight words in the reading section. Pick 5 sight words and write them in a complete sentence.</p>	<p>Learning Target: I can write a story about an animal.</p> <p>Create your own animal. Write a story that describes the animal. Include the following: -How big is the animal? -What color is the animal? -What does its body look like? Fur? Skin? -Describe what it's ears, tail, eyes, legs, etc. look like.</p>	<p>Learning Target: I can write a complete sentence.</p> <p>Pick 5 different sight words and write them in a complete sentence.</p>	<p>Learning Target: I can reread my story and add details.</p> <p>Go back and reread your stories from this week. Is there any information you can add to make your story more exciting? Add 2-3 more details to one of your stories.</p>