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**Week: May 11, 2020**

## Technology

EPIC

Brockman's code:  
vh13709

Washka's Code:  
PQS 0897

Nielsen's Code:  
jkg2402

Blach's Code:  
Yxn5124

We sure are missing you this week! Check out below for your weekly activities and lessons. Email us if you have any questions. Don't forget to read 20 minutes each day!

Love,

Mrs. Brockman, Mrs. Blach, Ms. Nielsen, Mrs. Washka

**Topic: Gardens**



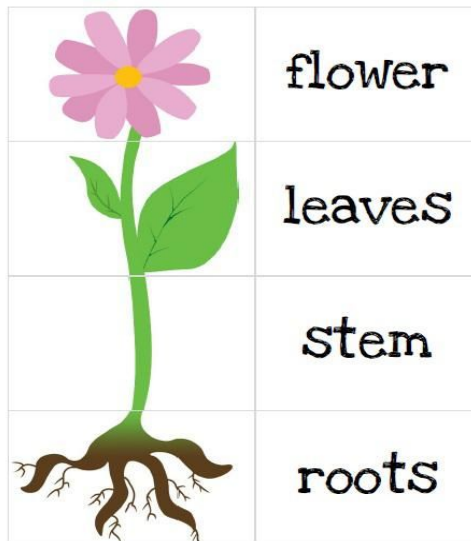
# Topic: Gardens Monday

## Reading

Suggested time  
each day  
30 min

Learning Target: I can label the parts of a plant.

Activity without technology: Have your child draw a picture of a flower. On four different strips of paper, help them write one flower part on each strip, such as flower, leaves, stem and roots. Have them say each letter name as they are writing or tracing it. Ask them to label the parts of a plant using the word strips. Mix them up and have them play the flower parts game again and again!



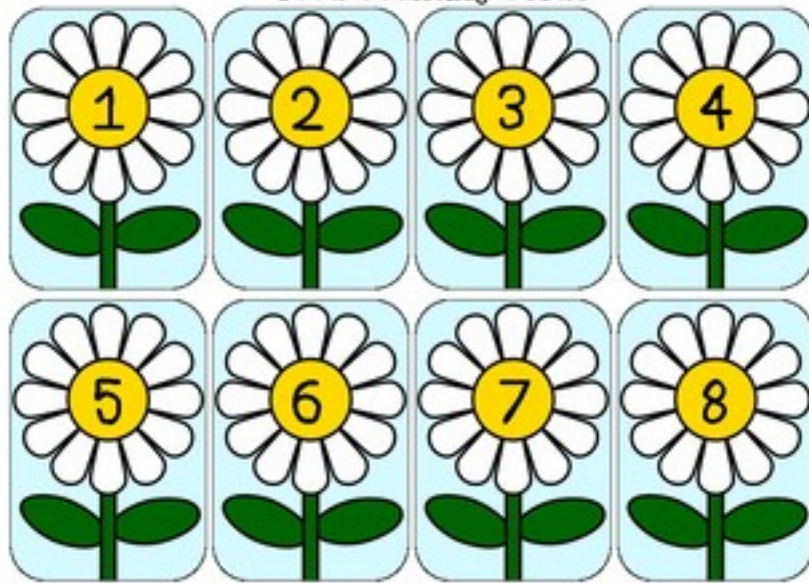
Created by Jolantie @ <http://homeschoolcreations.com>

# Math

Suggested time  
each day  
20min

Learning Target: I can count 'how many' with numbers 1-8/.

Activity:



\*Have your child identify the number on the flower. Then have your child color that many pedals on the flower.

\*If you cannot print this out you can also draw the circles with the numbers and have your child draw that many pedals on the flower.

# Writing


Suggested time  
each day  
15 min

Learning Target: I can form letters correctly. I can use my letter sound knowledge to finish a sentence.

Activity without technology: Print off the worksheet below and have your child trace over the letters to make their sentence. For more advanced kids they can use letter sound knowledge to complete the sentence. For younger children an adult might need to fill in blank spots.


Name: \_\_\_\_\_ Date: \_\_\_\_\_

Would you rather plant a tree or a flower?  
Color to show your answer and then finish the sentence.



tree

O R



flower

I would rather plant \_\_\_\_\_  
a \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# Science/ Social Studies

Suggested time  
each day  
20 min

Learning Target: I can listen to a story and learn about my five senses.

**Activity with technology:** Read Aloud: My Five Senses by Alikei on Youtube.com. Review the five senses with your child.

**Activity:** Go on a nature walk with your child and try to find these items using your sense of sight, touch and smell.



## Topic: Gardens Tuesday



# Reading

Suggested time  
each day  
30 min

Learning Target: I can create and write my name in the correct order.

Activity without technology: Using construction paper, have your child draw a flower with a stem that is long enough for each letter in their name. Using another sheet of paper draw a square for each letter in their name. Count the letters with them as you draw the squares. Have them write their name using only one square per letter. Monitor them as they cut out each letter. Have them then tape or glue each letter in the correct order to make their name flower.

\*\*This can also be used writing alphabet letters to make an alphabet flower\*\*



# Math

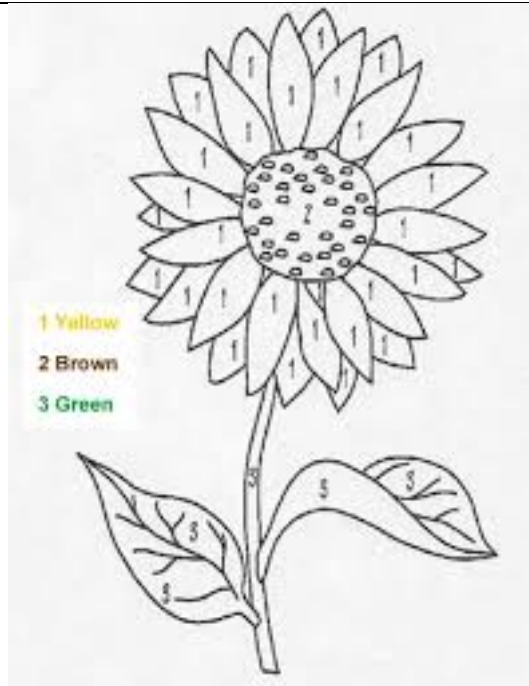
Suggested time  
each day  
20min

Learning Target: I can identify numbers 1, 2, and 3.

Activity:

See drawing below.

Have your child find numbers 1, 2 and 3 and color the numbers accordingly. If you do not have a printer you may draw the flower for your child and write the numbers with the colors yellow, brown, and green.



# Writing

Suggested time  
each day  
15 min

Learning Target: I can use strengthen my fine motor skills by creating my name from flower petals. I can spell my name with different objects.

Activity with technology: Listen to the story Chrysanthemum by Kevin Henkes <https://www.youtube.com/watch?v=bmiFyvqPYOA>. After the story do the activity below.

Activity without technology: Supplies you might want to have: paper, watercolors, dish of water, flowers and glue  
Spend some time investigating the flowers you have collected. Then have kids choose a couple of them to remove the petals from. This is great fine motor practice! Have your child spell out their name with the flower petals and glue. If they are unsure you could or they could write their name big on the paper beforehand.



# Science/ Social Studies

Suggested time  
each day  
20 min

Learning Target: I can listen to a book about gardening and identify where fruits and vegetables grow.

**Activity with technology:** Read Aloud: Up, Down and Around by Katherine Ayres on Youtube.com.

**Activity:** Review the book with your child by naming fruits and vegetables that grow above the ground and the ones that grow below the ground. On a piece of paper, make a chart to record your discoveries.



# Topic: Gardens Wednesday

## Reading

Suggested time  
each day  
30 min

Learning Target: I can make a list of vegetables that grow below the ground and below the ground. I can say my letter sounds.

Activity without technology: Discuss that some vegetables that grow in a garden grow above the ground and some grow below the ground. (below: potatoes, onions, carrots, radishes above: peppers, lettuce, broccoli, green beans.) Make a chart/graph with the name of each vegetable being discussed. Sound out the letters as you are making the graph together.

Have them name which vegetable they like the most and why. You can even have a taste test of several vegetables that grow above and below ground. Everyone can share their favorite for each category. Families can vote for their favorites and graph the votes on your chart...which vegetable wins?





# Math

**Suggested time  
each day  
20min**

Learning Target: I can count and identify different objects and numbers 1- 10

Activity :

Read the story at the following link.

<https://www.youtube.com/watch?v=ypF5s24RRaE>

Pause the story at each page and have your child identify that many objects in the page.

# Writing

**Suggested time  
each day  
15 min**

Learning Target: I can form numbers with different objects. I can use my fine motor skills to form numbers.

Activity without technology: This is a bit like yesterday but instead forming numbers. You could do this by putting a piece of contact paper down and sticking the petals to the numbers to form them or draw the numbers with sidewalk chalk for your child to line the petals up on to form the numbers on the walkway.



# Science/ Social Studies

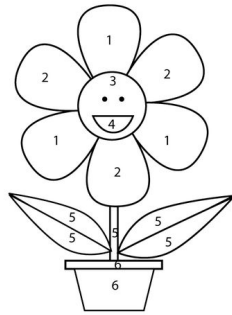
Suggested time  
each day  
20 min

Learning Target: I can color by numbers and name my color words.

**Activity:** Review numbers 1-6 with your child as well as the color words, green, brown, pink, red, orange, yellow. Help your child match the number to the correct color word to complete the worksheet.



Color By Number Worksheet Name \_\_\_\_\_



1 - red, 2 - orange, 3 - yellow, 4 - pink, 5 - green, 6 - brown



# Topic: Gardens

## Thursday

### Reading

Suggested time  
each day  
30 min

Learning Target: I can name vegetables that are grown in a garden.

Activity without technology: Sing Old MacDonald Had a Farm using these new words.

Old MacDonald had a farm, E-I-E-I-O

And on that farm he grew a garden, E-I-E-I-O

With some carrots, carrots, here and some carrots, carrots, there

Here some carrots, there, some carrots,

Everywhere some carrots, carrots

Old MacDonald had a farm and grew a garden

E-I-E-I-O!

Continue song changing carrots to corn, tomatoes, peas, or the vegetables of your choice.

\*\*Draw pictures of each vegetable and have child hold up each picture as they are singing the song\*\*










### Math

Learning Target: I can do addition up to 5 using pictures

**Suggested time  
each day  
20min**

Activity:

### Math Addition

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**Have your child count the pictures and add how many.**

## Writing

**Suggested time  
each day  
15 min**

Learning Target: I can use my fine motor skills to make letters and words out of playdough. I can use my letter sound knowledge to form words.

Activity with technology: Watch the video From a Seed to a Flower

<https://www.fantasticfunandlearning.com/flower-theme-preschool-activities.html>. While watching the video have your child use playdough to make the words they make in the video. If you don't have playdough they could try writing them on paper.

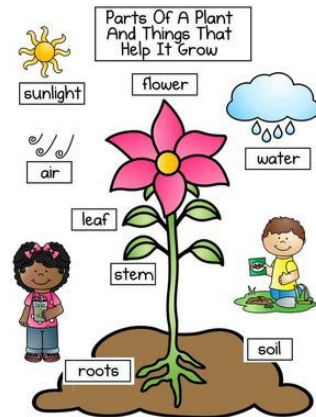
# Science/ Social Studies

Suggested time  
each day  
20 min

Activity without technology: Have your child use playdough to form letters to make some flower words like seed, flower, stem, petal, etc.

Learning Target: I can name parts of a plant and name things that help it grow.

**Activity:** Name the different parts of a plant with your child. Then talk about what a plant needs to help it grow.



## Topic: Gardens Friday

# Reading

Learning Target: I can explain what a seed needs to grow into a plant.

**Suggested time  
each day  
30 min**

Activity without technology: Sing the following finger play song about planting seeds.

**Sung to:** "Farmer in the Dell"

The Gardner plants the seeds  
The Gardner plants the seeds  
Deep down inside the ground  
The Gardner plants the seeds  
(make digging motion)

The rain clouds give them water  
The rain clouds give them water  
seeds need some water to drink  
The rain clouds give them water  
(Flutter fingers down)

The sun gives heat and light  
The sun gives heat and light  
Seeds like it warm and bright  
The sun gives heat and light  
(Circle arms above head)

The Gardner pulls the weeds  
The Gardner pulls the weeds  
Seeds need the room to grow  
The Gardner pulls the weeds  
(pretend to pull weeds)

The seeds grow into plants  
The seeds grow into plants  
Plants that are beautiful  
The seeds grow into plants  
(Hold one arm parallel to ground and move other arm up behind it with fingers extended to represent a plant growing)

**Math**

Learning Target: I can count objects up to 7.

Activity : Have your child count the objects on the picture and write how many.

Suggested time  
each day  
20min



## How many?



## Writing

Suggested time  
each day  
15 min

Learning Target: I can write and identify all the letters of my name. I can use my fine motor muscles to create a rainbow.

Activity with technology: Listen to the story *Planting a Rainbow*

<https://www.youtube.com/watch?v=sti3PXBeVag>. After do the activity below.

Activity without technology: Have student practice writing their names in rainbow colors. They can write their name in each color or each letter a different color of the rainbow. They could strengthen their fine motor skills by also drawing a rainbow of their own coming out of their garden!

# Science/ Social Studies

Suggested time  
each day  
20 min

Learning Target: I can listen to a story and understand how plants grow.

**Activity with technology:** Watch the video: How Do Plants Grow/ Knowsy Nina wants to know on [youtube.com](https://www.youtube.com)

**Activity:** Review with your child what plants need to grow.

**What do plants need?**  
Circle 4 things that plants need to grow

Sun Donut Air

Water Eggs

Sandwich Juice Soil with nutrients

Name \_\_\_\_\_ [www.cleverlearner.com](http://www.cleverlearner.com)