



Grade: Early Childhood
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We sure are missing you this week! Check out below for your weekly activities and lessons. Email us if you have any questions. Don't forget to read 20 minutes each day!

Love,
 Mrs. Brockman, Mrs. Blach, Ms. Nielsen, Mrs. Washka

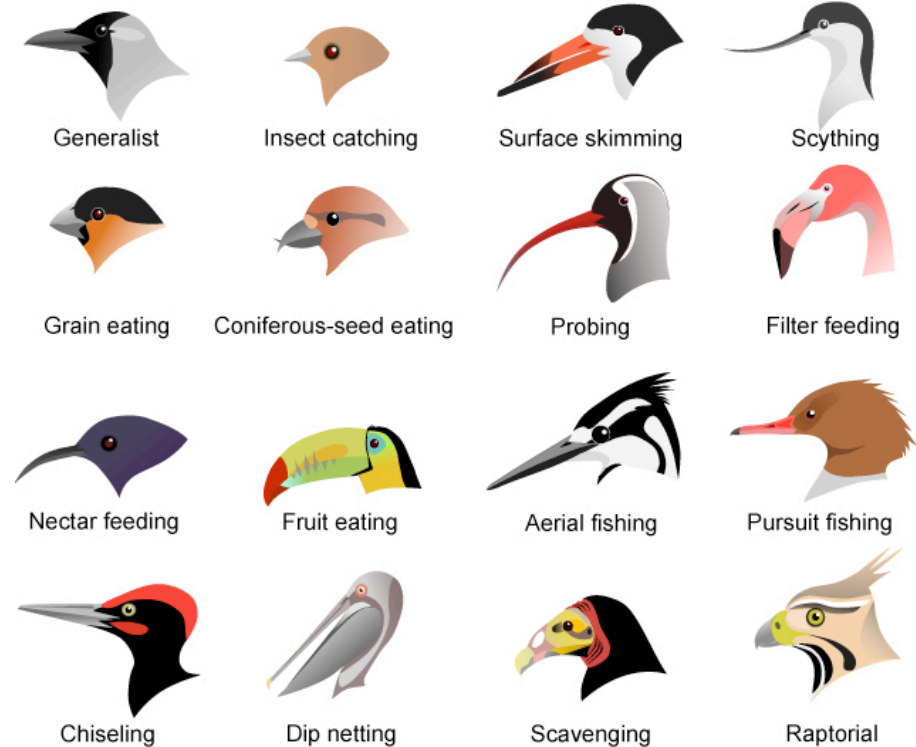
Week: April 6, 2020

Parts of an Bird



Technology

EPIC
 Brockman's code: vhl3709
 Washka's Code: PQS 0897
 Nielsen's Code: jkg2402
 Blach's Code: Yxn5124





Topic: BIRDS Monday

Reading

Suggested time
each day
30 min

Learning Target: I can listen to a story/song and answer questions about it.

Activity with technology: Go to www.mycapstonelibrary.com and login with user name: continue and password: reading. Look up the book titled Baby Animals in Nests. After reading ask your child some questions: Where do birds usually build their nests? What other animals build nests? What are the nests used for? Where would you build a nest if you were a bird? After reading this book you could look for other bird books on the site about birds.

Activity without technology: Teach your child this new song, Fly Away, to the tune of row, row, row your boat.

Fly, fly, fly away

In the clear blue sky

Flap your wings, flap your wings,

Flap your wings, flap your wings,

You can fly so high.

After the song ask questions about what birds do with their wings? Why do they flap their wings? What does clear blue sky mean?

After this activity:

Find a book to read about birds.

Make up some new verses to the song for example:

Waddle, waddle, waddle away In the green, green grass.

Stretch your legs, stretch your legs,

Stretch your legs, Stretch your legs,

You can walk so fast.

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day
20min

Learning Target: I can draw a circle and use scissors to cut them out.

Activity:

On a piece of paper, have your child draw 5 circles. Using their finger to point, have them count each circle. Assisting with scissors, have your child cut out each circle. Explain to your child that these are their bird nests. Each is unique and are different sizes. Save their nests for later activities

Writing

Suggested time
each day
15 min

Learning Target:

I can write the letter O for Oviparous.

Activity:

After learning the vocabulary word Oviparous. Have your child write the first O. To really challenge them challenge them to write each letter in the word and identify all of the letters.

Oviparous: An animal who lays eggs

Science/ Social Studies

Suggested time
each day
20 min

Science

Learning Target: I can demonstrate knowledge of the characteristics of living things. I can listen to a story about the life cycle of a bird.

Activity with technology: Read the following short story explaining the life cycle of a bird.
http://www.tnwatchablewildlife.org/files/discoverbirds_5_birdslifecycle.pdf

Activity without technology: Explain to your child that all birds come out of an egg. Now ask them the age old question "Which came first, the chicken or the egg?" and see what they think. Have fun with this question!

Where to learn: http://www.tnwatchablewildlife.org/files/discoverbirds_5_birdslifecycle.pdf

Topic: BIRDS

Tuesday



Reading

Suggested time
each day
30 min

Learning Target: I can listen to a story and answer questions about birds. I can sing a song about birds and follow directions.

Activity with technology: Go to www.mycapstonelibrary.com (see Monday for login). Look up the book titled Bird Band: What is a Bird? Answer some of the questions the book asks you as you go. Do some of the activities it says.

Activity without technology: Choose a word that no one sings during the song and instead clap for that word. Sing many times choosing different words or more than one.

Five little ducks went swimming one day
Over the hill and far away
Mother duck said, "Quack quack quack quack"
And only four little ducks came back!

Two little ducks went swimming one day
Over the hill and far away.
Mother duck said, "Quack quack quack quack"
And only one little duck came back!

Four little ducks went swimming one day
Over the hill and far away
Mother duck said, "Quack quack quack quack"
And only three little ducks came back!

One little duck went swimming one day
Over the hill and far away
Mother duck said, "Quack quack quack quack"
And all her five little ducks came back!

Three little ducks went swimming one day
Over the hill and far away Mother Duck said "Quack, quack, quack" And only two little ducks came back!

Learning Target: I can write numbers 1-10 using my finger and bird seeds.

Math

Suggested time
each day
20min

Activity: Using bird seed or rice, beans or anything else you have at home, pour into a cookie sheet. Have your child use their pointer finger to write numbers 1-10. Continue with numbers 11,12, 13....

Writing

Suggested time
each day
15 min

Learning Target:

I can draw 3 different size eggs.

Activity:

After discussing how birds lay different size eggs. Have your child draw 3 different size ovals, or eggs. Discuss Small, Medium, and Large. An oval or circle also resembles the letter O in Oviparous

Science/ Social Studies

Suggested time
each day
20 min

Social Studies

Learning Target: I can explain why we have rules for eating meals together at the table.

Activity with technology: No online activity today,

Activity without technology: Discuss why we have rules for eating at the table, such as for safety purposes, for learning how to be social, etc.

-feet on the ground -talking to our neighbors -passing the food -please and thank you -raising hand to ask for help -picking up and disposing of our own trash Have your child help set the table today before a meal.

Topic: BIRDS

Wednesday



Reading

Suggested time
each day
30 min

Learning Target: I can compare and contrast the body parts of a human to the body parts of a bird.

Activity with technology: Go to www.mycapstonelibrary.com (see Monday for login). Look up the book titled Bird Body Parts. After reading this story make a list of bird body parts and then check off the ones that humans have as well. After talk about the ones that were not checked and why we are different.

Activity without technology: Sing the song Head, Shoulder, Knees and Toes. Look at a picture of a bird or draw a picture and label it's parts. Then draw a picture of a human and label it's parts. Compare and contrast.

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day
20min

Learning Target: I can name the number that comes before and after my number.

Activity: Have your child count out 10 beans (or anything similar at home.) We will call these bird eggs. Using 3 of their bird nests from Monday, have them place some beans in one nest. Have them count the beans. Then ask them to place 1 less bean (egg) in the next nest. Ask them to place one more in the last nest. Continue this activity by starting over with a different number of beans.

Writing

Suggested time
each day
15 min

Learning Target:

I can draw pictures to make a list.

Activity:

People and Birds have similar needs. Create a chart that has 2 columns. 1 for people and 1 for birds. Challenge your child to draw pictures showing different foods and shelter for each topic.

Example:

Seeds and nest for birds

Pizza and house for people

Science/ Social Studies

**Suggested time
each day
20 min**

Science

Learning Target: I can demonstrate knowledge of the characteristics of living things. I can create and draw my own bird's egg using my imagination.

Activity with technology:

Go to the site http://www.tnwatchablewildlife.org/files/discoverbirds_5_birdslifecycle.pdf and review the reading from Monday. Be sure to go over the chosen vocabulary words in bold. Next, go to the following site and show your child that birds eggs come in all shapes, sizes, and colors.

<https://www.thespruce.com/why-robin-eggs-are-blue-4161031>

Activity without technology:

Have your child draw and create an egg of their own.

Where to learn: <https://www.thespruce.com/why-robin-eggs-are-blue-4161031>

http://www.tnwatchablewildlife.org/files/discoverbirds_5_birdslifecycle.pdf



Topic: BIRDS

Thursday

Reading

Suggested time
each day
30 min

Learning Target: I can tell why a bird needs their feathers.

Activity with technology: Go to www.mycapstonelibrary.com and login with user name: continue and password: reading. Look up the book titled Why do Owls and Other Birds Have Feathers? Stop after each page to review the question that they asked on the page. Make a list of important things about feathers.

Activity without technology: Sung To: "Twinkle, Twinkle, Little Star"

Little bird, little bird, fly around,

Up to the sky, down to the ground.

Little bird, little bird, flap your wings.

Open your beak and sweetly sing.

Little bird, little bird, fly to your nest.

Now it is time to take a rest.

After singing the song talk about what birds need to use to fly(wings, feathers) then make a list of other things that feathers might do for a bird besides fly (protection from heat or cold, catalogue, etc.)

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day
20min

Learning Target: I can match numbers using one to one correspondence

Activity: Using plastic Easter eggs, write number 1 on the top of the egg and draw 1 dot on the bottom. On another egg, write number 2 on top and two dots on the bottom. Continue using more eggs with numbers 3-10. After pulling the eggs apart, have your child match the number with corresponding dots. Challenge your child by adding more numbers.

Writing

**Suggested time
each day
15 min**

Learning Target:

I can draw parts of a bird.

Activity:

After discussing different parts of a bird and how they can be similar to a human. Use shapes to help your child draw parts of a bird. A small circle for the head, triangle for the beak, Oval for the body and 2 lines for the legs and feet. They can label them by using the 1st letter of the word.

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Science/ Social Studies

**Suggested time
each day
20 min**

Social Studies

Learning Target: I can be healthy and show how to stop spreading germs.

Activity with technology: No online activity today.

Activity without technology: Activity: With the changing weather, discuss that we may start getting sick and catching colds. Review what we should do in specific situations. Example, when we cough/sneeze how should we cover it? Why is this important? Also, when we need to blow/wipe our noses we need to get a tissue and throw it away right after. Finally, after we do all of these things we need to remember to wash our hands. This will help keep us, our friends, and teachers from spreading germs and getting sick. Role play these scenarios and tell your child what to do in these situations. Review hand washing expectations, such as singing happy birthday to you twice before washing the soap off.



Topic: BIRDS Friday

Reading

Suggested time
each day
30 min

Activity with technology: Go to www.mycapstonelibrary.com (see Monday for login). Look up the book titled Pet Birds: Questions and Answers after reading make a list of what birds need and then compare it to your needs.

Activity without technology: (See poem below)

Read the poem and circle words that tell what a pet bird might need. Brainstorm other things that birds need and compare them to what humans need.

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day
20min

Learning Target: I can write numbers 1-5 and understand one to one correspondence

Activity: On a piece of paper, using a highlighter, write numbers 1,2,3,4,5. Using a pencil and holding it with a 3 point pinch, have your child trace each number naming them as they write. Have them rip a piece of paper into smaller pieces. We will call these pieces birds. With your child, count out 15 birds. Let them decorate them by adding eyes, beaks, feet etc. Have them place the birds in front of the corresponding number they just wrote. Continue this activity with numbers 6-10.

<p>Writing Suggested time each day 15 min</p>	<p>Learning Target: I can write the letter B for the words bird and beak.</p> <p>Activity: All we week students have been learning about birds, and today beaks. Discuss the sounds and letters they have in common, B. Have your child write the letter B. Or even challenge them to write the words Bird and Beak.</p>
<p>Science/ Social Studies Suggested time each day 20 min</p>	<p>Science Learning Target: I can demonstrate knowledge of the characteristics of living things. I can create and draw my own bird using my imagination.</p> <p>Activity with technology: No online activity today.</p> <p>Activity without technology: Remind your child of the egg that they created themselves on Wednesday. Now have them draw their bird that came out of that egg. Have them describe it to you.</p>

It's Fun to Have a Pet



Cats and rabbits
And hamsters and frogs
Snakes and turtles
And gerbils and dogs
Fish that love to be all wet
Oh it's fun to have a pet!

Pets have needs, pets need care
Give them shelter and treat them fair!
Pets have needs, pets need you
Food and water and exercise too!