



Grade: Early Childhood
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Week: April 13, 2020

Technology

EPIC

Brockman's code:
vh13709

Washka's Code:
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Nielsen's Code:
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Blach's Code:
Yxn5124

We sure are missing you this week! Check out below for your weekly activities and lessons. Email us if you have any questions. Don't forget to read 20 minutes each day!

Love,

Mrs. Brockman, Mrs. Blach, Ms. Nielsen, Mrs. Washka

Topic: BIRDS



Topic: BIRDS Monday

<p>Reading Suggested time each day 30 min</p>	<p>Learning Target: I can listen to a book and answer questions about it. I can sing a song using prior knowledge of birds.</p> <p>Activity with technology: Go to www.mycapstonelibrary.com and login with user name: continue and password: reading. Reread the book titled Baby Animals in Nests. After reading ask your child some questions: Where do birds usually build their nests? What other animals build nests? What are the nests used for? Where would you build a nest if you were a bird? After reading this book you could look for other bird books on the site about birds.</p> <p>Activity without technology: Sing Old MacDonald had a Farm and use only birds, such as ducks, chickens, and owls.</p> <p>Where to learn: www.mycapstonelibrary.com</p>
<p>Math Suggested time each day 20min</p>	<p>Learning Target: I can measure and compare different size objects.</p> <p>Activity: Grab a piece of paper and draw 3 birds or even 3 different size objects. Find a string or paperclip and measure the 3 different objects. Compare the objects by talking about which objects are bigger or smaller. Discuss different sizes of birds by looking out the window and observing birds around your house.</p>
<p>Writing</p>	<p>Learning Target: I can categorize places for birds to build nests into two categories: bad places and good places. I can use my letter name and sound knowledge to make the category headings.</p> <p>Activity with technology: https://www.youtube.com/watch?v=V-IMqOc27yk watch the video about bird nests and then follow the directions for no technology below.</p>

<p>Suggested time each day 15 min</p>	<p>Activity without technology: Talk with your child about where a birds nest would be good to build. Discuss how you need to have shelter from rain and wind as well as from predators. Talk about good and bad places. Have your child make two columns writing Good on top of one column and Bad on the other column. Under the columns have them draw pictures of good places and bad places a bird could build a nest.</p> <p>Where to learn: youtube</p>
<p>Science/ Social Studies</p> <p>Suggested time each day 20 min</p>	<p>Learning Target: I will predict and understand what items will sink and what items will float.</p> <p>Activity: Using plastic Easter eggs, and a large bowl of water, fill some eggs with different items. Items can be coins, cotton balls, buttons, dice and anything else you may have at home. After filling an egg, have your child predict if the egg will sink or float. Continue this activity with other items inside an egg. Record their findings on a piece of paper and graph their results.</p>

Topic: BIRDS

Tuesday



Reading

Suggested time
each day
30 min

Learning Target: I can listen to a book and answer questions about it. I can list how birds are born in different areas.

Activity with technology: Go to www.mycapstonelibrary.com and login with user name: continue and password: reading. Read the book titled **Baby Birds**. Have your child examine how bird babies are born, how they are cared for, how they develop, and differences and similarities between baby birds and their parents..

Activity without technology: Go on a nature walk and look around the neighborhood how many nests you can see since our tree branches do not have many leaves yet.

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day
20min

Learning Target: I can compare objects by how tall or short they are.

Activity: Have the members of your family line up and compare how tall or short they are. Line them up tallest to shortest and shortest to tallest. Then challenge them to draw a picture showing each person and their height.

Writing

Learning Target: I can write the letters of my name in different types of materials. I can share name and put in order the letters in my name.

<p>Suggested time each day 15 min</p>	<p>Activity with technology: Watch the ABC video of bird names. https://www.youtube.com/watch?v=dRjRReNtBog After watching talk about your own name and the letters in it. Then skip down to the activity without technology.</p> <p>Activity without technology: Review the letters that are in each child's name. Invite students to make letters out of birdseed, feathers or other materials. Have your child share the letters they make.</p> <p>Where to learn: youtube</p>
<p>Science/ Social Studies</p> <p>Suggested time each day 20 min</p>	<p>Learning Target: I can listen to a story and use my imagination to build a bird nest.</p> <p>Activity with technology: Read The Best Nest by P.D Eastman on <i>youtube.com</i></p> <p>Activity: Have your child make their own nest by using items found at home. Items can be paper ripped into scraps, cotton balls, or twigs and grass found outside. Glue items on a piece of paper in a circular shape. You may also fill a muffin liner with above items if you don't have glue. For an edible nest, you can use peanut butter or melted chocolate mixed with pretzel sticks. Add edible Easter eggs for more fun.</p>



Topic: BIRDS Wednesday

Reading

Suggested time
each day
30 min

Learning Target: I can listen to a book and answer questions about it. I can list how birds from different areas have different characteristics.

Activity with technology: Go to www.mycapstonelibrary.com and login with user name: continue and password: reading. Read the book titled **Animal Classification: Birds**. Have your child explain what they do, how they behave, and how these characteristics are different from other groups of animals.

Activity without technology: Play a game with your child. Sit outside and list how many different birds you have seen. Each person gets one point for each different bird that is spotted.

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day

Learning Target: I can gather data and make an educated prediction on how things work.

Activity: Recall talking about who is tall and short in your family. Now have each member of the family walk from one side of the room to the other and count how many steps it took. Discuss how having longer or

20min

shorter legs get you somewhere with fewer steps. Think about how the size of a birds wings determine how fast they flap their wings to fly.
(Smaller wings flap faster than larger wings)
Estimate how many times a Robin, Duck, and Hummingbird have to flap their wings in 1 second.
Robin 25x, Duck 15x and Hummingbird 70x.

Writing

Suggested time
each day
15 min

Learning Target: I can put draw a bird's nest being built in order of first, next, then and last.

Activity with technology: Watch the video The Nest is Best. <https://www.youtube.com/watch?v=Lde4pDNtdaE>
After the video skip down to the activity without technology to finish.

Activity without technology: Talk about how birds build nests. Where do they get the materials from, do they build it themselves, etc. Use a paper and make boxes like the worksheet below. Have students help fill in the parts to build a nest. They could use their letter sound knowledge to help dictate the words they would like to write to fill in the top and bottom questions.



The worksheet is titled "How to Build a Bird's Nest" and features a small illustration of a bird's nest. Below the title, it says "Building a bird's nest is _____". There are four empty boxes arranged in a 2x2 grid, labeled "First", "Next", "Then", and "Last". At the bottom, there is a line that says "It is _____ to build a bird's nest."

Where to learn: youtube

Learning Target: I will explore birds outside using my homemade binoculars.

Activity: Materials: 2 Toilet paper rolls, tape. Tape your toilet paper rolls together to look like binoculars. Take a walk outside and encourage your child to find birds using their binoculars. Have them describe the birds they find by telling you their color, size, and what the birds are doing. You can also encourage them to look for bird nests in trees.

Science/ Social Studies

Suggested time
each day
20 min



Topic: BIRDS
Thursday

Reading

Suggested time
each day
30 min

Learning Target: I can explain the differences between a pet and a wild animal.

Activity with technology: Go to www.mycapstonelibrary.com and login with user name: continue and password: reading. Read the book titled **Birds**. Have your child explain why some birds make fun pets. Ask your child about the appearance, behavior, and abilities of pet birds, and discover why these feathered friends make amazing pets.

Activity without technology: Make a list of all of the animals that family members have as pets. Count up the numbers and decide who has the most of a certain type of pet? Sound out each letter as you are making your list.

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day
20min

Learning Target: I can recall and represent numbers 1 through 5.

Activity: Draw 5 birds nest for your child and label them with numbers 1- 5. Have your child read the number on the nest and then draw that many eggs in the nest. To challenge them a bit farther you can tell the child a number, have the write it and also show how many by drawing the eggs in the nest.

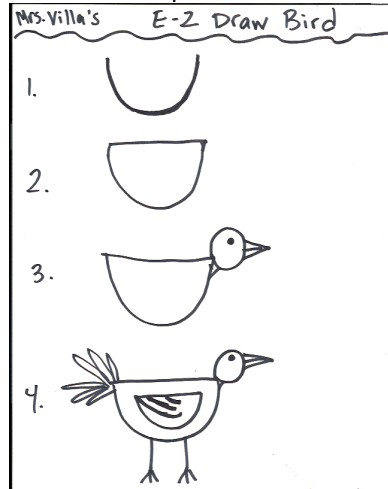
Writing

Suggested time
each day
15 min

Learning Target: I can use my small motor skills to create curved, straight and looped lines to make a bird. I can use my prior knowledge to dictate the labels of the bird parts to an adult.

Activity without technology: Use the attached E-Z Draw Bird activity to have your child use their fine motor skills to create different lines that will come together to make a bird. When finished have your child help

name the parts of the bird and use their letter sound knowledge to help spell them for you to write.



Science/ Social Studies

Suggested time
each day
20 min

Learning Target: I can name parts of a bird.

Science Connection ~ Label the Bird



Activity:

Help your child to name the different parts of a bird. You can also have them cut and paste each label.



Topic: BIRDS Friday

Reading

Suggested time
each day
30 min

Learning Target: I can name facts about birds that do not fly.

Activity with technology: Go to www.mycapstonelibrary.com and login with user name: continue and password: reading. Read the book titled **Penguins Are Awesome**. Discuss with your child how penguins waddle slowly across the ice but do not fly. Discuss how these birds stay warm in their polar habitat, how they raise their young, and how they find food while avoiding predators.

Activity without technology: There is no online activity at this time.

Where to learn: www.mycapstonelibrary.com

Math

Suggested time
each day
20min

Learning Target: I can identify and draw different shapes.

Activity: All nests are different shapes and sizes. Today practice with your child drawing different shapes. Circle, Oval, Square, Rectangle, Triangle, and Diamond. Talk about which shape would be best for a nest.

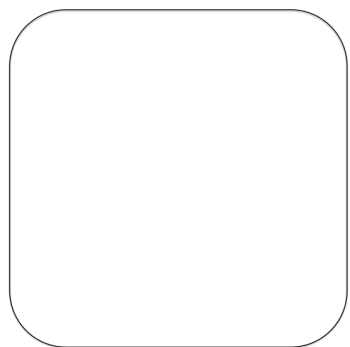
Writing

Suggested time
each day
15 min

Learning Target: I can use my imagination to make a bird that I would want to have as a pet. I can use my fine motor skills to write my name, draw my bird and write the name of my bird.

Activity without technology: Talk about the different birds you've seen outside, in books and videos. Talk about their colors, shapes, etc. Ask your child to draw a picture of a bird they would love to have as a pet. After they have finished drawing their bird have them pick a name for their bird. Help them use their letter sound knowledge to spell and write the name they would call it.

Name: _____



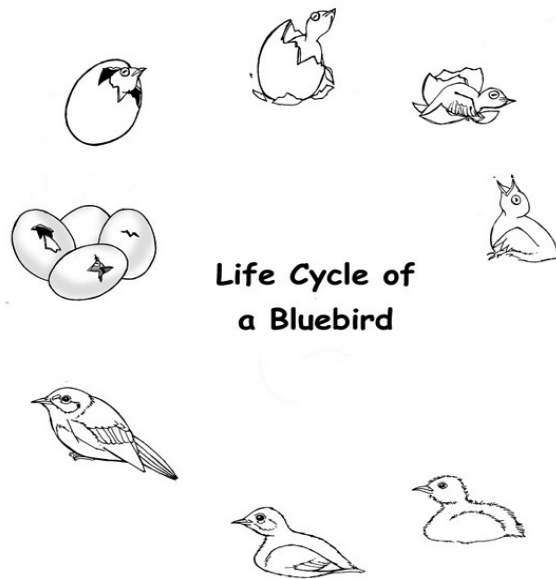
My bird is _____.

Science/ Social Studies

Suggested time
each day
20 min

Learning Target: I can listen to a story and understand the life cycle of a bird.

Activity with technology: Read Hatch Little Egg by Edouard Manceau on [youtube.com](https://www.youtube.com/watch?v=...)



Life Cycle of
a Bluebird

©Sheri Amsel

www.exploringnature.org

Activity

Review with your child the life cycle of a bird. Have your child explain each stage to you.