I can: have a robust vocabulary.

(excursions, giddy, pinnacle, gleeful, panic, turbulent, precious)

In Storytown turn to page: ***616-617, if you don't have your book log into Think Central***

- Read the story that is shown and write down the vocabulary words, the definition along with their synonyms.
- put the definition in our own words,
- draw a picture of the word's meaning,
- write a sentence with the word,
- and write the opposite meaning of the word (Antonym)
    1. Excursions - short journeys or outings. Syns: expedition, safari. Antonym: stay, inactive

    Excursion – a quick trip or adventure

I went on an excursion to the Wildlife Safari Park to look at the Bison and the howling wolves.

(sorry I can't draw…but I know you can)

During spring break, I stayed home to relax.

Question of the day: (email your teacher the answer) *Do you feel more comfortable in a big city or in the country? Why?*

Independent Reading - read for at least 20 minutes a day, some studies show that you will hear approximately 1.8 million words a year.

If the reading continues from kindergarten, your child will have read for 851 hours by sixth grade. And studies show that students who read regularly and widely will perform better on all school-based measures of success.

Technology – for the week – iXL skills, Epic

Literary Devices Fifth grade (F1, F2,F3,F4,F5) Fourth Grade Skills (F1, F2,F3,F4,F5) Sixth Grade Skills (E1, E2, E3, E4, E5, E6)

Tuesday- Background Knowledge and Focus Skill of Chester Cricket's Pigeon Ride

I can: use background knowledge to comprehend the story

Research:

List 10 facts about Crickets and Pigeons.

How tall is the Empire State Building? What is the tallest building in the world?

Background Knowledge on the two states that are being talked about in our story.

Connecticut is a southern New England state that's a mix of coastal cities and rural areas dotted with small towns. Mystic is famed for its seaport filled with centuries-old ships, and the beluga whale exhibits at Mystic Aquarium. (Chester lives here)

New York (Lulu lives here)

1. One of the thirteen original colonies
2. Originally called New Amsterdam
3. Important trading port
4. New York was the first state to require license plates on cars
5. Times Square New York: Times Square is a major commercial intersection and neighborhood in Midtown Manhattan, New York City, at the junction of Broadway and Seventh Avenue, and stretching from West 42nd to West 47th Streets.
6. The Statue of Liberty is a national symbol. It is a gift from France, represents freedom and the tradition of welcoming immigrants. The statue stands near Ellis Island, which was the main immigration station on the East Coast of the United States.

Figurative Language within the story, you will be using these to help decipher the story.

Remember

Simile- a figure of speech comparing two unlike things using like or as. (example: The clouds were as big as an elephant.)
Metaphor- a figure of speech that is used to make a comparison between two things that aren't alike but do have something in common. (example: He is the shining star of our school.)
Personification- human qualities are given to non-living objects. (example from: *The Day the Crayons Quit* by Drew Daywalt)

I have to color all the Santas at Christmas and all the hearts on Valentine's Day. I need a rest.

Your overworked friend,

Red Crayon

Focus Skill – I can recognize and understand literary devices within a text/ video clip.

Turn and read pages 614-615. (make this table in your notebook)

Watch on YouTube: CGI Animated Short Film: "Ice Pepper" by ESMA

https://www.youtube.com/watch?v=JkMCMlVdUT8

What are some examples of figurative language fill out table.

Text Example	Types of Figurative Language	Meaning

Question of the day: (email your teacher the answer) *How might Chester's feeling about New York have changed as a result flying around the city with Lulu?*

Independent Reading - read for at least 20 minutes a day. I (Ms.Thompson) am currently reading American Street by Ibi Zoboi. So far, I am learning about a girl named Fabiola Toussaint a young girl from Haiti. She is traveling with her to Detroit so they can live with her Aunt and cousins. However, her mother gets detained in New York and Fabiola has to travel to Detroit on her own. I'm liking the book so far because I can learn some Creole and French words, like "*Matant Jo, n'ap jwen yon fason"* which means "We will find a way."

Technology – for the week – iXL skills, Epic

Literary Devices Fifth grade (F1, F2,F3,F4,F5) Fourth Grade Skills (F1, F2,F3,F4,F5) Sixth Grade Skills (E1, E2, E3, E4, E5, E6)

Wednesday Chester Cricket's Pigeon Ride

I can: identify types of question-answer relationships and I can identify the distinguishing features of fantasy.

Setting a purpose for reading: Good readers set a purpose for reading, based on the genre and what they think the story will be about.

Today's Genre is Fantasy. Fantasy is an imaginative story that may have unrealistic characters and events. (hence why we are learning about personification)

Read pages 619- 624 answer the following questions.

Pages 620-621
1. Why does Lulu offer to give Chester a tour of New York?

2. When Lulu says, "Sorry for the bumpy takeoff", what is she comparing herself to? What type of figurative language is this?

3. Why is Chester thrilled by Central Park?

Pages 622-623
4. Why does Chester want to go down to Central Park?

5. What does the phrase *call on* mean?

6. Is the statement "Lulu Pigeon coasted down through the air, as swiftly and neatly and accurately as a little boy's paper airplane" a simile or a metaphor? How do you know?

7. What can the word *rose* mean? What does it mean in this paragraph?

8. What does the word *acrophobia* mean?

Pages 624-625
9. What do people look like to Chester from his position on the Empire State Building? What type of figurative language is this?

10. What two events cause Chester to fall after Lulu lifts her claw?

11. How does the author add humor to break the suspense of Chester's fall?

Question of the day: (email your teacher the answer) *Would a turbulent boat ride make you feel gleeful? Why or why not?*

Independent Reading - read for at least 20 minutes a day. So, I'm learning in my story that Fabiola barely knows any English and she hasn't seen her family since she was a toddler. She is lost in the Detroit airport terminal looking for her mom. Finally, she sees someone from TSA

and they tell her there are no more flights coming from NY till morning. She is told to grab her luggage and wait for someone outside in the blistering cold. Remember she is from Haiti; she is wearing summer clothes in the cold of winter.

Technology – for the week – iXL skills, Epic

Literary Devices Fifth grade (F1, F2,F3,F4,F5) Fourth Grade Skills (F1, F2,F3,F4,F5) Sixth Grade Skills (E1, E2, E3, E4, E5, E6)

Thursday Chester Cricket's Pigeon Ride

I can: identify types of question-answer relationships and I can identify the distinguishing features of fantasy.

Read pages 626- 629 answer the following questions.

Pages 626-627
12. How does Lulu save Chester?

13. Contrast the way Lulu and Chester each feel about continuing the tour.

Lulu's Feelings	Chester's Feelings

14. What clue does Chester use to draw the conclusion that he and Lulu are on a rather long flight?

Pages 628-629
15. To what does the author compare Lulu's wings? How are the wings like machines?

16. Why does Lulu take Chester to the Statue of Liberty?

17. Do you think Chester's conflict is beginning to be resolved? Explain.

Question of the day: (email your teacher the answer) *Many people call New York City "the city that never sleeps." What type of figurative language is this? What do you think this statement means?*

Independent Reading - read for at least 20 minutes a day. In my story, Fabiola is told she can no longer speak Creole or French in her aunt's house. Her aunt even yells at her and states " I

didn't pay all that money for you to go to an English school in Haiti to come here and speak your native tongue." She is told she will be starting school on Monday as a junior and she must succeed.

Technology – for the week – iXL skills, Epic

Literary Devices Fifth grade (F1, F2,F3,F4,F5) Fourth Grade Skills (F1, F2,F3,F4,F5) Sixth Grade Skills (E1, E2, E3, E4, E5, E6)

<u>**Friday Chester Cricket's Pigeon Ride and Central Park**</u>

I can: identify types of question-answer relationships and I can identify the distinguishing features of fantasy.

Turn to page 630, Think Critically, Questions 1, 2, and 4

2. Why does Chester Cricket decide to go for a ride with Lulu?
3. The author writes that in Central Park there *is a brook that was arguing with itself?* What kind of figurative language is this, and what does it mean?

4 Lulu is very outgoing, and Chester is quiet and timid. Which character are you more like? Explain.

Turn to page 632 read Central Park.

On page 636 answer question number 2.

Compare how George Selden and John J. Bonk use figurative language to describe Central Park.

Question of the day: (email your teacher the answer) *What are some benefit to living in a large city? What are some disadvantages?*

Independent Reading - read for at least 20 minutes a day. Its Monday, she gets up early to use the restroom, three teenage girls have to share one bathroom...can you imagine that? Fabiola is asked to braid her cousin's hair before they go to school. Once at school she learns that her cousins are treated like royalty and that no one messes with them. In fact, the student body is even told to not mess with Fabiola also. Fabiola goes to class with no materials and has to memorize everything the teachers are saying to her.

Technology – for the week – iXL skills, Epic

Literary Devices Fifth grade (F1, F2,F3,F4,F5) Fourth Grade Skills (F1, F2,F3,F4,F5) Sixth Grade Skills (E1, E2, E3, E4, E5, E6)

Math

Materials needed Go Math book, Go Math Practice book, device to look up YouTube, iXL, Khan Academy. Think Central – Carmen Sandiego game, Prodigy
iXL skills – 5th grade (Z1-Z6) – 4th grade (N1-N10) – 6th grade (T1-T3)

https://www.youtube.com/watch?v=YRKz6rkrXdY   10.1
https://www.youtube.com/watch?v=mK37fFW7OnY 10.2
https://www.youtube.com/watch?v=yp58pJRlW0Q 10.3
https://www.youtube.com/watch?v=ggodmHK8Pks 10.4
https://www.youtube.com/watch?v=G9UiH9F_VGI 10.5

Monday
I can: *compare and convert customary units of length.*
Understand Vocabulary
1. A unit of length in the metric system equal to one tenth of a meter is a **decimeter.**
2. A unit of length in the metric system equal to one tenth of a meter is a **millimeter.**
3. A unit of length in the metric system equal to one tenth of a meter is a **milliliter.**
4. A unit of length in the metric system equal to 10 meters is a **dekameter**.
5. A unit of mass in the metric system equal to one thousandth of a gram is a **milligram.**

Question of the day: What are four commonly used units to measure length?

Unlock the Problem page 405.Read the word problem and study the bar model.
How much rope does Mr. Mattson need for the swing? 9 (represents one side)+9 (represents the other side) = 18 feet
Now you need to take the 18 feet of rope and add it to the (6) bar? 24 feet
Each unit in the model represents 3 feet.
Each unit in the bar represents 1 yard because 3 feet = 1 yard.

Use a bar model to write an equation.
24 / __3_ = __8_ total yards

For Example 1 and 2 use the Customary Units of Length

Convert 2 Miles to feet
1 mile = 5,280ft.
Multiply the total number of miles by 5,280

2 x 5,280 = _____feet

Convert 62 inches into feet and inches.
I am changing from a smaller unit to a larger unit so you divide.
62 / 12 inches in 1 foot = 5 feet remainder 2 inches.

Share and Show work on the odd problems and number 20.
Tuesday
I can: compare and convert customary units of capacity?

Vocabulary: Capacity- <mark>a container in the amount the container can hold.</mark>
fluid ounces refers to a liquid measure in a capacity context
ounces a measure of the weight of an object (such as the weight of a package in pounds and ounces).
Unlock the Problem, Read page 409
1 cup =8 fluid ounces

Use a bar model to write an equation

Convert 3 cups to fluid ounces
Each unit in the bar represents 8 fluid ounces
To record:

3 total cups x 8 fl oz in 1 cup = total 24 fl oz

Example: Use Customary Units of Capacity to answer the next set of questions.
Read the word problem and fill in the blanks.
Step 1:   32 total pints / 2 pints in 1 qt. = 16
Step 2:   16 total quarts / 4 quarts in 1 gal = 4 total gallons

Share and Show: work on the even problems and 25, 27

Wednesday
I can: compare and convert customary units of weight

Customary Units of Weight
1 pound (lb) = 16 ounces (oz)
1 ton (T) = 2,000 pounds

Unlock the problem: Read the story problem on page 413
1 pound = 16 ounces

Step 1 Convert 4 pounds to ounces
16 x 4 = 64   4 total lb x 16 oz = 64 total oz

16	16	16	16

Step 2 Subtract 64-62= 2 ounces

Example: pg. 414 read Example problem

Step 1 you will divide the number of pounds by 2,000

Step 2 2,000 = 1,000 x 2
Step 3 1, 292,000 / 1,000 = 1,292
        1,292 /2 = 646
So, each rocket booster weighs 646 tons when launched.

Share and Show work on the Odd problems and number 24.

Thursday
I can: solve multistep problems that include measurement conversions
Unlock the Problem: Read page 417
2 weeks = 14 days
2 cups x 14 days = 28 total cups
28 cups = 14 pints
14 pints = 7 quarts

So, Jarod's leaky faucet drops 7 quarts of water in 2 weeks.

Example: Read problem on page 418

Step 1
Think 1 pound = 16 ounces   1.5 total lb. x 16 oz in 1 lb = 24 total ounces

Step 2
Think 1 carton = 12 eggs   24 total oz. / 12 eggs in a 1 carton = 2 oz of 1 egg

Share and Show work on problems 1-10

Friday
I can: compare and convert metric units.
Vocabulary Words:
Dekameter- A unit of length in the metric system equal to 10 meters.

Read word problem and follow instructions from the purple box. Page 423

Remember when converting from a smaller unit to a larger unit you DIVIDE
When converting from a larger unit to a smaller unit you MULTIPLY

Step 3 number of meters   meters in 1 kilometer   number of kilometers

     15,000   /   1,000   =   15

So, Alex's house is   15   kilometers from his grandparent's house.

Another way: Step 1 recognize that decimeters are the units. The decimal point is placed at the upper right corner of the box to signify the whole number unit.
1.8 dm = 180 mm

Share and Show Work on the odd problems.

Watch the YouTube videos on each lesson for further assistance or contact your teacher! We are here for you!

Grade: 5th
Teachers' email: dominique.beverly@ops.org
shelita.thompson@ops.org
myra.hudson@ops.org
Week: April 6th

Good Morning 5th Graders, We sure are missing you this week!
Buenos días, 5to grado, ¡seguro que los extrañamos esta semana!

Check out below for your weekly activities and lessons. Email us if you have any questions. Don't forget to read 20 minutes each day! No books at home? Hint: epic.
Consulte a continuación sus actividades y lecciones semanales. Envíenos un correo electrónico si usted tiene alguna pregunta. ¡No olvides leer 20 minutos cada día! ¿No hay libros en casa? Sugerencia: épica.

Sincerely,
Ms. Beverly, Ms. Thompson, Ms. Hudson
Sinceramente,
Sra. Beverly, Sra. Thompson, Sra. Hudson

Technology
Tecnología

IXL - https://www.ixl.com/
youtube - https://www.youtube.com/

EPIC
https://www.getepic.com/students
Beverly log-in code: TVG8596
Thompson log-in code: iav4600
Hudson log-in code: kpl5237

Other Educational Sites to explore: Otros sitios educativos para explorar:
Watch or stream News Channel Nebraska for Teacher
TV: https://metro.newschannelnebraska.com/watch
Monday through Friday: 9 - 11 AM - Elementary Education
Mire o transmita News Channel Nebraska para Teacher
TV: https://metro.newschannelnebraska.com/watch
Lunes a viernes: 9 - 11 AM - Educación primaria, 1 - 3 PM

Solar System Exploration: https://solarsystem.nasa.gov/planets/saturn/overview/
Exploración del sistema solar: https://solarsystem.nasa.gov/planets/saturn/overview/

Vocabulary Terms to learn:
Términos de vocabulario para aprender:

Axis Eje	Constellation Constelación	Exert Ejercer
Gravity Ejercer	Pattern Modelo	Related Relacionado
Revolution Relacionado	Rotation Rotación	Shadow Sombra
Apparent Aparente	Star Estrella	Analyze Analizar
Cause & effect Causa efecto	Data Datos	Design Diseño
Design Diseño	Engineer Ingeniero	Evaluate Evaluar
Function Función	Observe Observar	Solution Solución
Structure Estructura		

Content Standard: SC.5.11 Space Systems: Earth's Stars and Solar System **SC.5.11.3** Gather and analyze data to communicate understanding of space systems: Earth's stars and solar system.
Estándar de contenido: SC.5.11 Sistemas espaciales: las estrellas de la Tierra y el sistema solar **SC.5.11.3** Reúna y analice los datos para comunicar la comprensión de los sistemas espaciales: las estrellas de la Tierra y el sistema solar.

Essential Question: What is Earth's Place in Space?
Pregunta esencial: ¿Cuál es el lugar de la Tierra en el espacio?

	Monday	Tuesday	Wednesday	Thursday	Friday
Science **Suggested time each day** **40 min**	**Learning Target:** I will investigate and gather information about Earth's stars and the Solar System. **Activity with technology: IXL** 6th grade C.4, GG.1-3 (good) 7th grade C.4, GG.1-3 (better)	SOCIAL STUDIES	**Learning Target:** I will investigate and gather information about Earth's stars and the Solar System. **Activity with technology: IXL** 6th grade C.4, GG.1-3 (good) 7th grade C.4, GG.1-3 (better)	SOCIAL STUDIES	**Learning Target:** I will investigate and gather information about Earth's stars and the Solar System. **Activity with technology: IXL** 6th grade C.4, GG.1-3 (good) 7th grade C.4, GG.1-3 (better)

8th grade C.4, GG.1-3 (best) **Activity without technology:** Review Vocabulary Assignments Where to learn: (khan, youtube, flip grid)	8th grade C.4, GG.1-3 (best) **Activity without technology:** Review Vocabulary Assignments Where to learn: (khan, youtube, flip grid)	8th grade C.4, GG.1-3 (best) **Activity without technology:** Review Vocabulary Assignments Where to learn: (khan, youtube, flip grid)

Extra activity – Solar System Word Search

Page Break

Vocabulary Terms to learn:
Términos de vocabulario para aprender:

Traitor Traidor	Tariff Arancel	Stamp Act Ley de sellos
Continental Army Ejército Continental	Repeal Revocar	Patriot Patriota
Representation Representación	Tea Act Ley del té	Intolerable Act Ley intolerable
Rebel Rebelde	Sons of Liberty Hijos de la libertad	Militia Milicia
Loyalist Lealista	Parliament Parlamento	Minutemen Minutemen
Boycott Boicotear	American Revolution Revolución Americana	Boston Tea Party Boston Tea Party
	Daughters of Liberty Hijas de la libertad	Boston Massacre Masacre de Boston

Content Standard: SS 5.1.1 Students will describe the foundation, structure, and function of the United States government. **SS 5.1.1.a** Explain the historical foundation that led to the formation of the United States constitutional government (e.g. early state constitutions, Declaration of Independence, and the Articles of Confederation).
Estándar de contenido: SS 5.1.1 Los estudiantes describirán los fundamentos, la estructura y la función del gobierno de los Estados Unidos. **SS 5.1.1.a** Explique los fundamentos históricos que

condujeron a la formación del gobierno constitucional de los Estados Unidos (por ejemplo, las primeras constituciones estatales, la Declaración de Independencia y los Artículos de la Confederación).

Essential Question: Did fighting against one's country and declaring independence (as the Patriots did during the time of the American Revolution) make someone a traitor?

Pregunta esencial: ¿Luchar contra el país de uno y declarar la independencia (como lo hicieron los Patriotas durante la Revolución Americana) hizo de alguien un traidor?

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Social Studies **Suggested time each day 40 min**	Science	**Learning Target:** I will be able to identify the contributions of individuals during the period of the American Revolution. **Activity with technology: IXL** 4TH grade-B.1-8 (good) 5th grade-G.1-8 (best) 7th grade-KK.1-10 (excellent) 8th grade-K.1-10 (superior) **Activity without technology: Article** April7SS. **Where to learn: youtube – see below**	Science	**Learning Target:** I will be able to identify the contributions of individuals during the period of the American Revolution. **Activity with technology: IXL** 4TH grade-B.1-8 (good) 5th grade-G.1-8 (best) 7th grade-KK.1-10 (excellent) 8th grade-K.1-10 (superior) **Activity without technology: Article** April9SS. **Where to learn: youtube – see below**	Science

Tuesday: American Revolution for Kids | Facts on the Revolutionary War ~6:28 long **https://youtu.be/2grJjzGzjio**

Thursday: The American Revolutionary War for Kids: Learn About the Revolutionary War for
Children – FreeSchool ~8:12 long **https://youtu.be/BWtW0gmh3kg**