

Math Chapter 9

April 6-10

Please reach out if you have ANY questions! Try the best you can!

- If you don't have your go math book you can log on to Think Central and view the book digitally. To do this you have to login on to you school email.
 1. Go to <https://district.ops.org/Default.aspx> (OPS home page)
 2. Click on the tap that says students.
 3. Then click on office 365.
 4. Your username and password are the same that you used to login to the computers at school.
 5. Go to your waffle, this is located above the “new message” tab.
 6. Go to the search tab and type in Think Central. It will automatically log you into think central. (Think Central will also give you access to your Storytown book.
- This chart is to help you navigate through the first week of math, using your Go Math book. You should try and do 1 lesson per day, spending about 30-45 minutes

Lesson	Video to watch (If you need help)	I can statement
9.3	https://www.youtube.com/watch?v=SI6bq2mtHsw https://www.youtube.com/watch?v=pPj3fPcZrqp	I can write tenths and hundredths as fractions and decimals.
9.4	https://www.youtube.com/watch?v=cwhUaZXpZ5w https://www.youtube.com/watch?v=vyWd3M2dCJU	I can relate fractions, decimals, and money.
9.5	https://www.youtube.com/watch?v=XrJVdd0iD_g	I can solve word problems that involve money.
Mid - Chapter	https://www.youtube.com/watch?v=caozJAsv1Uw	This will test how well you understanding lesson 9.1-9.5
9.6	https://www.youtube.com/watch?v=Zui7JGdWxT0	I can add fractions with common denominators.

Lesson	Page numbers	Directions	IXL
9.3	Pg. 351-354	Read and follow along on pgs. 351-352. (Remember if we say tenths then the last number has to go into the tenths place value and if we say hundredths the last number has to go in the hundredths place value.) Example .09 – we would say this as 9 hundredths, because the 9 is in the hundredths place. Check for understanding	T.5

		Do the following questions on Pg.353-354 2, 3, 4, 7, 8, 9, 12, 13, 17, and 18.	
9.4	Pg. 355-358	Read and follow along with pgs. 355-356. (Know that each dollar represents 1 whole. If there is 1 dollar and 3 pennies you would write it as 1.03 or $1 \frac{3}{100}$. Check for understanding Do the following questions on Pg. 357-358 2, 3, 4, 5, 8, 9, 10, 11, 16, 18, 24-27.	M.1
9.5	Pg. 359-362	Read and follow along with pgs. 359-361. Check for understanding 4, 5, 6, 7, 8	M.7
Mid Ch	Pg. 363-364	Complete all questions on Pg. 363-364. Remember that hundred and hundredth are two different place values!	Review T.1, T.2, T.7, T.8, T.9
9.6	Pg. 365-368	Read and follow along with pgs. 365-366. Example $\frac{1}{10} + \frac{4}{10} = \frac{5}{10}$. The denominators were the same therefore you can just add the numerator and keep the denominator the same. If the denominators are different <u>you must find a common denominator before you add the numerator.</u> Check for understanding 1-11 14, 15, 18	R.5

Reading and Writing : April 6-10

Epic codes

Force – WQW 2380

Koch – HAV 9657

Hinton – KJL 1470

Monday:

- Watch this Utube video on Mangroves
<https://www.youtube.com/watch?v=uGmaeRik5JU>
- Read the story “Mangroves” in the Story Town book (pages 628-643) and answer the think critically questions on the last page of the story.

Tuesday:

- Watch Attached power point of lesson 24 Vocabulary.
- Write all the vocab words and definitions in your own words. (words and definitions on the first page of the story)
- Spend at least 20 minutes reading a book at home or on Epic

Wednesday:

- Create your own sentences with each of the vocab words.
- Spend at least 20 minutes reading a book at home or on Epic

Thursday:

- Write a descriptive paragraph (at least 7 sentences) about a place you've visited in nature. Practice using sequencing words, such as first, next, then, and last.
- Spend at least 20 minutes reading a book at home or on Epic

Friday:

- Reread the Mangroves story and fill out the questions and vocab questions that are on the attached document.

Science ---- April 6-10

Learning Target

Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.

HOW will I do this?

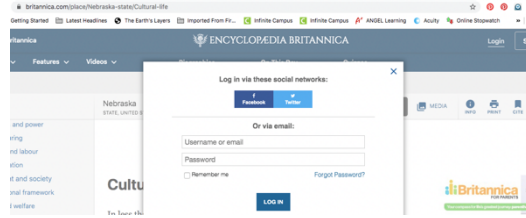
- 1) Review what you did last week. Re-watch one of these videos. [How Rocks are Formed](#), [3 Different types of Rocks](#), [Bill Nye!!!](#), [BILL](#), [BILL](#), [BILL](#)
2. 2) Now- check out
3. 3) Draw your rock and use arrows to point out different times in your rock's history. Be sure to have a Beginning, Middle, and End of your rock's story.
4. 4) Use your Elevate Science text, 178-179. I think pages 178-191 are SO interesting but, once you can read the learning target and check yourself for understanding, you'll know if you need to do more. 😊

Social Studies- April 6-10

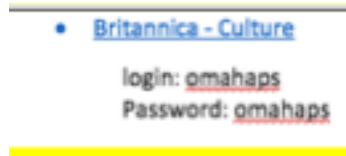
Learning Target

I will create a table to compare and contrast the culture- for this lesson: language, religion, and food with another culture within our state.

HOW will I do this?



1) Go to *Britannica.com* and login in



And login in with

Once you are logged in: search Nebraska culture

2) Take a piece of paper and set it up like this:



3) Be sure and share your finished document on Teams or you can take a pic of your paper and email it to your teacher: Rosita.force@ops.org , Bettyjo.hinton@ops.org, or Coquina.koch@ops.org