
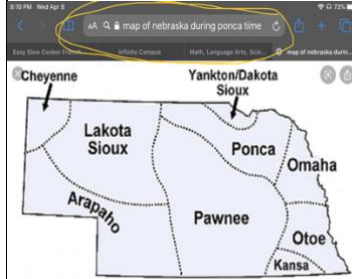


4th Grade Distance Learning

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Science and Social Studies	<p>Learning Target: I can explain how the layers in a rock show the history of the landscape.</p> <p>How: Checkout this cool video: Landforms Now- Draw a picture of a rock you saw in this video. Ask yourself- can I explain how rocks have been in places for years and years, then something or someone moves it?</p>	<p>Weird but STILL interesting video</p> <p>So, watch the weird but cool video I found for you.</p> <p>THEN: Use IXL Science T 1-5</p> <p>Finally! Send me a pic of your rock drawings from yesterday @rosita.force@ops.org</p>	<p>Social Studies</p>  <p>S 4.4.2.b Describe how Nebraska and the Great Plains Region have changed over the course of time using maps, documents, and other artifacts (e.g., impact of Civil War/Reconstruction, growth/development of cattle and agricultural industries, railroads, effects upon American Indian life, loss of buffalo).</p>	<p>Print or draw this map.</p>  <p>Then google search "map of Nebraska"</p> <p>Now compare the differences and tell me 3 things about how they are different.</p> <p>Now tell me 3 things that are still the same.</p> <p>NOW- decide why that is- just tell me what YOU think.</p> <p>Take a pic of your finished work and email it to me @rosita.force@ops.org</p>	<p>Use this day to finish your Math or Social studies!</p>
Math	<p>Chapter 9.7</p> <p>Pg. 369-372</p>	<p>Chapter 9 review test</p> <p>Pg. 373-376</p>	<p>Chapter 10.1</p> <p>Pg. 381-384</p>	<p>Chapter 10.2</p> <p>Pg. 385-388</p>	<p>Chapter 10.3</p> <p>Pg. 389-392</p>

	<p>I can compare decimals.</p> <p>Video https://www.youtube.com/watch?v=U9iMrgz5OZI&t=2s</p> <p>Follow along with pgs. 369-370.</p> <p>Do questions 1-18 on your own.</p> <p>IXL Skills</p> <p>M3, T.14, T.15, T.18, T.19</p>	<p>Please email me at Bettyjo.hinton@ops.org.</p> <p>I can send you the correct answers, if you want to check your work.</p> <p>Complete the questions 1-24 on your own.</p> <p>IXL Skills</p> <p>Any chapter 9 skills you do not already have done.</p>	<p>I can identify and draw points, lines, line segment, rays, and angles.</p> <p>Video https://www.youtube.com/watch?v=IMvgaI7IMPo</p> <p>Follow along with pgs. 381-384</p> <p>Do questions 1-20 on your own.</p> <p>IXL Skills</p> <p>W.4, Z.1,</p>	<p>I can classify triangles by the size of their angles.</p> <p>Video https://www.youtube.com/watch?v=hPM-hEkrC-A</p> <p>Follow along with pgs. 385-386</p> <p>Do questions 1-13on your own.</p> <p>IXL Skill</p> <p>X.1</p>	<p>I can identify and draw parallel lines, and perpendicular lines.</p> <p>Video https://www.youtube.com/watch?v=Vijl1mWofJs</p> <p>Follow along with pgs. 389-392</p> <p>Do questions 4-20 on your own.</p> <p>IXL Skill</p> <p>W.5</p>
<p>Reading and Writing</p>	<p>Watch this youtube video about Chinatown https://www.youtube.com/watch?v=-dQVcX6sASA</p> <p>Read the story “Welcome to Chinatown!” in the Story Town book (pages 650-657).</p> <p>You can have others in your house join in reading as the different characters in the story.</p>	<p>Watch Attached power point of lesson 25 Vocabulary.</p> <p>Write all the vocab words and definitions in your own words. (words and definitions at the bottom)</p>	<p>Create your own sentences with each of the vocab words and draw a picture to go with it.</p> <p>List a synonym and antonym for each word.</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Write a descriptive paragraph (at least 7 sentences) about a place you would like to travel.</p> <p>Then create a travel brochure about the place you would like to visit. Be sure to include information that will interest readers – food, places of interest, photos/drawings... (Use Britannica Elementary from the Library Resources; Login: omahaps</p> <p>Pass: omahaps</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Reread the “Welcome to Chinatown” story and fill out the questions and vocab questions on the weekly test at the bottom.</p>

Welcome to Chinatown



destinations

Destinations are the places people are going to.



What are your favorite weekend destinations?

aspects

The aspects of a place or thing are its features and elements.



What aspects of your community appeal to you?

vigorously

If you do something vigorously, you do it with energy and enthusiasm.



If you are swimming, what might you do vigorously?

reconstruct

To reconstruct something that has been damaged or destroyed means to rebuild it.



How might you reconstruct a broken kite?

gorgeous

A gorgeous person or thing is attractive or stunning.



What kind of flower do you think is the most gorgeous? Why?

festive

Something that is festive is colorful and exciting.



Name one thing that you think is festive.

ornate

Something that is ornate is decorated with a lot of complicated patterns.



How could you make a birthday cake look ornate?

symbolize

If an animal or an object symbolizes something, it represents that thing.



What does an eagle symbolize for Americans?

expectantly

When you wait expectantly for something, you eagerly look forward to it.



Why might someone look out the window expectantly?

misfortune

Misfortune is something unlucky or unpleasant that happens to someone.



What is one type of misfortune you would like to avoid?

Vocabulary Words and Example of Usage

1. destinations– Destinations are the places people are going to.
2. aspects – The aspects of a place or thing are its features and elements.
3. vigorously – If you do something vigorously, you do it with energy and enthusiasm.
4. reconstruct– To reconstruct something that has been damaged or destroyed means to rebuild it.
5. gorgeous– A gorgeous person or thing is attractive and stunning.
6. festive – Something that is festive is colorful and exciting.
7. ornate – Something that is ornate is decorated with a lot of complicated patterns.
8. symbolize – If an animal or an object symbolizes something, it represents that thing.
9. expectantly – When you wait expectantly for something, you eagerly look forward to it.
10. misfortune – Misfortune is something unlucky or unpleasant that happens to someone.

Lesson 25 Weekly Test

Explain each question in at least 1 complete sentence. Use a capital letter and end mark.

1. Why did the author write “Welcome to Chinatown!”?

2. How was Chinatown different after the 1906 earthquake?

3. How is a grocery store in Chinatown different from most other grocery stores?

4. How are “Welcome to Chinatown!” and a travel article alike?

5. What will “New Destinations” most likely talk about next?

6. Why are people in Chinatown likely to buy many oranges in January?

7. Write an opinion sentence about this selection.

8. Why does the author believe that Chinatown in San Francisco fascinating?

9. What would you like to see or do if you could go to Chinatown? Explain your choice. Use details from “Welcome to Chinatown!” to support your answer.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank

vigorously

gorgeous

ornate

aspects

expectantly

1. The excited audience waited _____ for the show to begin.
2. The queen's expensive jewels made up the most _____ exhibit.
3. The colorful flowers in Mom's garden make it a _____ place to walk.
4. Exercising _____ will raise your heart rate.
5. Although the movie was slow-paced, certain _____ of it were interesting.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank

misfortunate

destinations

symbolize

festive

reconstruct

1. We could not _____ the house of cards after the fan blew it down.
2. They decorated the room with balloons to make it look _____.
3. "This locket will _____ our friendship," Megan said.
4. Our outdoor trip was ruined by the _____ of rainy weather.
5. The bus schedule lists all of the _____ passengers can reach.