<table>
<thead>
<tr>
<th>Subject</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Science and Social</strong></td>
<td><strong>Learning Target:</strong> I can explain how the layers in a rock show the history of the landscape.</td>
<td><strong>Weird but STILL interesting video</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>Print or draw this map.</strong></td>
<td><strong>Use this day to finish your Math or Social studies!</strong></td>
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<tr>
<td><strong>Studies</strong></td>
<td><strong>How:</strong> Checkout this cool video: <strong>Landforms</strong></td>
<td><strong>So, watch the weird but cool video I found for you.</strong></td>
<td><strong>S 4.4.2.b Describe how Nebraska and the Great Plains Region have changed over the course of time using maps, documents, and other artifacts (e.g., impact of Civil War/Reconstruction, growth/development of cattle and agricultural industries, railroads, effects upon American Indian life, loss of buffalo).</strong></td>
<td><strong>Then google search “map of Nebraska”</strong></td>
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<td></td>
<td><strong>Now- Draw a picture of a rock you saw in this video.</strong> Ask yourself- can I explain how rocks have been in places for years and years, then something or someone moves it?**</td>
<td><strong>THEN:</strong> Use IXL Science T 1-5</td>
<td><strong>Now compare the differences and tell me 3 things about how they are different.</strong></td>
<td><strong>Now tell me 3 things that are still the same.</strong></td>
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<td><strong>Finally! Send me a pic of your rock drawings from yesterday @<a href="mailto:rosita.force@ops.org">rosita.force@ops.org</a></strong></td>
<td><strong>NOW- decide why that is- just tell me what YOU think.</strong></td>
<td><strong>Take a pic of your finished work and email it to me @<a href="mailto:rosita.force@ops.org">rosita.force@ops.org</a></strong></td>
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<tr>
<td><strong>Math</strong></td>
<td><strong>Chapter 9.7</strong></td>
<td><strong>Chapter 9 review test</strong></td>
<td><strong>Chapter 10.1</strong></td>
<td><strong>Chapter 10.2</strong></td>
<td><strong>Chapter 10.3</strong></td>
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<tr>
<td></td>
<td><strong>Pg. 369-372</strong></td>
<td><strong>Pg. 373-376</strong></td>
<td><strong>Pg. 381-384</strong></td>
<td><strong>Pg. 385-388</strong></td>
<td><strong>Pg. 389-392</strong></td>
</tr>
<tr>
<td>Reading and Writing</td>
<td>I can compare decimals.</td>
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<tr>
<td><strong>Video</strong></td>
<td><a href="https://www.youtube.com/watch?v=U9jIMrgz5OZI&amp;t=2s">https://www.youtube.com/watch?v=U9jIMrgz5OZI&amp;t=2s</a></td>
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<tr>
<td>Follow along with pgs. 369-370.</td>
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<tr>
<td>Do questions 1-18 on your own.</td>
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<tr>
<td>IXL Skills</td>
<td>M3, T.14, T.15, T.18, T.19</td>
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<tr>
<td>Please email me at <a href="mailto:Bettyjo.hinton@ops.org">Bettyjo.hinton@ops.org</a>.</td>
<td>I can send you the correct answers, if you want to check your work.</td>
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<td>Complete the questions 1-24 on your own.</td>
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<td>IXL Skills</td>
<td>Any chapter 9 skills you do not already have done.</td>
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<tr>
<td>I can identify and draw points, lines, line segment, rays, and angles.</td>
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<tr>
<td><strong>Video</strong></td>
<td><a href="https://www.youtube.com/watch?v=IMvgaI7IIMPo">https://www.youtube.com/watch?v=IMvgaI7IIMPo</a></td>
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<tr>
<td>Follow along with pgs. 381-384</td>
<td>Do questions 1-20 on your own.</td>
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<tr>
<td>IXL Skills</td>
<td>W.4, Z.1,</td>
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<td>I can classify triangles by the size of their angles.</td>
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<tr>
<td><strong>Video</strong></td>
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<td>Follow along with pgs. 385-386</td>
<td>Do questions 1-13 on your own.</td>
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<td>IXL Skill</td>
<td>X.1</td>
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<tr>
<td>I can identify and draw parallel lines, and perpendicular lines.</td>
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<tr>
<td><strong>Video</strong></td>
<td><a href="https://www.youtube.com/watch?v=Vijl1mWofJs">https://www.youtube.com/watch?v=Vijl1mWofJs</a></td>
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<tr>
<td>Follow along with pgs. 389-392</td>
<td>Do questions 4-20 on your own.</td>
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<tr>
<td>IXL Skill</td>
<td>W.5</td>
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**Reading and Writing**

- Watch this youtube video about Chinatown [https://www.youtube.com/watch?v=-dQVeX6sASA](https://www.youtube.com/watch?v=-dQVeX6sASA)
- Read the story “Welcome to Chinatown!” in the Story Town book (pages 650-657).
- You can have others in your house join in reading as the different characters in the story.

**Reading and Writing**

- Watch Attached power point of lesson 25 Vocabulary.
- Write all the vocab words and definitions in your own words. (words and definitions at the bottom)

**Reading and Writing**

- Create your own sentences with each of the vocab words and draw a picture to go with it.
- List a synonym and antonym for each word.
- Spend at least 20 minutes reading a book at home or on Epic

**Reading and Writing**

- Write a descriptive paragraph (at least 7 sentences) about a place you would like to travel.
- Then create a travel brochure about the place you would like to visit. Be sure to include information that will interest readers – food, places of interest, photos/drawings… (Use Britannica Elementary from the Library Resources; Login: omahaps Pass: omahaps
- Spend at least 20 minutes reading a book at home or on Epic

**Reading and Writing**

- Reread the “Welcome to Chinatown” story and fill out the questions and vocab questions on the weekly test at the bottom.
Welcome to Chinatown

Destinations

Destinations are the places people are going to.

Aspects

The aspects of a place or thing are its features and elements.

Vigorously

If you do something vigorously, you do it with energy and enthusiasm.

Reconstruct

To reconstruct something that has been damaged or destroyed means to rebuild it.

Gorgeous

A gorgeous person or thing is attractive or stunning.

Festive

Something that is festive is colorful and exciting.

Ornate

Something that is ornate is decorated with a lot of complicated patterns.

Symbolize

If an animal or an object symbolizes something, it represents that thing.
When you wait expectantly for something, you eagerly look forward to it.

Misfortune is something unlucky or unpleasant that happens to someone.

Why might someone look out the window expectantly?

What is one type of misfortune you would like to avoid?
Vocabulary Words and Example of Usage
1. **destinations** – Destinations are the places people are going to.
2. **aspects** – The aspects of a place or thing are its features and elements.
3. **vigorously** – If you do something vigorously, you do it with energy and enthusiasm.
4. **reconstruct** – To reconstruct something that has been damaged or destroyed means to rebuild it.
5. **gorgeous** – A gorgeous person or thing is attractive and stunning.
6. **festive** – Something that is festive is colorful and exciting.
7. **ornate** – Something that is ornate is decorated with a lot of complicated patterns.
8. **symbolize** – If an animal or an object symbolizes something, it represents that thing.
9. **expectantly** – When you wait expectantly for something, you eagerly look forward to it.
10. **misfortune** – Misfortune is something unlucky or unpleasant that happens to someone.

Lesson 25 Weekly Test
Explain each question in at least 1 complete sentence. Use a capital letter and end mark.

1. Why did the author write “Welcome to Chinatown!”?

2. How was Chinatown different after the 1906 earthquake?
3. How is a grocery store in Chinatown different from most other grocery stores?
_____________________________________________________________________________
_____________________________________________________________________________

4. How are “Welcome to Chinatown!” and a travel article alike?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

5. What will “New Destinations” most likely talk about next?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

6. Why are people in Chinatown likely to buy many oranges in January?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

7. Write an opinion sentence about this selection.
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

8. Why does the author believe that Chinatown in San Francisco fascinating?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

9. What would you like to see or do if you could go to Chinatown? Explain your choice. Use details from “Welcome to Chinatown!” to support your answer.
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

**Word Bank**

vigorously    gorgeous    ornate
aspects

1. The excited audience waited _________________ for the show to begin.
2. The queen’s expensive jewels made up the most _________________ exhibit.
3. The colorful flowers in Mom’s garden make it a _________________ place to walk.
4. Exercising _________________ will raise your heart rate.
5. Although the movie was slow-paced, certain _________________ of it were interesting.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank
misfortunate
festive
symbolize
destinations
reconstruct

1. We could not _________________ the house of cards after the fan blew it down.
2. They decorated the room with balloons to make it look _________________
3. “This locket will _________________ our friendship,” Megan said.
4. Our outdoor trip was ruined by the _________________ of rainy weather.
5. The bus schedule lists all of the _________________ passengers can reach.