## 4th Grade Distance Learning

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<th>Subject</th>
<th>Monday</th>
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| Science and Social Studies | **Learning Target:** I can generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. **Specifically:** How do tornadoes impact the earth. | Use these resources to learn more about severe weather and how to keep yourself safe, AND how best to protect the earth. **Pearson Elevate** **Pearson Elevate**  
  - Pg. 206 uConnect Lab  
  - Pg. 209 uInvestigate Lab  
  - Pg. 230 Predict Natural Hazards  
  - Pg. 232 STEM Quest Check-in | **Social Studies**  
  **What is the State Song of Nebraska?**! AND **What is Memorial Day and why is it important to America?**  
  Ask these questions to an adult family member.  
  - Has anyone in our family served in the military?  
  - Why is service to one another important?  
  - Write three reasons why people celebrate Memorial | **I can** Explain the meaning of these vocabulary words: appreciation, honor, respect, patriotic, soldier, tradition, ceremony, military, service, defend, and monument. | **Pearson Elevate**  
  - Pg. 206 uConnect Lab  
  - Pg. 209 uInvestigate Lab  
  - Pg. 230 Predict Natural Hazards  
  - Pg. 232 STEM Quest Check-in |
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<td>I can use benchmarks to understand the relative sizes of measurement units.</td>
<td>I can use models to compare customary units of length.</td>
<td>I can use models to compare customary units of weight.</td>
<td>I can use models to compare customary units of liquid volume.</td>
<td>I can make and interpret line plots with fractional data.</td>
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**Memorial Day. Explain why this holiday is important. Use language frame:**

*We celebrate Memorial Day because_________________.*
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Read the story “John Muir and Sticken” in the Story Town book (pages 754-767) and answer the Think Critically questions on page 768.

Look at attached power point slides of lesson 29 Vocabulary.

Write all the vocab words and definitions in your own words. (words and definitions on colored slides at the bottom)

Spend at least 20 minutes reading a book at home or on Epic

Create your own sentences with each of the vocab words and draw a picture to go with it. List a synonym and antonym for each word.

Spend at least 20 minutes reading a book at home or on Epic

Write a paragraph (5-7 complete sentences) about what you’re looking forward to doing this summer.

Spend at least 20 minutes reading a book at home or on Epic

Reread “John Muir and Sticken” story and fill out the questions and vocab questions on the weekly test at the bottom.
If you are dedicated to achieving a goal, you are devoting yourself to that purpose.

If something is pitiful, it is so sad and weak that people feel sorry for it.

A determined person will do everything possible to try to accomplish a task.

If something is coddled, it has been treat too kindly or has been protected too much.

Someone who has endured hardships has used personal strength to survive them.

If something is memorable, it is worth remembering.

If you are coddled, you are being treated too kindly.

If something is pitiful, it is so sad and weak that people feel sorry for it.

If something is dainty, it is small and delicate.

If something is pitiful, it is so sad and weak that people feel sorry for it.

Something that is dainty is small and delicate.

If someone has endured hardships, they have used personal strength to survive them.

If a determined person is asked to do something, what does that mean?

If something is pitiful, it is so sad and weak that people feel sorry for it.

If something is memorable, it is worth remembering.

If something is pitiful, it is so sad and weak that people feel sorry for it.

If something is coddled, it has been treated too kindly or protected too much.

If you are coddled, you are being treated too kindly.

If you are coddled, you are being treated too kindly.
Lesson 29 Weekly Test
Explain each question in at least 1 complete sentence. Use a capital letter and end mark.

1. Why was John Muir called the “Ice Chief”?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

2. Why didn’t Muir want Stickeen to follow him out of camp?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

3. When does Muir begin care for Stickeen?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

4. Why does the author compare Stickeen’s eyes to “weather that could turn on you”?
   ___________________________________________________________________________
   ___________________________________________________________________________

5. What is the main idea in “John Muir and Stickeen”?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

6. How are John Muir and Stickeen alike?
   ___________________________________________________________________________
   ___________________________________________________________________________
   ___________________________________________________________________________

7. Why does the author compare Stickeen to a cold and silent glacier?
   ___________________________________________________________________________
   ___________________________________________________________________________

8. How do you know that “John Muir and Stickeen” is historical fiction?
   ___________________________________________________________________________

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank

dedicated
determined
pitiful
memorable
endured
dainty

d1. In order to see the volcano, we _________________________ a four-hour bus ride.
2. The _________________________ runner finished the race even though it was raining hard.
3. He had taught for many years and was _________________________ to helping his students learn.
4. The children took turns petting and feeding their _________________________ pet bunny special bunny treats.
5. The little doll wore a _________________________ lace dress with a matching bonnet.
6. The fireworks show was _________________________ because it had so many different colors and patterns.
7. After walking home in the rain, the poor dog looked _________________________.