









# 4<sup>th</sup> Grade Distance Learning

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Science and Social Studies	<p>★  <b>Learning Target:</b> I can <b>Generate and compare multiple solutions</b> to reduce the impacts of natural Earth processes on humans.</p> <p><b>Specifically:</b>            How do <b>tornadoes</b> impact the earth</p>  <p>Hurricanes</p>  <p>Earthquakes</p>  <p><b>Watch this video!</b>  <a href="#">Severe Weather Breakdown</a>—talk to someone in your house about a</p>	<p>Use these resources to learn more about severe weather and how to keep yourself safe, AND how best to protect the earth.</p> <p><b>Pearson Elevate</b>  <b>Pearson Elevate</b></p> <ul style="list-style-type: none"> <li>• Pg. 206 uConnect Lab</li> <li>• Pg. 209 ulnvestigate Lab</li> <li>• Pg. 230 Predict Natural Hazards</li> <li>• Pg. 232 STEM Quest Check-in</li> </ul>	<p><b>Social Studies</b></p>  <p><b>What is the State Song of Nebraska?!</b>  <b>AND</b>  <b>What is Memorial Day and why is it important to America?</b></p> <p>Ask these questions to an adult family member.      -Has anyone in our family served in the military?      -Why is service to one another important?</p> 	<p><b>I can</b> Explain the meaning of these vocabulary words: appreciation, honor, respect, patriotic, soldier, tradition, ceremony, military, service, defend, and monument.</p>   <ul style="list-style-type: none"> <li>• Write three reasons why people celebrate Memorial</li> </ul>	

	<p><b>scary time they had with any of the 3 events above!</b></p>			<p>Day. Explain why this holiday is important.</p> <p>Use language frame:  <i>We celebrate Memorial Day because _____</i>  _____.</p>	
<p><b>Math</b></p>	<p>Chapter 12.1</p> <p>Pg. 445-448</p> <p>I can use benchmarks to understand the relative sizes of measurement units.</p> <p>Video</p> <p><a href="https://youtu.be/VsXN_zun_bg">https://youtu.be/VsXN_zun_bg</a></p> <p><a href="https://youtu.be/R1UNvj3Elyo">https://youtu.be/R1UNvj3Elyo</a></p> <p>The second video is a song I always used to help the kids remember measurements!</p>	<p>Chapter 12.2</p> <p>Pgs. 449-452</p> <p>I can use models to compare customary units of length.</p> <p>Video</p> <p><a href="https://youtu.be/NVQABdxDhhs">https://youtu.be/NVQABdxDhhs</a></p> <p>Follow along on Pgs. 449-450</p> <p>On your own.</p> <p>Pgs. 451-452</p> <p>1-12</p> <p>IXL</p> <p>N.4</p>	<p>Chapter 12.3</p> <p>Pgs. 453-456</p> <p>I can use models to compare customary units of weight.</p> <p>Video</p> <p><a href="https://youtu.be/3409f9xshO0">https://youtu.be/3409f9xshO0</a></p> <p>Follow along with pgs. 453-454.</p> <p>On your own Pgs. 455-456.</p> <p>Questions 1-10</p> <p>IXL</p>	<p>Chapter 12.4</p> <p>Pgs. 457-460</p> <p>I can use models to compare customary units of liquid volume.</p> <p>Video</p> <p><a href="https://youtu.be/slhJJNpUVY">https://youtu.be/slhJJNpUVY</a></p> <p>Follow along with pgs. 457-458.</p> <p>On your own pgs. 459-460</p> <p>Questions 1-11</p> <p>IXL</p>	<p>Chapter 12.5</p> <p>Pg461-464</p> <p>I can make and interpret line plots with fractional data.</p> <p>Video</p> <p><a href="https://youtu.be/I0mIWDeppGM">https://youtu.be/I0mIWDeppGM</a></p> <p>Follow along with pgs. 461-462</p> <p>On your own pgs. 463-464</p>

	<p>Follow along on Pgs. 445-446</p> <p>On your own</p> <p>Pgs. 447-448</p> <p>1-17</p> <p>IXL</p> <p>N.3, N.12</p>		N.5	N.6, N.7	<p>Questions 1-8</p> <p>IXL</p> <p>J.6, J.7, J.8</p>
Reading and Writing	<p>Read the story “John Muir and Sticken” in the Story Town book (pages 754-767) and answer the Think Critically questions on page 768.</p>	<p>Look at attached power point slides of lesson 29 Vocabulary.</p> <p>Write all the vocab words and definitions in your own words. (words and definitions on colored slides at the bottom)</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Create your own sentences with each of the vocab words and draw a picture to go with it. List a synonym and antonym for each word.</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Write a paragraph (5-7 complete sentences) about what you’re looking forward to doing this summer.</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Reread “John Muir and Sticken” story and fill out the questions and vocab questions on the weekly test at the bottom.</p>

**Vocabulary definition slides:**

## dedicated

If you are dedicated to achieving a goal, you are **devoting yourself to that purpose**.



In what way would you show dedication to a sport?

## dainty

Something that is dainty is **small and delicate**.



What might dainty slippers look like?

## determined

A determined person will do **everything possible** to try to accomplish a task.



If a toddler seems determined to catch a ball, what is he or she probably doing?

## pitiful

If something is pitiful, it is **so sad and weak** that people feel sorry for it.



Which situation is pitiful: a kitten that is playing with string or a baby bird that has fallen out of its nest?

## coddle

Someone who has been coddled **has been treated too kindly** or has been protected too much.



How might a dog that has been coddled react to being sent outside on a cold, windy night?

## endured

Someone who has endured hardships **has used personal strength to survive** them.



Tell about a difficult task you have endured.

## memorable

If something is memorable, **it is worth remembering**.



Name a memorable trip you took. Why was it memorable?

## Lesson 29 Weekly Test

Explain each question in at least 1 complete sentence. Use a capital letter and end mark.

1. Why was John Muir called the “Ice Chief”?

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2. Why didn’t Muir want Stickeen to follow him out of camp?

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3. When does Muir begin care for Stickeen?

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4. Why does the author compare Stickeen’s eyes to “weather that could turn on you”?

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5. What is the main idea in “John Muir and Stickeen”?

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6. How are John Muir and Stickeen alike?

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7. Why does the author compare Stickeen to a cold and silent glacier?

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8. How do you know that “John Muir and Stickeen” is historical fiction?

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9. How did John Muir feel about exploring new places? Use details from "John Muir and Stickeen" to explain your answer.

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**Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.**

**Word Bank**

dedicated  
coddled

determined  
memorable

pitiful  
endured

dainty

1. In order to see the volcano, we \_\_\_\_\_ a four-hour bus ride.
2. The \_\_\_\_\_ runner finished the race even though it was raining hard.
3. He had taught for many years and was \_\_\_\_\_ to helping his students learn.
4. The children took turns petting and feeding their \_\_\_\_\_ pet bunny special bunny treats.
5. The little doll wore a \_\_\_\_\_ lace dress with a matching bonnet.
6. The fireworks show was \_\_\_\_\_ because it had so many different colors and patterns.
7. After walking home in the rain, the poor dog looked \_\_\_\_\_.