


4th Grade Distance Learning

Subject	Monday	Tuesday	Wednesday	Thursday	Friday		
Science and Social Studies	<p>Learning Target: SC.4.13.4.B Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Assessment is limited to a single form of weathering or erosion.</p>	<p>Use these resources to complete your assignments!</p> <ul style="list-style-type: none"> Pearson Realize: Topic 4 Earth's Features Lesson 4 Video: Weathering and Erosion Pearson Realize: Topic 4 Earth's Features Lesson 4 Interactivity: Our Changing Landscape Weathering and Erosion Mystery Science Exploratorium PBS Learning Science <p>THEN: Pearson Elevate</p> <ul style="list-style-type: none"> Pg. 190 Deposition Pg. 191 Changes in Landforms over Time 	<p>Social Studies</p>  <p>I can decide how the decisions that were made by the governments affected the Native American tribes of Nebraska.</p> <p>This lesson will take at least 3 days to complete so, pace yourself! 😊</p>	<p>HOW do I do this?</p> <ol style="list-style-type: none"> First, think about the lesson from last week. Revisit some of the videos I shared. You can also use some of the links below to gather information. Then get a piece of paper and set it up like this: <table border="1" data-bbox="1136 570 1654 695"> <tr> <td> <ul style="list-style-type: none"> They helped schools. Federal government recognizes many tribes of Nebraska </td> <td> Loss of land Forced to move </td> </tr> </table> <p>Then at the bottom of your page: Complete this sentence: <i>I think the tribes of Nebraska and the government had a _____ relationship because _____.</i></p> <p>I also made a video on how to complete this assignment on my Youtube: Momforce40@gmail.com titled Forming an Opinion.</p> <p>You may want to watch the video again. Many of the answers you need will be in the video. Other resources you can use to help you complete this project are:</p> <p>Jefferson Square ibook (Making Invisible Histories Visible ibooks and/or pdf version can</p>	<ul style="list-style-type: none"> They helped schools. Federal government recognizes many tribes of Nebraska 	Loss of land Forced to move	<p>Now, the hardest thing you will need to do for this assignment—is to watch the videos and then write down information in the table we set up on your paper. 😊</p> <p>Then, send me a pic of your finished assignment @rosita.force@ops.org</p> <p>(the first one I get—may get a gift card in the mail!!!)</p>
<ul style="list-style-type: none"> They helped schools. Federal government recognizes many tribes of Nebraska 	Loss of land Forced to move						

		<ul style="list-style-type: none"> Pg. 192 How does water affect landforms? 		<p>be downloaded from): https://www.education.ne.gov/nebooks/teacherauthors.html</p> <p>Making Invisible Histories Visible 2015 Projects: Dr. Susan LaFlesche Picotte (lesson plan and documents can be downloaded from invisiblehistories.org website)</p> <p>Making Invisible Histories Visible 2014 Projects: Restoring the Ponca Tribe</p>	
Math	<p>Chapter 10.6</p> <p>Pg. 403-406</p> <p>I can find lines of symmetry.</p> <p>Video</p> <p>https://youtu.be/5b9t7zI9k7I</p> <p>Follow along with pgs. 403-404.</p> <p>On your own</p>	<p>Chapter 10.7</p> <p>Pgs. 407-410</p> <p>I can use the strategy act it out to solve pattern problems.</p> <p>Video</p> <p>https://youtu.be/kZg&JSqcePc</p> <p>Follow along on Pgs. 407-408</p> <p>On your own.</p>	<p>Chapter Test</p> <p>Please review vocabulary before doing these problems.</p> <p>Complete pgs. 411-414. 1-20</p> <p>Video</p> <p>https://youtu.be/V4QgE4gSrqc</p>	<p>Chapter 11.1</p> <p>Pgs. 417-420</p> <p>I can relate angles and fractional parts of a circle.</p> <p>Video</p> <p>https://youtu.be/xsDRn2bwlyw</p> <p>Follow along on Pgs. 417-418</p> <p>On your own. Pgs. 419-420 1-15</p>	<p>Chapter 11.2</p> <p>Pgs.421-4</p> <p>I can determine how degrees relate to fractional part of a circle.</p> <p>Video</p> <p>https://youtu.be/ppdG2T8qCj0</p> <p>Follow along on Pgs. 421-422</p>

	<p>Pgs. 405-406</p> <p>2-22</p> <p>IXL</p> <p>Y.2, Y.3</p>	<p>Pgs. 409-410</p> <p>1-8</p> <p>IXL</p> <p>L.1, L2, L.3, L.4</p>			<p>On your own. Pgs. 423-424</p> <p>1-15</p> <p>IX1</p> <p>Z.2</p>
<p>Reading and Writing</p>	<p>Watch this video on Youtube about the Grand Canyon</p> <p>https://www.youtube.com/watch?v=oZZEJMtLOKU</p> <p>Read the story “Grand Canyon: A Trail Through Time” in the Story Town book (pages 705-713) and answer the Think Critically questions on page 714.</p>	<p>Look at attached power point slides of lesson 27 Vocabulary.</p> <p>Write all the vocab words and definitions in your own words. (words and definitions on colored slides at the bottom)</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Create your own sentences with each of the vocab words and draw a picture to go with it. List a synonym and antonym for each word.</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Write a paragraph (5-7 complete sentences) about why it would be fun to visit the Grand Canyon. Use details from the story. If you happen to have already visited there, you can write about your experience.</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Reread the “Grand Canyon” story and fill out the questions and vocab questions on the weekly test at the bottom.</p>

Vocabulary definition slides:

ancient

Something ancient is very, very old.



What is one ancient city or country you have read about?

distant

Something distant is very far away.



What distant place would you most like to visit?

sentries

Sentries are people that stand as guards around a camp, building, or other area.



Which place might have sentries—a fort or a hospital?

glistens

Something that glistens looks wet and shiny.



What might cause a lake to glisten at night?

embedded

If an object is embedded in something, it is stuck firmly in it.



What would be a bad thing to find embedded in a chocolate bar?

cascading

Cascading water rushes or falls downward very fast.



Which would you have more cascading water—a pond or a waterfall?

weary

If you are weary, you are very tired from working hard at something, and you want to stop.



What is one activity that has made you feel weary?

eroding

Something that is eroding is being slowly scraped away a little at a time, often by the force of moving water or strong wind.



Would a hillside that is eroding become bigger or smaller over time? Why?

Lesson 27 Weekly Test

Explain each question in at least 1 complete sentence. A capital letter and end mark are required.

1. What is the main idea of "Grand Canyon"?

2. How do you know that "Grand Canyon" is nonfiction?

3. What helped form the sides of the Grand Canyon?

4. What are you most likely to see in the deepest part of the Canyon?

5. What is the most likely reason the Anasazi Indians built a granary into the Canyon wall?

6. Write an opinion sentence about this selection.

7. How is this nonfiction like expository nonfiction?

8. What can readers tell about the Grand Canyon after reading this selection?

9. Describe what you would expect to see if you visited the Grand Canyon. Use details from "Grand Canyon" to support your answer. Must have a least three different things.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank

embedded

glistens
weary

ancient

1. In the morning, the dew _____ as the sun shines on the field.
2. The scientists dug up objects from the _____ settlement that turned out to be thousands of years old.
3. After three days of hiking, our legs were so _____
4. Rocks are _____ deep in the mud at the bottom of the stream.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank

eroding

distant

cascading

sentries

1. The lion statues on both sides of the bridge look like _____
2. Water from the recent floods is washing over the riverbank and _____ the soil.
3. As soon as we arrived at the waterfall, we were amazed at the sight of the _____ water.
4. The _____ object looked as far away as the mountains.