<table>
<thead>
<tr>
<th>Subject</th>
<th>Monday</th>
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| **Science and Social Studies**              | **Learning Target:** SC.4.13.4.B **Make observations and/or measurements** to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Assessment is limited to a single form of weathering or erosion. | **Use these resources to complete your assignments!**  
- Pearson Realize: Topic 4 Earth’s Features Lesson 4 Video: Weathering and Erosion  
- Pearson Realize: Topic 4 Earth’s Features Lesson 4 Interactivity: Our Changing Landscape  
- **Weathering and Erosion**  
- Mystery Science  
- Exploratorium  
- PBS Learning Science  
**THEN:** Pearson Elevate  
- Pg. 190 Deposition  
- Pg. 191 Changes in Landforms over Time  
**Social Studies**  
![Image](image.png)  
**I can decide how the decisions that were made by the governments affected the Native American tribes of Nebraska.**  
This lesson will take at least 3 days to complete so, pace yourself! 😊 | **HOW do I do this?**  
1) First, think about the lesson from last week. Revisit some of the videos I shared. You can also use some of the links below to gather information.  
2) Then get a piece of paper and set it up like this:  
3)  
| **Then at the bottom of your page:**  
**Complete this sentence:**  
*I think the tribes of Nebraska and the government had a [blank] relationship because [blank].*  
**I also made a video on how to complete this assignment on my Youtube:** Momforce40@gmail.com titled Forming an Opinion.  
**You may want to watch the video again. Many of the answers you need will be in the video. Other resources you can use to help you complete this project are:**  
Jefferson Square ibook (Making Invisible Histories)  
Visible ibooks and/or pdf version can | **Now, the hardest thing you will need to do for this assignment—is to watch the videos and then write down information in the table we set up on your paper. 😊**  
**Then, send me a pic of your finished assignment @rosita.force@ops.org (the first one I get—may get a gift card in the mail!!!)** |
### Math

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<tr>
<th>Chapter 10.6</th>
<th>Chapter 10.7</th>
<th>Chapter Test</th>
<th>Chapter 11.1</th>
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<tr>
<td>I can find lines of symmetry.</td>
<td>I can use the strategy act it out to solve pattern problems.</td>
<td>I can relate angles and fractional parts of a circle.</td>
<td>I can determine how degrees relate to fractional part of a circle.</td>
<td></td>
</tr>
<tr>
<td>Video <a href="https://youtu.be/5b9r7zJ9K71">https://youtu.be/5b9r7zJ9K71</a></td>
<td>Video <a href="https://youtu.be/kZg8JSqcePc">https://youtu.be/kZg8JSqcePc</a></td>
<td>Video <a href="https://youtu/be/V4QgE4gSrgc">https://youtu.be/V4QgE4gSrgc</a></td>
<td>Video <a href="https://youtu.be/ppdG2T8qCj0">https://youtu.be/ppdG2T8qCj0</a></td>
<td></td>
</tr>
<tr>
<td>Reading and Writing</td>
<td>Watch this video on Youtube about the Grand Canyon <a href="https://www.youtube.com/watch?v=oZZEJMtLOKU">https://www.youtube.com/watch?v=oZZEJMtLOKU</a></td>
<td>Look at attached power point slides of lesson 27 Vocabulary. Write all the vocab words and definitions in your own words. (words and definitions on colored slides at the bottom) Spend at least 20 minutes reading a book at home or on Epic</td>
<td>Create your own sentences with each of the vocab words and draw a picture to go with it. List a synonym and antonym for each word. Spend at least 20 minutes reading a book at home or on Epic</td>
<td>Write a paragraph (5-7 complete sentences) about why it would be fun to visit the Grand Canyon. Use details from the story. If you happen to have already visited there, you can write about your experience. Spend at least 20 minutes reading a book at home or on Epic</td>
</tr>
</tbody>
</table>
Vocabulary definition slides:

**ancient**
Something ancient is very, very old.

**distant**
Something distant is very far away.

**sentries**
Sentries are people that stand as guards around a camp, building, or other area.

**glistens**
Something that glistens looks wet and shiny.

**embedded**
If an object is embedded in something, it is stuck firmly in it.

**cascading**
Cascading water rushes or falls downward very fast.
Lesson 27 Weekly Test

Explain each question in at least 1 complete sentence. A capital letter and end mark are required.

1. What is the main idea of “Grand Canyon”?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

2. How do you know that “Grand Canyon” is nonfiction?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

3. What helped form the sides of the Grand Canyon?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

4. What are you most likely to see in the deepest part of the Canyon?
______________________________________________________________________________
5. What is the most likely reason the Anasazi Indians built a granary into the Canyon wall?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

6. Write an opinion sentence about this selection.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

7. How is this nonfiction like expository nonfiction?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

8. What can readers tell about the Grand Canyon after reading this selection?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

9. Describe what you would expect to see if you visited the Grand Canyon. Use details from “Grand Canyon” to support your answer. Must have at least three different things.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank
1. In the morning, the dew ___________________________ as the sun shines on the field.
2. The scientists dug up objects from the ___________________________ settlement that turned out to be thousands of years old.
3. After three days of hiking, our legs were so ___________________________
4. Rocks are ___________________________ deep in the mud at the bottom of the stream.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

**Word Bank**
eroding
distant
cascading
sentries

1. The lion statues on both sides of the bridge look like ___________________________
2. Water from the recent floods is washing over the riverbank and ___________________________ the soil.
3. As soon as we arrived at the waterfall, we were amazed at the sight of the ___________________________ water.
4. The ___________________________ object looked as far away as the mountains.