<table>
<thead>
<tr>
<th>Subject</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Science and Social Studies</td>
<td>Learning Target: I can provide evidence of erosion in my home or in my yard. <strong>What is Erosion? A Weird Video about it!</strong> Or a less weird video about it that shows how erosion effects your homes. <strong>How erosion is bad for your house</strong></td>
<td>Most normal video I'll share about weathering and erosion.</td>
<td>Social Studies</td>
<td>HOW do I do this? 1) First watch this video to help you remember when we learned about the different Native American tribes of Nebraska. <a href="https://www.nativeamericantribesforkids.com">Native American Tribes for Kids</a> 2) Then get a piece of paper and set it up like this:</td>
<td>Now, the hardest thing you will need to do for this assignment—is to watch the videos and then write down information in the table we set up on your paper. J Then, send me a pic of your finished assignment @<a href="mailto:rosita.force@ops.org">rosita.force@ops.org</a> (the first one I get—may get a gift card in the mail!!!)</td>
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<tr>
<td></td>
<td>NOW—look around your home and see what evidence of erosion you can find. Please send me an email and tell me about it!</td>
<td>Pearson Elevate</td>
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<td></td>
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<td>· Pg. 186 Chemical Weathering</td>
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<td>· Pg. 187 Physical Weathering</td>
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<td>· Pg. 188 Erosion</td>
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<td>· Pg. 189 Movement of Particles</td>
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### Chapter 10.4
- I can sort and classify quadrilaterals.
- [Video](https://www.youtube.com/watch?v=lWlGikiK19E)
- Follow along on Pgs. 393-394
- On your own.
- Pgs. 395-396 1-8
- IXL
  - X.4, X.5, X.6, X.7, X.8, X.9

### Mid Chapter Review
- Please review vocabulary before doing these problems.
- Complete pgs. 397-398. 1-14

### Chapter 10.5
- I can check if any shape has line symmetry.
- Video [https://youtu.be/U1nmhW8cWBk](https://youtu.be/U1nmhW8cWBk)
- Follow along on Pgs. 399-400
- On your own. Pgs. 1-19
- IXL
  - Y.1

### Take this time to work on any IXL skills you don’t have done. Perhaps you want to work on getting your scores higher?
You can also take this time to work on any other subject.

| Reading and Writing | Watch this video on Youtube about Dinosaurs: ([https://www.youtube.com/watch?v=G3gXWDYpLAE](https://www.youtube.com/watch?v=G3gXWDYpLAE))
Watch Attached power point of lesson 26 Vocabulary.
Write all the vocab words and definitions in your own words. (words and definitions on colored slides at the bottom)
Spend at least 20 minutes reading a book at home or on Epic |
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</table>

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<tr>
<th>Destinations</th>
<th>Destinations are the places people are going to.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are your favorite weekend destinations?</td>
<td></td>
</tr>
<tr>
<td>SEE</td>
<td>THINK</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>(What do you notice?)</td>
<td>(What does it make you think about? What connections can you make?)</td>
</tr>
</tbody>
</table>

**Vocabulary definition slides:**

**contraption**
A contraption is a strange-looking machine or device.

Why might someone stare at a contraption?

**roamed**
If a creature roamed an area, it wandered around there.

Which roamed the Earth in ancient times—trees or dinosaurs?
**massive**

Something massive is very large and heavy.

What is one massive animal that lives in the ocean?

---

**submerged**

If something is submerged, it is beneath the surface of a body of water.

What might you use to explore a submerged object?

---

**elegant**

Something elegant is graceful and pleasing to look at.

Where would you find elegant furniture—in a fancy hotel or in a bus station?

---

**obstacles**

Obstacles are things that get in your way when you are going somewhere or trying to reach a goal.

Why is it dangerous to leave obstacles on stairs?

---

**complicated**

Something that is complicated has many parts that are connected in ways that make it hard to understand.

What is one complicated device that some workers use?

---

**eerie**

Something that is eerie is strange and makes people feel afraid.

How would you feel if you heard an eerie noise?
Lesson 26 Weekly Test
Explain each question in at least 1 complete sentence. Use a capital letter and end mark.

1. Why did the author write “Dragons and Dinosaurs”?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

2. How do you know that “Dragons and Dinosaurs” is expository nonfiction?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

3. What did people of long ago through griffins were really?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

4. What mistake did Richard Owen make?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

5. What is the main idea of “Dragons and Dinosaurs”?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

6. Why was the Apatosaurus always pictured without a head?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

7. What did the Tyrannosaurus rex nearly use half of its brain for?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

8. Based on the selection, how do computers help scientists understand dinosaurs?
______________________________________________________________________________
______________________________________________________________________________
9. Why do scientists studying dinosaur bones have a hard job? Use details and information from “Dragons and Dinosaurs” to support your answer.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.  

**Word Bank**

- obstacles
- roamed
- submerged
- eerie

1. The owl hooting in the forest during the night gave the campers an ___________________________ feeling.
2. After the storm, the fallen trees created many ___________________________ in the road.
3. During the heavy rains, the park by the river was ___________________________.
4. The hikers ___________________________ for hours before finding the trail back to camp.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

**Word Bank**

- massive
- complicated
- elegant
- contraption

1. The instructions to assemble the bike were so ___________________________ that we were unable to follow them.
2. That ___________________________ dress made of silk and trimmed with pearls is very expensive.
3. Weighing as much as 150 tons, the blue whale is a ___________________________ mammal.
4. My grandfather invented a ___________________________ that regularly fills the bird feeders with birdseed.