
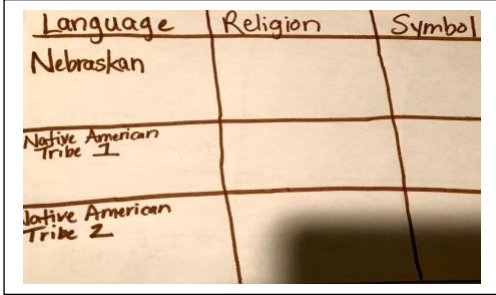


4th Grade Distance Learning

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Science and Social Studies	<p>Learning Target:</p> <p>I can provide evidence of erosion in my home or in my yard. What is Erosion? A Weird Video about it! Or a less weird video about it that shows how erosion effects your homes. How erosion is bad for your house</p> <p>NOW—look around your home and see what evidence of erosion you can find. Please send me an email and tell me about it!</p>	<p>Most normal video I'll share about weathering and erosion.</p> <p>THEN: Complete 3 of the 5 options below.</p> <p>Pearson Elevate</p> <ul style="list-style-type: none"> · Pg. 186 Chemical Weathering · Pg. 187 Physical Weathering · Pg. 188 Erosion · Pg. 189 Movement of Particles 	<p>Social Studies</p>  <p>SS 4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups.</p> <p>This lesson will take at least 3 days to complete so, pace yourself!</p> <p>Look to the right and set the plan for finishing.</p>	<p>HOW do I do this?</p> <ol style="list-style-type: none"> 1) First watch this video to help you remember when we learned about the different Native American tribes of Nebraska. Native American Tribes for Kids 2) Then get a piece of paper and set it up like this: 3)  <p>You may want to watch the video again. Many of the answers you need will be in the video. Other resources you can use to help you complete this project are:</p> <p>Jefferson Square ibook (Making Invisible Histories Visible ebooks and/or pdf version can be downloaded from): https://www.education.ne.gov/nebooks/teacherauthors.html</p> <p>Making Invisible Histories Visible 2015 Projects: Dr. Susan LaFlesche Picotte (lesson plan and documents can be downloaded from invisiblehistories.org website)</p> <p>Making Invisible Histories Visible 2014 Projects: Restoring the Ponca Tribe</p>	<p>Now, the hardest thing you will need to do for this assignment—is to watch the videos and then write down information in the table we set up on your paper. J Then, send me a pic of your finished assignment @rosita.force@ops.org (the first one I get—may get a gift card in the mail!!!)</p>

destinations

Destinations are the places people are going to.



What are your favorite weekend destinations?


		<p>Chapter 10.4</p> <p>Pages 3-396</p> <p>Sort and classify materials.</p> <p>Follow along on Pgs. 393-394</p> <p>On your own.</p> <p>Pages 395-396 1-8</p> <p>IXL</p> <p>X.4, X.5, X.6, X.7, X.8, X.9</p>	<p>Mid Chapter Review</p> <p>Please review vocabulary before doing these problems.</p> <p>Complete pgs. 397-398. 1-14</p> <p>www.youtube.com/watch?v=GIgikiK19E</p>	<p>Chapter 10.5</p> <p>Pg. 399-402</p> <p>I can check if any shape has line symmetry.</p> <p>Video https://youtu.be/U1nmhW8cWBk</p> <p>Follow along on Pgs. 399-400</p> <p>On your own. Pgs. 1-19</p> <p>IXL</p> <p>Y.1</p>	<p>Take this time to work on any IXL skills you don't have done. Perhaps you want to work on getting your scores higher?</p> <p>You can also take this time to work on any other subject.</p>
<p>Reading and Writing</p>	<p>Watch this video on Youtube about Dinosaurs: (https://www.youtube.com/watch?v=G3gXWDYpLAE)</p> <p>Then fill out think, see, wonder chart below.</p>	<p>Watch Attached power point of lesson 26 Vocabulary.</p> <p>Write all the vocab words and definitions in your own words. (words and definitions on colored slides at the bottom)</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Create your own sentences with each of the vocab words and draw a picture to go with it. List a synonym and antonym for each word.</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Write a short story about your favorite dinosaur or dragon from the story. Use descriptive details about it from the story and make up your own plot points. You can add other characters.</p> <p>Spend at least 20 minutes reading a book at home or on Epic</p>	<p>Reread the "Dragons and Dinosaurs" story and fill out the questions and vocab questions on the weekly test at the bottom.</p>

SEE <i>(What do you notice?)</i>	THINK <i>(What does it make you think about? What connections can you make?)</i>	WONDER <i>(What are you curious about?)</i>

Vocabulary definition slides:

contraption


A contraption is a strange-looking machine or device.



Why might someone stare at a contraption?

roamed

If a creature roamed an area, it wandered around there.



Which roamed the Earth in ancient times—trees or dinosaurs?

massive

Something massive is very large and heavy.



What is one massive animal that lives in the ocean?

submerged

If something is submerged, it is beneath the surface of a body of water.



What might you use to explore a submerged object?

elegant

Something elegant is graceful and pleasing to look at.



Where would you find elegant furniture—in a fancy hotel or in a bus station?

obstacles

Obstacles are things that get in your way when you are going somewhere or trying to reach a goal.



Why is it dangerous to leave obstacles on stairs?

complicated

Something that is complicated has many parts that are connected in ways that make it hard to understand.



What is one complicated device that some workers use?

eerie

Something that is eerie is strange and makes people feel afraid.



How would you feel if you heard an eerie noise?

Lesson 26 Weekly Test

Explain each question in at least 1 complete sentence. Use a capital letter and end mark.

1. Why did the author write "Dragons and Dinosaurs"?

2. How do you know that "Dragons and Dinosaurs" is expository nonfiction?

3. What did people of long ago think griffins were really?

4. What mistake did Richard Owen make?

5. What is the main idea of "Dragons and Dinosaurs"?

6. Why was the *Apatosaurus* always pictured without a head?

7. What did the *Tyrannosaurus rex* nearly use half of its brain for?

8. Based on the selection, how do computers help scientists understand dinosaurs?

9. Why do scientists studying dinosaur bones have a hard job? Use details and information from "Dragons and Dinosaurs" to support your answer.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank

obstacles

roamed

submerged

eerie

1. The owl hooting in the forest during the night gave the campers an _____ feeling.
2. After the storm, the fallen trees created many _____ in the road.
3. During the heavy rains, the park by the river was _____.
4. The hikers _____ for hours before finding the trail back to camp.

Write the vocabulary word from the word bank that best completes each sentence. Every word is only used once.

Word Bank

massive

complicated

elegant

contraption

1. The instructions to assemble the bike were so _____ that we were unable to follow them.
2. That _____ dress made of silk and trimmed with pearls is very expensive.
3. Weighing as much as 150 tons, the blue whale is a _____ mammal.
4. My grandfather invented a _____ that regularly fills the bird feeders with birdseed.

