



Grade: 3rd

Teachers: Hodgson/Johnson

Email: melissa.hodgson.ops.org

morgan.johnson.ops.org

Week: April 13-17

Students,
We miss you very much! Check out
the lessons below. Email us if you
need help! ☺
Love, Mrs. Hodgson & Mrs. Johnson

Reading

Reading EPIC class codes:

Hodgson: WLM5307

Johnson: EDY334

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Learning Target: I can record the sequence of events in a story.</p> <p>Activity with technology: Reading IXL: O.1</p> <p>Activity without technology: Read <i>The Robodogs of Greenville</i> on pgs. 280-287. Write the sequence of events in the story using sequence words: First, Next, Then, & Finally.</p> <p>Where to learn: https://www.youtube.com/watch?v=HwUpSsTVCfY</p>	<p>Learning Target: I can identify the Author's Message of a non-fiction text.</p> <p>Activity with technology: Select a story from EPIC and determine the Author's Message.</p> <p>Activity without technology: Reread Antarctic Ice on pgs. 165-182 in your StoryTown book. Answer these questions: 1. What is the topic of Antarctic Ice? 2. What do the Authors tell readers about Antarctic Ice? 3. How do Authors feel about the Antarctic? 4. What is the author's message in Antarctic Ice?</p> <p>Where to learn: https://www.youtube.com/watch?v=7UbaqtUFVo8</p>	<p>Learning Target: I can compare & contrast two things.</p> <p>Activity with technology: Reading IXL D.2</p> <p>Activity without technology: Create a Venn Diagram and Compare & Contrast real dogs and robodogs.</p> <p>Where to learn: https://www.youtube.com/watch?v=dyYzXITNt4E</p>	<p>Learning Target: I can list the synonym & antonym of a word.</p> <p>Activity with technology: Reading IXL AA.3 & AA.6</p> <p>Activity without technology: List a synonym & antonym for each word. Then write a sentence using each synonym & antonym. 1. Happy 2. Large 3. Short 4. Strange 5. Straight 6. wealthy</p> <p>Where to learn: https://www.youtube.com/watch?v=hFFW9zKJ5os</p>	<p>Learning Target: I can identify the Author's Purpose of a text.</p> <p>Activity with technology: Reading IXL C.1, C.2</p> <p>Activity without technology: Reread the story <i>Bat loves the Night</i> on pgs. 201-214 in your StoryTown book. Identify the Author's Purpose (persuade, inform or entertain).</p> <p>Where to learn: https://www.roomrecess.com/Lessons/AuthorsPurpose/Video.html</p>



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Math

**If you need IXL usernames and passwords, please email your child's teacher ☺*

Monday Lesson 11.6	Tuesday Lesson 11.7	Wednesday Lesson 11.8	Thursday Lesson 11.9	Friday Lesson 11.10
<p>Learning Target: I can relate area to addition and multiplication by using area models.</p> <p>Activity with technology: Math IXL FF. Tile a rectangle and find the area</p> <p>Activity without technology: Complete pages 453-456 (can follow along using video). Do enough sample problems until you understand. Then complete p.225-226 in your standards practice book.</p> <p>Where to learn: Click here for video!</p>	<p>Learning Target: I can solve area problems using the strategy <i>find a pattern</i>.</p> <p>Activity with technology: Math IXL FF.9</p> <p>Activity without technology: Complete pages 459-462 (can follow along using video). Do enough sample problems until you understand. Then complete p.227-228 in your standards practice book.</p> <p>Where to learn: Click here for video!</p>	<p>Learning Target: I can apply the Distributive Property to area models and to find the area of combined rectangles.</p> <p>Activity with technology: Math IXL FF. Find the areas of complex figures by dividing them into rectangles.</p> <p>Activity without technology: Complete pages 463-466 (can follow along using video). Do enough sample problems until you understand. Then complete p.229-230 in your standards practice book.</p> <p>Where to learn: Click here for video!</p>	<p>Learning Target: I can compare areas of rectangles that have the same perimeter.</p> <p>Activity with technology: Math IXL FF.17</p> <p>Activity without technology: Complete pages 467-470 (can follow along using video). Do enough sample problems until you understand. Then complete p.231-232 in your standards practice book.</p> <p>Where to learn: Click here for video!</p>	<p>Learning Target: I can compare perimeters of rectangles that have the same area.</p> <p>Activity with technology: Math IXL FF.11</p> <p>Activity without technology: Complete pages 471-474 (can follow along using video). Do enough sample problems until you understand. Then complete p.233-234 in your standards practice book.</p> <p>Where to learn: Click here for video!</p>



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Science

Monday, Wednesday, Friday

Learning Target: I can describe the weather conditions for this season.

Activity with technology: Use the weather channel website to determine the times for the sunrise and sunset. You can also look up temperature. <https://weather.com/>

**Science IXL S.4, S.5, S.6

Activity without technology: Re-read pages 102-103 in your science textbook. You are going to continue with the weather journal you used last week. This week, you are going to record the times for sunrise and/or sunset every day this week. What patterns do you notice? Draw and label the weather outside every day this week. What patterns do you notice?

*Sentence Frame Ideas: The weather patterns that I noticed were: _____. The temperature today was _____.

Vocabulary words:

- sunrise: the time when the sun comes up above the horizon
- sunset: the time when the sun goes below the horizon
- pattern: a repeating arrangement of something
- temperature: the measure of how hot or cold something is
- precipitation: water in the atmosphere that falls to Earth's surface as rain, sleet, snow, or hail
- wind direction: the direction the wind is coming from
- weather: the conditions in the atmosphere at a particular place and time

Where to learn:

- [Click here to learn about sunrises and sunsets!](#)
- [Click here to learn about wind currents and weather patterns!](#)



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Social Studies

Tuesday	Thursday
<p>Learning Target: I can evaluate the meaning of the flag of the United States.</p> <p>Activity with technology: *Social Studies IXL F.4 The American Flag *Read the book titled "<u>Why Are There Strips on the American Flag</u>" on EPIC.</p> <p>Activity without technology: Read and complete the attached worksheet titled "<u>Flag of the United States.</u>" If you do not have a printer, you can write the answers to the questions in your notebook.</p> <p>Where to learn: Click here to learn about the American Flag!</p>	<p>Learning Target: I can analyze the meaning of the Pledge of Allegiance.</p> <p>Activity with technology: Read the book titled "The Pledge of Allegiance" on EPIC.</p> <p>Activity without technology: Read the attached worksheet titled "<u>The Meaning of the Pledge of Allegiance.</u>"</p> <p>Citizens show their respect for the flag and what it stands for by saying the Pledge of Allegiance. Practice saying the Pledge with your family. Don't forget to put your right hand over your heart.</p> <p>On a piece of paper, answer this question: What does it mean to pledge allegiance to the flag?</p> <p>Where to learn: Click here to learn more about the Pledge of Allegiance!</p>



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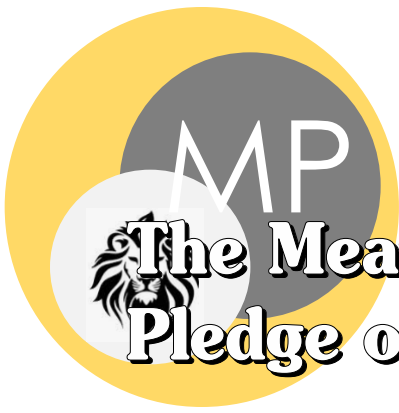
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Writing

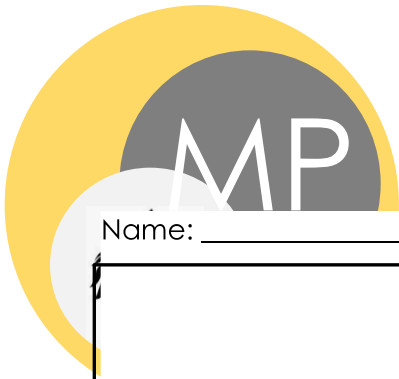
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Learning Target: I can respond to a writing prompt.</p> <p>Activity without technology: Write a written response to the prompt: <i>Think about a time you did something that you didn't want to do. Explain why you did it anyway.</i></p> <p>Where to learn: https://www.youtube.com/watch?v=Gqxa97byNhA</p>	<p>Learning Target: I can write a persuasive paragraph that includes facts & opinions.</p> <p>Activity without technology: Write a persuasive paragraph that explains why or why not you should be allowed to bring your pet school. Be sure to state your opinion. Then use facts that support your opinion.</p> <p>Where to learn: https://www.youtube.com/watch?v=TY5GLGeOFs8</p>	<p>Learning Target: I can list the character traits of a story</p> <p>Activity without technology: Select a character from the story <i>The Robodogs of Greenville</i> on pgs. 280-287 in StoryTown. Draw picture of that character & list 5 character traits for this character.</p> <p>Where to learn: Photo of a character trait poster. https://www.pinterest.com/pin/548594798331134548/</p>	<p>Learning Target: I can construct a story with a beginning, middle and end.</p> <p>Activity without technology: Draw a picture of a robot animal you would like to have. Write a story about your animal robot. Include a beginning, middle and end to your story. Share your story with your family.</p>	<p>Learning Target: I can respond to a writing prompt using descriptive words.</p> <p>Activity without technology: Writing prompt: <i>What magic power do you wish you had? Why?</i> Use descriptive words in your story.</p> <p>Where to learn: https://www.youtube.com/watch?v=V5s-nG767CM</p>



The Meaning of the Pledge of Allegiance!



I PLEDGE	I PROMISE
ALLEGIANCE	TO BE LOYAL (We will respect our flag and be loyal and true to our country.)
TO THE FLAG	TO OUR COUNTRY'S SYMBOL (The flag always reminds us of our country.)
OF THE UNITED STATES OF AMERICA	OF OUR COUNTRY (The United States of America is the name of our country.)
AND TO THE REPUBLIC FOR WHICH IT STANDS	AND TO THE GOVERNMENT OF OUR COUNTRY (A republic is a government in which the people elect their leaders.)
ONE NATION UNDER GOD	OUR ONE COUNTRY WHICH BELIEVES IN GOD (The term "nation" is another word for "country.")
INDIVISIBLE	CANNOT BE DIVIDED (Our country is one which cannot be separated or divided.)
WITH LIBERTY	WITH FREEDOM (In America, we believe that all people should have the same rights. We have many freedoms including freedom of speech, religion and peaceable assembly.)
AND JUSTICE FOR ALL.	AND FAIRNESS TO EVERYONE. (Each person is to follow the laws of our country. If someone breaks the law, they will be given time to show that he or she did no wrong.)



Name: _____

Flag of the United States

The picture below shows the United States' flag.

The flag's colors are red, white, and blue.

- Red is a symbol for valor, or bravery.
- Blue is a symbol for vigilance and justice.
- White is a symbol for purity and innocence.

There are fifty white stars against a blue background. Each star represents one of the fifty states in our country. Whenever a new state is added to our country, a new star is added to the flag.

There are 13 red and white stripes on the American flag. The top and bottom stripes are red. The 13 stripes represent the original 13 colonies that became states when our country was started.

Color the flag below. Be sure you use the correct colors in the correct areas.

