



Grade: 3rd

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Week: April 20-24

Students,
We miss you very much! Don't forget to read for 20 min. a day!

Reading

Reading EPIC class codes:

Hodgson: WLM5307

Johnson: EDY3343

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Learning Target: I can use inferences to clarify information within a passage.</p> <p>Activity with technology: Reading IXL: H.1-H.2</p> <p>Activity without technology: Draw a simple graphic organizer which appears on page 296 in the StoryTown text book. Read the story on page 297 & complete graphic organizer on Making Inferences.</p> <p>Where to learn: https://www.youtube.com/watch?v=i_hb2v2EacM</p>	<p>Learning Target: I can read a 3rd grade passage and focus on the important ideas within the text.</p> <p>Activity with technology: Read a fiction book on EPIC. After reading the story list the story elements (characters, setting, problem and solution).</p> <p>Activity without technology: Read <i>Charlotte's Web</i> on pages 301- 310 in StoryTown text book. Answer questions 1-4 on page 311.</p> <p>Where to learn: https://www.youtube.com/watch?v=tpg4y0cezpk</p>	<p>Learning Target: I can create a KWL chart to monitor comprehension of a topic from a nonfiction text.</p> <p>Activity with technology: Select a nonfiction story on EPIC about caterpillars or spiders. Create a KWL chart. Complete the KWL chart before, during and after reading the text. *An example of a KWL chart is below</p> <p>Activity without technology: Read <i>Caterpillars Spin Webs, Too!</i> on pages 314-315 in the StoryTown text book. Create a KWL chart. Complete the KWL chart before, during and after reading the text.</p> <p>Where to learn: https://www.youtube.com/watch?v=enAr7F7iDYlg</p>	<p>Learning Target: I can understand and use multiple-meaning words.</p> <p>Activity with technology: Reading IXL CC, CC.2, CC.3</p> <p>Activity without technology: Write two sentences for each of the multiple-meaning words. (Words that sound the same, spelled the same, but have a different meaning).</p> <ol style="list-style-type: none"> 1. leaves 2. check 3. stamp 4. shake 5. bark 6. left <p>Where to learn: https://www.youtube.com/watch?v=3O8lYBjyYCw</p>	<p>Learning Target: I can determine the order of events in a passage.</p> <p>Activity with technology: Select a fiction story from EPIC. Retell the story using sequence words: First, Next, Then and Finally.</p> <p>Activity without technology: Reread <i>Charlotte's Web</i> on pages 301- 310 in StoryTown text book. Retell the story using sequence words: First, Next, Then and Finally.</p> <p>Where to learn: https://www.youtube.com/watch?v=GTxQMjRx28M</p>



This is an example of a K-W-L chart.

Name _____

K-W-L Chart

In the first two columns write what you think you already know about the topic or issue (K) and what you want to know (W). After completing your research write what you learned in the third column (L).

What I Know (K)	What I Want to Know (W)	What I Learned (L)
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____



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Math

**If you need IXL usernames and passwords, please email Mrs. Johnson or Mrs. Hodgson*

Monday <i>Lesson 12.1</i>	Tuesday <i>Lesson 12.2</i>	Wednesday <i>Lesson 12.3</i>	Thursday <i>Lesson 12.4</i>	Friday <i>Lesson 12.5</i>
<p>Learning Target: I can identify and describe attributes of plane shapes.</p> <p>Activity with technology: Math IXL CC.1</p> <p>Activity without technology: Complete pages 483-486 (can follow along using video). Do enough sample problems until you understand. Then complete p.239-240 in your standards practice book.</p> <p>Where to learn: Click here to learn!</p>	<p>Learning Target: I can describe angles in plane shapes.</p> <p>Activity with technology: Math IXL CC.6</p> <p>Activity without technology: Complete pages 487-490 (can follow along using video). Do enough sample problems until you understand. Then complete p.241-242 in your standards practice book.</p> <p>Where to learn: Click here to learn!</p>	<p>Learning Target: I can identify polygons by the number of sides they have.</p> <p>Activity with technology: Math IXL CC.2</p> <p>Activity without technology: Complete pages 491-494 (can follow along using video). Do enough sample problems until you understand. Then complete p.243-244 in your standards practice book.</p> <p>Where to learn: Click here to learn!</p>	<p>Learning Target: I can determine if lines or line segments are intersecting, perpendicular, or parallel.</p> <p>Activity with technology: Math IXL CC.7</p> <p>Activity without technology: Complete pages 495-498 (can follow along using video). Do enough sample problems until you understand. Then complete p.245-246 in your standards practice book.</p> <p>Where to learn: Click here to learn!</p>	<p>Learning Target: I can describe and classify two-dimensional shapes.</p> <p>Activity with technology: Math IXL CC.3</p> <p>Activity without technology: Complete the Mid-Chapter Checkpoint on pages 499-500. Try to complete it without using any notes and see how well you do.</p> <p>Where to learn: Review any of the previous videos from Mon.-Thurs. before taking the Mid-Chapter Checkpoint.</p>



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Science

Monday, Wednesday, Friday

Learning Target: I can obtain information to describe climates in different regions of the world.

Activity with technology: Go to www.climatetypesforkids.com to learn more about climates around the world. *Option 1*-Write about different patterns around the world. *Option 2*-choose a climate to study. What did you learn about the climate? What question do you still have about that climate? *Option 3*-Pick 2 climates to compare and contrast. Tell how they are the same and how they are different. Draw and label pictures of the two different climates.

**Sentence Frame Ideas:* The climates are the same because _____. The climates are different because _____. I learned _____. One question I have is _____.

*Science IXL S.4, S.5, S.6, S.7, S.8, S.9

Activity without technology:

1. Read pg. 131 in your science book titled Literacy Connection. Complete the Reading Check below the section.
2. Read pg. 134 in your science book about *Climate Characteristics*. Answer the Reading Check question below that section in your book.
3. Read pg. 138 in your science book about *Land Features and Climate*. Answer the Draw Conclusions question below that section in your book.

Vocabulary words:

- *climate*: the pattern of weather conditions that occur in a certain area over a long period
- *polar*: a polar climate is very cold and dry
- *temperate*: a temperate climate is mild
- *tropical*: a tropical climate is warm throughout the year

Where to learn:

- [Watch this video to learn more about Climate Science!](#)
- [Click here to learn about weather and climate!](#)



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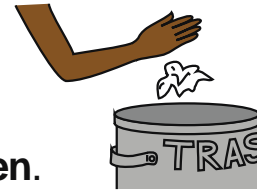
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Social Studies

Tuesday	Thursday
<p>Learning Target: I can identify ways to be a good citizen in my community.</p> <p>Activity with technology: Read one or more of these books on EPIC. *" I Am A Good Citizen" *" Being A Good Citizen" *" Be an Active Citizen at Your School" *" Be an Active Citizen in Your Community"</p> <p>Activity without technology: Read and complete the attached worksheet titled "<u>Being A Good Citizen.</u>" If you do not have a printer, you can write the answers to the questions in your notebook.</p> <p>Where to learn: Click here to learn what it means to be a good citizen!</p>	<p>Learning Target: I can explain the meanings of patriotic symbols.</p> <p>Activity with technology: Read one or more of these books on EPIC. *" Mount Rushmore: Faces of our History" *" Mount Rushmore" *" Famous Rocks" *" Engineering Mount Rushmore"</p> <p>Activity without technology: Read the attached worksheet titled "<u>Mount Rushmore: A Stone Salute to the Presidents.</u>" If you do not have a printer, you can write the answers to the questions in your notebook.</p> <p>Where to learn: Click here to learn about Mount Rushmore!</p>



Being a Good Citizen



There are many ways to be a good citizen.

Hello,
neighbor!



When you have a picnic at the park, you clean up after yourself.

If you see a crime being committed, you call the police.

You respect your neighbors by being polite and kind to them.

You vote in elections.

Do you do any of the things above? Which ones?

What do you think it means to be a good citizen?

What else can you do to be a good citizen?

On the back of this sheet, draw a picture of yourself being a good citizen!



Name: _____

Mount Rushmore: A Stone Salute to the Presidents



The Mount Rushmore National Park is a national park in South Dakota that features giant sculptures of four presidents. The sculptures are carved into the side of a granite mountain. The sculptures are of George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln.

The idea for the sculpture began in 1923 as a way to encourage tourism to South Dakota. The sculptor selected to design and create it was Gutzon Borglum, who had created another mountain sculpture in Georgia.

The U.S. Congress approved the project in 1925. Borglum began working on the sculpture with 400 workers in 1927. They used dynamite to blast away portions of the granite rock. By the time the project ended, over 400,000 tons of rock had been removed.

The carvings of each president are about 60 feet high. George Washington's face was completed first in 1934. Thomas Jefferson had been planned to go on Washington's right, but the rock on that side was not right for carving. Borglum had that part removed and put Jefferson on Washington's left. The face of Jefferson was completed in 1936. In 1937 Abraham Lincoln's face was complete, followed by Theodore Roosevelt's face in 1939.

Gutzon Borglum died in 1941, and his son Lincoln Borglum took over the project. The original idea was to have the president's featured from head to waist. However the project ran out of money and the carving project stopped in 1941.

Today Mount Rushmore is South Dakota's most popular attraction for tourists. Over two million people visit the park each year to look upon the colossal statues of the presidents.

Short Answer

Write the correct answer in the blank.

1. When did Congress approve the project? _____
2. Which president's face had to be changed because the rock was not suitable? _____
3. Which president was finished last? _____
4. About how tall are the president's heads? _____
5. Who was the sculptor who began Mount Rushmore? _____



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Writing

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Learning Target: I can compose a paragraph on how to do something using time order words.</p> <p>Activity without technology: Write a paragraph that would tell how you would give a dog a bath. Explain steps one-by-one and using time order words. Use correct words and phrases.</p> <p>Where to learn: https://www.youtube.com/watch?v=wVjflwMpQT8</p>	<p>Learning Target: I can write a story with a beginning, middle and end.</p> <p>Activity without technology: Write a fictional story about living on a farm. Include a beginning, middle and end to your story. Illustrate your story with 3 different pictures. A picture about the beginning of your story, the middle and end of your story. Share your story to your family.</p> <p>Where to learn: https://www.youtube.com/watch?v=OFWcSnRIAmc</p>	<p>Learning Target: I can explain how to do something using time order words.</p> <p>Activity without technology: Write a paragraph giving directions for playing your favorite board game. Explain steps one-by-one and using time order words. Use correct words and phrases.</p> <p>Where to learn: https://www.youtube.com/watch?v=wVjflwMpQT8</p>	<p>Learning Target: I can record my character traits.</p> <p>Activity without technology: Draw a picture of yourself in the middle of the paper. Write a list of 10 things about yourself. Include: words that describe you, goals, family members, your favorites....., birthday, achievements, best memory. Anything you would like people to know about you. Save your poster for Friday's activity.</p>	<p>Learning Target: I can compose an autobiography.</p> <p>Activity without technology: Use the character trait poster you created yesterday to help you complete an autobiography. Remember, an autobiography is a story about you and your life events. Write a simple autobiography about yourself. Share your autobiography with your family.</p>