### Reading

**Reading EPIC class codes:**
- Hodgson: WLM5307
- Johnson: EDY3343

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Target:</strong> I can recognize the cause and effect relationships in a text.</td>
<td><strong>Learning Target:</strong> I can answer questions and support answers from the text.</td>
<td><strong>Learning Target:</strong> I can use context to infer the meaning of homophones.</td>
<td><strong>Learning Target:</strong> I can identify the cause and effect relationships in a text.</td>
<td><strong>Learning Target:</strong> I can read fluently using expression.</td>
</tr>
<tr>
<td><strong>Activity with technology:</strong> Reading IXL D.3</td>
<td><strong>Activity with technology:</strong> Reading IXL D.4</td>
<td><strong>Activity with technology:</strong> Reading IXL BB.1 &amp; BB.3</td>
<td><strong>Activity with technology:</strong> Reading EPIC: <em>A Bad Case of the Stripes</em> by David Shannon</td>
<td><strong>Activity with technology:</strong> Reading EPIC: <em>Ramona Quimby Age Eight</em>. (This book is the whole chapter book) You can pick a chapter to read or choose to read the whole book.</td>
</tr>
<tr>
<td><strong>Activity without technology:</strong> Read pages 256-257 from reading text book <em>Storytown: Breaking New Ground</em></td>
<td><strong>Activity without technology:</strong> Read Ramona Quimby Age 8, pgs. 261-271 in Storytown: <em>Breaking New Ground</em> (This section is one chapter from the chapter book <em>Ramona Quimby</em>.)</td>
<td><strong>Activity without technology:</strong> Make a list of 6 different homophones.</td>
<td><strong>Activity without technology:</strong> What was the effect of everyone calling our different shapes and colors?</td>
<td><strong>Activity without technology:</strong> Rereading pages 260-273 from Storytown. Practice reading fluently using expression. Practice reading aloud to family members.</td>
</tr>
<tr>
<td>Where to learn: <a href="https://www.youtube.com/watch?v=OnSEFSk5VgQ">https://www.youtube.com/watch?v=OnSEFSk5VgQ</a></td>
<td>Where to learn: <a href="https://www.youtube.com/watch?v=jvDtcRGZkuY">https://www.youtube.com/watch?v=jvDtcRGZkuY</a></td>
<td>Where to learn: <a href="https://www.youtube.com/watch?v=OnSEFSk5VgQ">https://www.youtube.com/watch?v=OnSEFSk5VgQ</a></td>
<td>Where to learn: <a href="https://www.youtube.com/watch?v=OnSEFSk5VgQ">https://www.youtube.com/watch?v=OnSEFSk5VgQ</a></td>
<td>Where to learn: <a href="https://www.youtube.com/watch?v=OnSEFSk5VgQ">https://www.youtube.com/watch?v=OnSEFSk5VgQ</a></td>
</tr>
</tbody>
</table>

**Monday**

*Learning Target:* I can recognize the cause and effect relationships in a text.

*Activity with technology:* Reading IXL D.3

*Activity without technology:* Read pages 256-257 from reading text book *Storytown: Breaking New Ground*.

*Where to learn:* [https://www.youtube.com/watch?v=OnSEFSk5VgQ](https://www.youtube.com/watch?v=OnSEFSk5VgQ)

**Tuesday**

*Learning Target:* I can answer questions and support answers from the text.

*Activity with technology:* Reading IXL D.4

*Activity without technology:* Read Ramona Quimby Age 8, pgs. 261-271 in Storytown: *Breaking New Ground* (This section is one chapter from the chapter book *Ramona Quimby*.)

*Where to learn:* [https://www.youtube.com/watch?v=jvDtcRGZkuY](https://www.youtube.com/watch?v=jvDtcRGZkuY)

*Answer questions 1-4 on page 272 in Storytown: *Breaking New Ground*.*

**Wednesday**

*Learning Target:* I can use context to infer the meaning of homophones.

*Activity with technology:* Reading IXL BB.1 & BB.3

*Activity without technology:* Make a list of 6 different homophones.

**Thursday**

*Learning Target:* I can identify the cause and effect relationships in a text.

*Activity with technology:* Reading EPIC: *A Bad Case of the Stripes* by David Shannon

*Activity without technology:* What was the effect of everyone calling our different shapes and colors?

**Friday**

*Learning Target:* I can read fluently using expression.

*Activity with technology:* Reading EPIC: *Ramona Quimby Age Eight*. (This book is the whole chapter book) You can pick a chapter to read or choose to read the whole book.

*Activity without technology:* Rereading pages 260-273 from Storytown. Practice reading fluently using expression. Practice reading aloud to family members.
# Math

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lesson 11.1</strong></td>
<td><strong>Lesson 11.2</strong></td>
<td><strong>Lesson 11.3</strong></td>
<td><strong>Lesson 11.4</strong></td>
<td><strong>Lesson 11.5</strong></td>
</tr>
</tbody>
</table>

**Learning Target:**
I can determine the perimeter of polygons by counting units on grid paper.

**Activity with technology:**
Math IXL FF.1

**Activity without technology:**
Complete pages 433-436 (can follow along using video). Do enough sample problems until you understand. Then complete p.215 #1-6 in your standards practice book.

Where to learn: [https://www.youtube.com/watch?v=V81keWqb3J0](https://www.youtube.com/watch?v=V81keWqb3J0)

**Learning Target:**
I can estimate and measure perimeter of polygons using inch and centimeter rulers.

**Activity with technology:**
Math IXL FF.2 and FF.3

**Activity without technology:**
Complete pages 437-440 (can follow along using video). Do enough sample problems until you understand. Then complete p.217 #1-6 in your standards practice book.

Where to learn: [https://www.youtube.com/watch?v=zx25nLQQDp8](https://www.youtube.com/watch?v=zx25nLQQDp8)

**Learning Target:**
I can identify the unknown length of a side of a polygon when you know its perimeter.

**Activity with technology:**
Math IXL FF.4

**Activity without technology:**
Complete pages 441-444 (can follow along using video). Do enough sample problems until you understand. Then complete p.219 #1-6 in your standards practice book.

Where to learn: [https://www.youtube.com/watch?v=aFV10b08kz4](https://www.youtube.com/watch?v=aFV10b08kz4)

**Learning Target:**
I can calculate the area of a polygon.

**Activity with technology:**
Math IXL FF.6

**Activity without technology:**
Complete pages 445-448 (can follow along using video). Do enough sample problems until you understand. Then complete p.221 #1-6 in your standards practice book.

Where to learn: [https://www.youtube.com/watch?v=n8Ca-DHAwFY](https://www.youtube.com/watch?v=n8Ca-DHAwFY)

**Learning Target:**
I can estimate and measure area of plane shapes by counting unit squares.

**Activity with technology:**
Math IXL FF.7 and FF.8

**Activity without technology:**
Complete pages 449-452 (can follow along using video). Do enough sample problems until you understand. Then complete p.223 #1-6 in your standards practice book.

Where to learn: [https://www.youtube.com/watch?v=zuHw8YEfUg](https://www.youtube.com/watch?v=zuHw8YEfUg)
Science

**Learning Target:** I can describe the weather conditions for this season.

**Activity with technology:** Use the weather channel website to determine the temperature and see the weather radar. [https://weather.com/](https://weather.com/)

**Activity without technology:** Read pages 102-103 in your science textbook. Make a weather journal to track the weather for the week. Record the temperature and daily weather. Draw a picture of what the weather looks like every day.

*Sentence Frame Ideas: Today the weather is ______________. I notice _______________. The temperature today is ________. The wind is _________. The humidity is ___________.

*Sample Weather Diary

*Where to learn:* [https://www.youtube.com/watch?v=Uo8lbeVVb4M](https://www.youtube.com/watch?v=Uo8lbeVVb4M)
<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Target:</strong> I can explain the three branches of government.</td>
<td><strong>Learning Target:</strong> I can describe the basic structure of government in the local community.</td>
</tr>
</tbody>
</table>
| **Activity with technology:** Social Studies IXL E.4 OR Reading EPIC Our Government: The Three Branches | Activity with technology: [https://school.eb.com/levels/elementary/article/city/352965](https://school.eb.com/levels/elementary/article/city/352965)  
login: omahaps  
password: omahaps  
*Social Studies IXL E.2 OR Reading EPIC Local Government*  
**Activity without technology:** Complete the attached worksheet titled “Local Government Municipality”. If you do not have access to a printer, you can write the answers to the questions in your notebook.  
**Where to learn:** [https://www.youtube.com/watch?v=FVQhFIF2-tl](https://www.youtube.com/watch?v=FVQhFIF2-tl) |  
**Activity without technology:** Read the attached worksheet titled “What Do They Do?” and answer the following questions in your notebook.  
1. How many Supreme Court Justices are there?  
2. Who is considered the Head of the Senate?  
3. What are two things that the President does?  
4. Who can declare the laws unconstitutional?  
5. Who can declare war?  
**Where to learn:** [https://www.youtube.com/watch?v=-EiSW1Y9bG8](https://www.youtube.com/watch?v=-EiSW1Y9bG8) |
**Learning Target:** I can write a written response to a question.

**Activity without technology:** Write about a time you were embarrassed. How did you react?

**Where to learn:** [https://www.youtube.com/watch?v=PoLYICPFXhY](https://www.youtube.com/watch?v=PoLYICPFXhY)

---

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Target:</strong> I can construct a friendly letter.</td>
<td><strong>Learning Target:</strong> I can write a written response to a question.</td>
<td><strong>Learning Target:</strong> I can identify and write about the character traits of a main character.</td>
<td><strong>Learning Target:</strong> I can construct a friendly letter.</td>
<td><strong>Learning Target:</strong> I construct sentences using homophones</td>
</tr>
<tr>
<td>Activity with technology: Reading IXL: VV.1 Greetings/closing of letters</td>
<td>Activity without technology: Write a letter to a friend or family member.</td>
<td>Activity without technology: Draw a picture of Ramona Quimby. Make a list of words that describe her.</td>
<td>Activity without technology: Write a friendly letter to a teacher at Miller Park.</td>
<td>Activity without technology: Write a sentence for each of the homophones.</td>
</tr>
<tr>
<td><strong>Where to learn:</strong> <a href="https://www.floctory.com/unit/characters/">https://www.floctory.com/unit/characters/</a></td>
<td><strong>Where to learn:</strong> <a href="https://www.youtube.com/watch?v=JBN96HoxDMA">https://www.youtube.com/watch?v=JBN96HoxDMA</a></td>
<td><strong>Where to learn:</strong> <a href="https://www.youtube.com/watch?v=jvDtcRGZkuY">https://www.youtube.com/watch?v=jvDtcRGZkuY</a></td>
<td><strong>Where to learn:</strong> <a href="https://www.youtube.com/watch?v=JBN96HoxDMA">https://www.youtube.com/watch?v=JBN96HoxDMA</a></td>
<td><strong>Where to learn:</strong> <a href="https://www.youtube.com/watch?v=jvDtcRGZkuY">https://www.youtube.com/watch?v=jvDtcRGZkuY</a></td>
</tr>
</tbody>
</table>

**Writing**

**Monday**

- **Learning Target:** I can construct a friendly letter.
- **Activity with technology:** Reading IXL: VV.1 Greetings/closing of letters
- **Activity without technology:** Write a letter to a friend or family member.

**Where to learn:** [https://www.youtube.com/watch?v=PoLYICPFXhY](https://www.youtube.com/watch?v=PoLYICPFXhY)

---

**Tuesday**

- **Learning Target:** I can write a written response to a question.
- **Activity without technology:** Write about a time you were embarrassed. How did you react?

---

**Wednesday**

- **Learning Target:** I can identify and write about the character traits of a main character.
- **Activity without technology:** Draw a picture of Ramona Quimby. Make a list of words that describe her.

---

**Thursday**

- **Learning Target:** I can construct a friendly letter.
- **Activity without technology:** Write a friendly letter to a teacher at Miller Park.

---

**Friday**

- **Learning Target:** I construct sentences using homophones.
- **Activity without technology:** Write a sentence for each of the homophones. ant/aunt, ate/eight, hair/hare, scent/cent, dear/deer, flower/flour

---

**Grade:** 3rd Grade  
**Teachers:** melissa.hodgson@ops.org  
**morgan.johnson@ops.org**  
**Week:** April 6-10