



Grade: 3rd

Teachers: melissa.hodgson@ops.org
morgan.johnson@ops.org

Week: April 6-10

Reading

Reading EPIC class codes:

Hodgson: WLM5307

Johnson: EDY3343

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Learning Target: I can recognize the cause and effect relationships in a text.</p> <p>Activity with technology: Reading IXL D.3</p> <p>Activity without technology: Read pages 256-257 from reading text book <u>Storytown: Breaking New Ground</u></p> <p>Where to learn: https://www.youtube.com/watch?v=OnSEFSk5VgQ</p> | <p>Learning Target: I can answer questions and support answers from the text.</p> <p>Activity with technology: Reading IXL D.4</p> <p>Activity without technology: Read <i>Ramona Quimby Age 8</i>, pgs. 261-271 in Storytown: <u>Breaking New Ground</u> (This section is one chapter from the chapter book <i>Ramona Quimby</i>.)</p> <p>Answer questions 1-4 on page 272 in Storytown: <u>Breaking New Ground</u></p> | <p>Learning Target: I can use context to infer the meaning of homophones.</p> <p>Activity with technology: Reading IXL BB.1 & BB.3</p> <p>Activity without technology: Make a list of 6 different homophones.</p> <p>Where to learn: https://www.youtube.com/watch?v=jvDtcRGZkuY</p> | <p>Learning Target: I can identify the cause and effect relationships in a text.</p> <p>Activity with technology: Reading EPIC: <i>A Bad Case of the Stripes</i> by David Shannon</p> <p>Activity without technology: What was the effect of everyone calling our different shapes and colors?</p> <p>Where to Learn: https://www.youtube.com/watch?v=OnSEFSk5VgQ</p> | <p>Learning Target: I can read fluently using expression.</p> <p>Activity with technology: Reading EPIC: <i>Ramona Quimby Age Eight</i>. (This book is the whole chapter book) You can pick a chapter to read or choose to read the whole book.</p> <p>Activity without technology: Rereading pages 260-273 from Storytown. Practice reading fluently using expression. Practice reading aloud to family members.</p> |



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Math

| Monday <i>Lesson 11.1</i> | Tuesday <i>Lesson 11.2</i> | Wednesday <i>Lesson 11.3</i> | Thursday <i>Lesson 11.4</i> | Friday <i>Lesson 11.5</i> |
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| <p>Learning Target: I can determine the perimeter of polygons by counting units on grid paper.</p> <p>Activity with technology: Math IXL FF.1</p> <p>Activity without technology: Complete pages 433-436 (can follow along using video). Do enough sample problems until you understand. Then complete p.215 #1-6 in your standards practice book.</p> <p>Where to learn: https://www.youtube.com/watch?v=V81keWqb3J0</p> | <p>Learning Target: I can estimate and measure perimeter of polygons using inch and centimeter rulers.</p> <p>Activity with technology: Math IXL FF.2 and FF.3</p> <p>Activity without technology: Complete pages 437-440 (can follow along using video). Do enough sample problems until you understand. Then complete p.217 #1-6 in your standards practice book.</p> <p>Where to learn: https://www.youtube.com/watch?v=zx25nLQQDp8</p> | <p>Learning Target: I can identify the unknown length of a side of a polygon when you know its perimeter.</p> <p>Activity with technology: Math IXL FF.4</p> <p>Activity without technology: Complete pages 441-444 (can follow along using video). Do enough sample problems until you understand. Then complete p.219 #1-6 in your standards practice book.</p> <p>Where to learn: https://www.youtube.com/watch?v=n8Ca-DHAWFY</p> | <p>Learning Target: I can calculate the area of a polygon.</p> <p>Activity with technology: Math IXL FF.6</p> <p>Activity without technology: Complete pages 445-448 (can follow along using video). Do enough sample problems until you understand. Then complete p.221 #1-6 in your standards practice book.</p> <p>Where to learn: https://www.youtube.com/watch?v=aFV10b08kz4</p> | <p>Learning Target: I can estimate and measure area of plane shapes by counting unit squares.</p> <p>Activity with technology: Math IXL FF.7 and FF.8</p> <p>Activity without technology: Complete pages 449-452 (can follow along using video). Do enough sample problems until you understand. Then complete p.223 #1-6 in your standards practice book.</p> <p>Where to learn: https://www.youtube.com/watch?v=zuHw8YEfiUg</p> |



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Science

Monday, Wednesday, Friday

Learning Target: I can describe the weather conditions for this season.

Activity with technology: Use the weather channel website to determine the temperature and see the weather radar. <https://weather.com/>

Activity without technology: Read pages 102-103 in your science textbook. Make a weather journal to track the weather for the week. Record the temperature and daily weather. Draw a picture of what the weather looks like every day.

*Sentence Frame Ideas: Today the weather is _____. I notice _____.
The temperature today is _____. The wind is _____. The humidity is _____.

Day 7

Today the weather is _____

My Weather Diary

My Favourite Weather

Written by _____

*Sample Weather Diary

Where to learn: <https://www.youtube.com/watch?v=Uo8lbeVVb4M>



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| Tuesday | Thursday |
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| <p>Learning Target: I can explain the three branches of government.</p> <p>Activity with technology: Social Studies IXL E.4 OR Reading EPIC <u>Our Government: The Three Branches</u></p> <p>Activity without technology: Read the attached worksheet titled "What Do They Do?" and answer the following questions in your notebook.</p> <ol style="list-style-type: none"> 1. How many Supreme Court Justices are there? 2. Who is considered the Head of the Senate? 3. What are two things that the President does? 4. Who can declare the laws unconstitutional? 5. Who can declare war? <p>Where to learn: https://www.youtube.com/watch?v=-EISWIY9bG8</p> | <p>Learning Target: I can describe the basic structure of government in the local community.</p> <p>Activity with technology: https://school.eb.com/levels/elementary/article/city/352965 <i>login: omahaps</i> <i>password: omahaps</i> <i>Directions:</i> Explore this website to learn about the local government.</p> <p>*Social Studies IXL E.2 OR Reading EPIC <u>Local Government</u></p> <p>Activity without technology: Complete the attached worksheet titled "Local Government Municipality". If you do not have access to a printer, you can write the answers to the questions in your notebook.</p> <p>Where to learn: https://www.youtube.com/watch?v=FVQhFIF2-tI</p> |



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Writing

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| <p>Learning Target: I can write a written response to a question.</p> <p>Activity without technology: Write about a time you were embarrassed. How did you react?</p> | <p>Learning Target: I can construct a friendly letter.</p> <p>Activity with technology: Reading IXL: VV.1 Greetings/closing of letters</p> <p>Activity without technology: Write a letter to a friend or family member.</p> <p>Where to learn: https://www.youtube.com/watch?v=PoLYICPFxhY</p> | <p>Learning Target: I can identify and write about the character traits of a main character.</p> <p>Activity without technology: Draw a picture of Ramona Quimby. Make a list of words that describe her.</p> <p>Where to learn: https://www.flocabulary.com/unit/characters/</p> | <p>Learning Target: I can construct a friendly letter.</p> <p>Activity without technology: Write a friendly letter to a teacher at Miller Park.</p> <p>Where to learn: https://www.youtube.com/watch?v=JBN96HoxDMA</p> | <p>Learning Target: I construct sentences using homophones</p> <p>Activity without technology: Write a sentence for each of the homophones. ant/aunt ate/eight hair/hare scent/cent dear/deer flower/flour</p> <p>Where to learn: https://www.youtube.com/watch?v=jvDtcRGZkuY</p> |