### 2nd Grade At Home Learning

#### Week of April 13th-17

Students,

We are missing you so much! Check out the weekly activities and lesson below. Please **email or call** us if you have any questions!

- Mrs. Harris, Mrs. Hoskins and Miss Hyde 😊

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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| 1. Click on the link to read, The Signmaker’s Assistant. [Signmaker's Assistant YouTube](#)  
2. In your Daily Comprehension Book: Do the Monday skills section.  
3. Write a kid friendly word meaning for the vocab words:  
  - assistant  
  - agreed  
  - polite  
  - failed  
  
IXL Reading: Vocabulary-Synonyms, Section: HH | 1. Vocab Words:  
- hearing  
- wisdom  
- cleaned  
- trouble.  
Write a kid friendly meaning for each word.  
2. Do Daily Comprehension Book: do the Tuesday skills section.  
  
IXL Reading: Vocabulary- ar/ words in IXL Section: Reading foundations, Section: I | 1. Reread the story Signmaker’s Assistant.  
2. Get a sheet of paper and create a sign to put in your house like the assistant (be creative).  
3. Wednesday skills section of your Daily Comprehension Book.  
  
IXL Reading: Vocabulary-Synonyms, Section: HH | 1. Story Mapping (use attached story map form)  
[How to Complete a Story Map](#)  
2. Retell the story in paragraph form in your Reading Notebook. Remember all of the parts of the story map.  
  
IXL: Punctuation (commas for dates/places)  
Grammar and Mechanics: Section: YY | Practice spelling these words with someone at home. Use your phonic skills: /ar/.  
Words: car, dark, arm, star, park, yard, party, hard, farm, start, part, carpet, apartment.  
Choose 5 words and write a sentence and illustrate each one. IXL – Choose your own section |
<table>
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<tr>
<th>Writing</th>
<th>Express in your writing journal how you felt about all of the signs the assistant make? Which one was your favorite?</th>
<th>Fold a sheet of paper into fourths (number each box 1-8...use both sides). Create a fictional character to write a story about (picture).</th>
<th>Continue Tuesday's lesson: now create a setting (time, place). Write a problem for fictional character. Write three events (be creative with the three events). What happens at the end? Illustrate each box.</th>
<th>Describe in your words what you think the kids in the community thought about the silly signs. Why is it important for us to have signs in our community?</th>
<th>Express why you think the signs: STOP, LOOK BEFORE CROSSING, DO NOT ENTER are important. Make one more sign that you see in your neighborhood that is important and why.</th>
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<tbody>
<tr>
<td>Social Studies</td>
<td>Review the map skills video from last week. Map features</td>
<td>Complete the “Reading a Map” worksheet below</td>
<td>Our State: Nebraska Watch and learn about our home state Nebraska for Kids</td>
<td>Write 3 sentences about what you learned about Nebraska from the video.</td>
<td>Draw a picture of what you can find in Nebraska using the outline below. I would draw my family and lots of corn.</td>
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GetEpic! Class Codes:
Mrs. Hoskins: xle2274
Mrs. Harris: tzd2601
Miss Hyde: gja0132

If the links for math lessons are not working please use the link below:
https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519_/index.html

*Feel free to take pictures or document students working on these activities! Your teacher would love to see your faces and all your hard work at home.

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Miss Hyde: Jordyn.hyde@ops.org
1. Label N, S, E, and W on the compass rose.
2. Color the land green and the water blue.

Write north, south, east, or west to complete each sentence.

3. The rowboats are _________ of the campfire.
4. The camping trailers are _________ of the tents.
5. The cabins are _________ of the tents.
6. The campfire is _________ of the camping trailers.
7. The island is _________ of the cabins.