

Students,

We are missing you so much! Check out the weekly activities and lesson below. Please **email or call** us if you have any questions!

Please be sure you are reading for about 20 minutes a day! 😊

-Mrs. Harris, Mrs. Hoskins and Miss Hyde 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>1. Click on the link to read, The Signmaker's Assistant. Signmaker's Assistant YouTube</p> <p>2. In your Daily Comprehension Book: Do the Monday skills section.</p> <p>3. Write a kid friendly word meaning for the vocab words: -assistant -agreed -polite -failed</p> <p>IXL Reading: Vocabulary-Synonyms, Section: HH</p>	<p>1. Vocab Words: -hearing -wisdom -cleaned -trouble. Write a kid friendly meaning for each word.</p> <p>2. Do Daily Comprehension Book: do the Tuesday skills section.</p> <p>IXL Reading: Vocabulary- /ar/ words in IXL Section: Reading foundations, Section: I</p>	<p>1. Reread the story Signmaker's Assistant.</p> <p>2. Get a sheet of paper and create a sign to put in your house like the assistant (be creative).</p> <p>3. Wednesday skills section of your Daily Comprehension Book.</p> <p>IXL Reading: Vocabulary-Synonyms, Section: HH</p>	<p>1. Story Mapping (use attached story map form) How to Complete a Story Map</p> <p>2. Retell the story in paragraph form in your Reading Notebook. Remember all of the parts of the story map.</p> <p>IXL: Punctuation (commas for dates/places) Grammar and Mechanics: Section: YY</p>	<p>Practice spelling these words with someone at home. Use your phonic skills: /ar/.</p> <p>Words: car, dark, arm, star, park, yard, party, hard, farm, start, part, carpet, apartment.</p> <p>Choose 5 words and write a sentence and illustrate each one. IXL – Choose your own section</p>

Writing	Express in your writing journal how you felt about all of the signs the assistant make? Which one was your favorite?	Fold a sheet of paper into fourths (number each box 1-8...use both sides). Create a fictional character to write a story about (picture).	Continue Tuesday's lesson: now create a setting (time, place). Write a problem for fictional character. Write three events (be creative with the three events). What happens at the end? Illustrate each box.	Describe in your words what you think the kids in the community thought about the silly signs. Why is it important for us to have signs in our community?	Express why you think the signs: STOP, LOOK BEFORE CROSSING, DO NOT ENTER are important. Make one more sign that you see in your neighborhood that is important and why.
Math	Go Math! Chapter 7 Lesson 6 Lesson 7.6 Big Go Math! book: page 357-360 Small Practice book: page P167-P168	Go Math! Chapter 7 Lesson 7 Lesson 7.7 Big Go Math! book: page 361-364 Small Practice book: page P169-P170	Go Math! Chapter 7 Lesson 8 Lesson 7.8 Big Go Math! book: page 365-368 Small Practice book: page P171-P172	Go Math! Chapter 7 Lesson 9 Lesson 7.9 Big Go Math! book: page 369-372 Small Practice book: page P173-P174	Go Math! Chapter 7 Lesson 10 Lesson 7.10 Big Go Math! book: page 373-376 Small Practice book: page P175-P176
Social Studies	Review the map skills video from last week. Map features	Complete the "Reading a Map" worksheet below	Our State: Nebraska Watch and learn about our home state Nebraska for Kids	Write 3 sentences about what you learned about Nebraska from the video.	Draw a picture of what you can find in Nebraska using the outline below. I would draw my family and lots of corn.

GetEpic! Class Codes:

Mrs. Hoskins: xle2274

Mrs. Harris: tzd2601

Miss Hyde: gja0132

If the links for math lessons are not working please use the link below:

[https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on the spot videos 9780544251519 /index.html](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on%20the%20spot%20videos%209780544251519/_index.html)

*Feel free to take pictures or document students working on these activities!
Your teacher would love to see your faces and all your hard work at home.

Teacher's Emails:

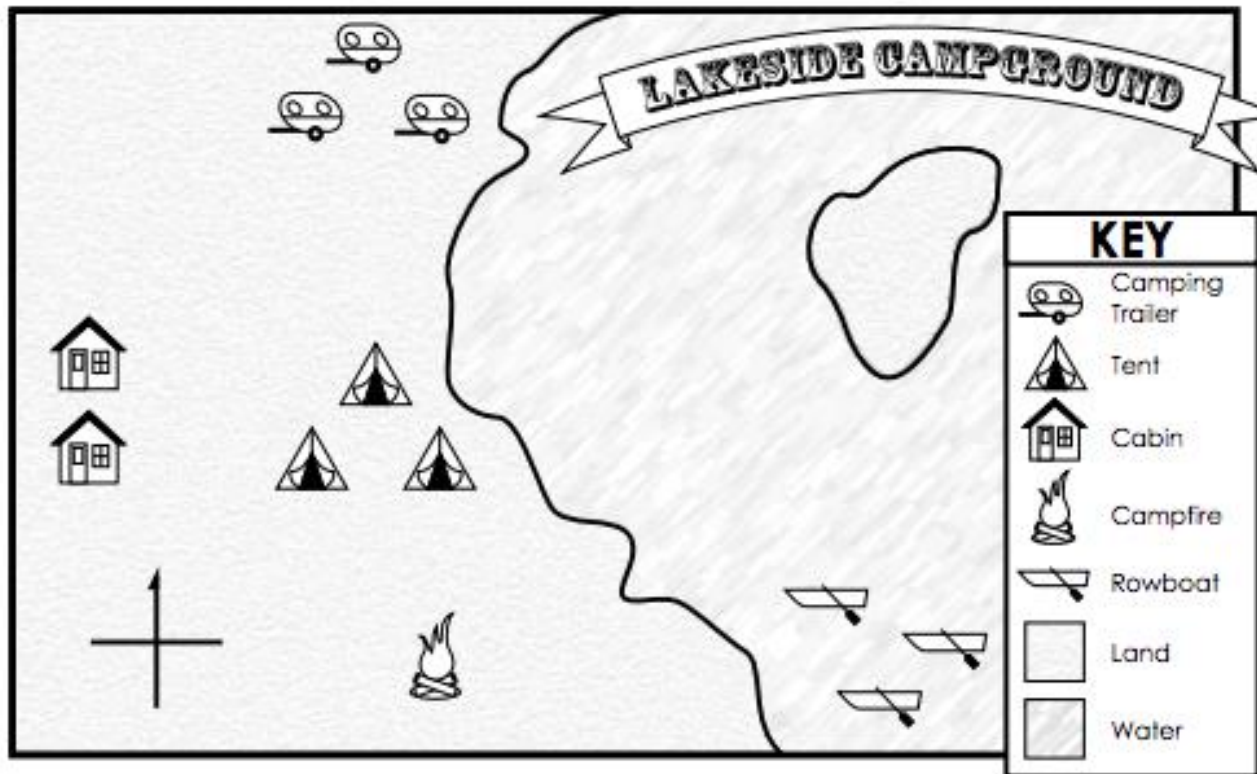
Mrs. Hoskins: denise.hoskins@ops.org

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Miss Hyde: Jordyn.hyde@ops.org

Name: _____

Reading a Map



1. Label **N**, **S**, **E**, and **W** on the compass rose.
2. Color the land **green** and the water **blue**.

Write **north**, **south**, **east**, or **west** to complete each sentence.

3. The rowboats are _____ of the campfire.
4. The camping trailers are _____ of the tents.
5. The cabins are _____ of the tents.
6. The campfire is _____ of the camping trailers.
7. The island is _____ of the cabins.



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