2nd Grade At Home Learning

Week of April 6th-10th

Students,

We are missing you so much! Check out the weekly activities and lesson below. Please email or call us if you have any questions!

-Mrs. Harris, Mrs. Hoskins and Miss Hyde 😊

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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<tbody>
<tr>
<td>Reading</td>
<td>1. Click on the link to read, Mr. Tanen’s Tie Trouble. Answer the comprehension questions. <strong>IXL Reading: Vocabulary-Homophones Section II.</strong></td>
<td>Vocab Words: received chuckled account fund</td>
<td>Vocab Words: staring budget repeated disappointed</td>
<td>Story Mapping (use attached story map form) <a href="#">How to Complete a Story Map</a></td>
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<td></td>
<td><a href="#">Mr. Tanen's Tie Trouble - YouTube</a> <a href="#">IXL Sign In</a></td>
<td>Write a sentence for each one and draw a picture for each word/meaning</td>
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<td>Writing</td>
<td>Write about a way you could work with friends to raise money for our library? (5 sentences)</td>
<td>Draw a tie, using the picture example outline. What tie would you create? Mine would be Go Big Red.</td>
<td>How did Mr. Tanen feel about selling his ties? Write how you would feel? (7 sentences)</td>
<td>Describe in your words what you think the kids at Mr. Tanen’s school are feeling about the new playground.</td>
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<tr>
<td>Math</td>
<td>Go Math! Chapter 7 Lesson 1</td>
<td>Go Math! Chapter 7 Lesson 2</td>
<td>Go Math! Chapter 7 Lesson 3</td>
<td>Go Math! Chapter 7 Lesson 4</td>
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<td></td>
<td>Lesson 7.1</td>
<td>Lesson 7.2</td>
<td>Lesson 7.3</td>
<td>Lesson 7.4</td>
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<td>Social Studies</td>
<td>Identify and describe locations in the neighborhood (Example: home, the park, friend's house, fire station, grocery store)</td>
<td>Click the link below to complete an activity using a neighborhood map. (Under the map picture you will see a “try this” activity.</td>
<td>View the video linked below to learn about the parts of map</td>
<td>Map worksheet is attached below</td>
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<td></td>
<td>Neighborhood Map Reading</td>
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<td>Map features</td>
<td>Identify map elements (Example: title, scale, symbols, legend, and cardinal directions)</td>
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**GetEpic! Class Codes:**
Mrs. Hoskins: xle2274
Mrs. Harris: tzd2601
Miss Hyde: gia0132

*Feel free to take pictures or document students working on these activities! Your teacher would love to see your faces and all your hard work at home.*

**Teacher’s Emails:**
Mrs. Hoskins: denise.hoskins@ops.org
Mrs. Harris: debra.harris@ops.org
Miss Hyde: Jordyn.hyde@ops.org
Story Map

Setting

Characters

Beginning

Middle

End

Name ___________________________

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My Neighborhood

Use the map of the neighborhood below to answer the questions at the bottom of the page.

1. My house is ____________ of the school. (North, South, East, or West)

2. The ____________ is south of the playground.

3. To get from my house to the school, you must cross ____________ Street.

4. The school is ____________ of the playground. (North, South, East, or West)

5. How many houses are West of Crabtree Road? ________________

6. How many house are South of Smith Street? ________________

7. The playground is ____________ and ____________ of my house. (North, South, East, or West)

8. The school is ____________ and ____________ of the park. (North, South, East, or West)