

Students,

We are missing you so much! Check out the weekly activities and lesson below. Please **email or call** us if you have any questions!

**Please be sure you are reading for about 20 minutes a day! 😊**

-Mrs. Harris, Mrs. Hoskins and Miss Hyde 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>1. Click on the link to read <a href="#">Penguin Chick</a></p> <p>2. In your Daily Comprehension Book: Do the Monday skills section.</p> <p>3. Write a kid friendly word meaning for the vocab words:                      *webbed                      *waterproof                      *steer                      *whistle.</p> <p>4. In your journal respond to question: How do you know which facts are important? This is an expository text: facts about the real world. On the first page, what is one fact you read that is</p>	<p>1. Vocab Words:                      *otherwise                      *junior                      *slippery                      *finally                      Write a kid friendly meaning for each word.</p> <p>2. Do Daily Comprehension Book: do the Tuesday skills</p> <p>3. Work on your fluency. I want you reading 90 words in 1 minute. Use the <i>The Penguin Chick</i> story and set the timer. Then count up your words. Pause at periods, use expression when reading.</p> <p>4. IXL Phonics: (er, ir, ur) (H).</p>	<p>1. Reread the story <i>The Penguin Chick</i>.</p> <p>2. Fold a sheet of paper into fourths and number 1-4 on the front of it. 1<sup>st</sup> box: write main idea. Box 2, 3, 4 Write a detail to support the main idea.</p> <p>3. Wednesday skills section of your Daily Comprehension Book.</p> <p>IXL Reading: Vocabulary- Adjectives: describing words: brown dog (which word describes dog) answer is brown. Put an adjective before these</p>	<p>1. Fact Finder: In your journal write 8 facts you learned about penguin chicks. What is one question you would like to ask the author? Which fact was interesting to you. Write it in your journal and illustrate.</p> <p>2. Another question: How did the penguins communicate (whistle and trumpet voice). Also, illustrate.</p> <p>3. Thursday skills section of your Daily Comprehension Book.</p>	<p>1. Practice spelling these words with someone at home. Read, use word in a sentence, spell and check the word.</p> <p>Use your phonic skills: er/ir/ur.</p> <p>Words: father, over, under, hard, water, master, verb, paper, cracker, offer, cover, germ.</p> <p>Challenge yourself : remember and feather.</p> <p>IXL –FREE CHOICE on page.</p>

	real. IXL: Suffixes- ing/er/ful/or (EE)		words: _____sky _____sun _____bird _____jacket	IXL Section: Main Idea and Details.	
<b>Writing</b>	Express in your writing a solution to this problem. You are caught in a rainstorm without an umbrella, no phone and two blocks from home. What are some ideas to stay dry or not?	On a sheet of paper, write My favorite real world fact about penguins was_____. Why was that fact interesting to you? Would you like to visit the penguins?	In your journal, write about how the penguin chick got his food. And who carries the egg? What happens if the mother does not return to the rookery.	Describe the life of the penguin chick. Start from beginning and make a timeline of its life. Draw a line on sheet of paper and list....egg...1 year old...2year old....continue. You can do illustrations for each year.  (Example below)	Penguin chicks travel on their parent's feet. What do you think the chicks see at that level. Ask one of your parents if you could stand on their feet and dance around. How did you like it? Would you like to go through life on your parent's feet until age of two?
<b>Math</b>	Go Math! Chapter 8 Lesson 9  <a href="#">Lesson 8.9</a>  Big Go Math! book: page 421-424 Small Practice book: page P199-P200	Go Math! Chapter 8 <b>Review/Test</b>  Big Go Math! book: page 425-428 Small Practice book: page P201-P202	Go Math! Chapter 10 Lesson 1  <a href="#">Lesson 10.1</a>  Big Go Math! book: page 469-472 Small Practice book: page P223-P224	Go Math! Chapter 10 Lesson 2  <a href="#">Lesson 10.2</a>  Big Go Math! book: page 473-476 Small Practice book: page P225-P226	Go Math! Chapter 10 Lesson 3  <a href="#">Lesson 10.3</a>  Big Go Math! book: page 477-480 Small Practice book: page P227-P228

<b>Science</b>	Science Observe details Go outside and take a nature walk. Look for signs of new growth on plants. Look for nests.	Look for math in nature Find something that is 3 inches, 5 inches, a yard. Log/journal what you find.	Observe with your sense of hearing. Go outside and sit with your eyes closed. What do you hear? Make a log/journal.	Observe with your sense of sight. Go outside and sit. What do you see? Make a log/journal and draw what you see.	Observe with your sense of smell. Go outside and sit. What do you smell? Make a log/journal.
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GetEpic! Class Codes:

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Mrs. Harris: tzd2601

Miss Hyde: gja0132

If the links for math lessons are not working please use the link below:

[https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on the spot videos 9780544251519 /index.html](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on%20the%20spot%20videos%209780544251519/index.html)

Teacher's Emails:

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Timeline for writing:

Title \_\_\_\_\_ Date \_\_\_\_\_ Name \_\_\_\_\_

The form consists of five empty rectangular boxes arranged horizontally. Below each box is a thick black arrow pointing upwards towards the bottom center of the box. The entire drawing area is set against a light gray background.