

We are missing you so much! Check out the weekly activities and lesson below.
Please **email or call** us if you have any questions!

**Please be sure you are reading
for about 20 minutes a day! 😊**

-Mrs. Harris, Mrs. Hoskins and Miss Hyde ☺

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|---|--|---|---|---|
| Reading | <p>1. Click on the link to read Gloria Who Might Be My Best Friend</p> <p>2. In your Daily Comprehension Book: Do the Monday skills section.</p> <p>3. Write a kid friendly word meaning for the vocab words: *knot *copy *planning *lonely</p> <p>4. In your journal respond to questions. 1. Do you have friends that are girls? 2. What did Gloria say about Julian's cartwheel. 3. What did they do at Julian's house? IXL: Suffixes-ing/er/ful/or (EE)</p> | <p>1. Vocab 2. Words: *heavily *seriously *answered *guessed. Write a kid friendly meaning for each word. 2. Do Daily Comprehension Book: do the Tuesday skills 3. Work on your fluency. I want you reading 90 words in 1 minute. Use the <i>Gloria Who Might Be my Best Friend</i>, story and set the timer. Then count up your words. Pause at periods, use expression when reading. 4. IXL Phonics: (homophones).</p> | <p>1. Reread the story, <i>Gloria Who Might Be My Best Friend</i>.</p> <p>2. Wednesday skills section of your Daily Comprehension Book.</p> <p>3. Make a kite, using a newspaper like Julian and Gloria. Use strips of paper to write your wishes and glue or staple onto the kite. You will finish this during your writing today. IXL section: Review of contractions: (are + not= aren't) (can + not=can't) (have + not= haven't).</p> | <p>1. Thursday skills section of your Daily Comprehension Book.</p> <p>2. Idioms are phrases whose meanings can't be understood from the ordinary meanings. Example: Cross your fingers-For good luck. Another example: Get cold feet.-Be nervous. Look on youtube for idioms and see what you find and share with your parent/guardian. IXL Section: for idioms/ adjectives.</p> | <p>1. Practice spelling these words with someone at home. Read, use word in a sentence, spell and check the word. Use your phonic skills: homophones (sounds the same/spelled differently) – base words er, est. Words: meet, meat, week, weak, mane, main, tail, tale, be, bee, too two. Challenge yourself: threw, through. Can you think of any homophones? I just thought of see/sea. IXL -You choose</p> |

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|---|---|--|---|--|--|
| <p style="text-align: center;">Writing</p> | <p>Express in your writing a solution to this problem. A new family moves in next door or in your neighborhood. How could you find out more about the family....introduce yourself, bring some cookies, knock on the door and say hello. Have you ever done this?</p> | <p>On a sheet of paper, write and illustrate about what makes a good friend. Fold a sheet of paper into fourths. Start each square as: A good friend _____.</p> <p>Continue until you have filled up 6 squares (use the back). Then create an illustration of what you and your friend could do.</p> | <p>Expressive and descriptive: When Julian and Gloria made a kite and tied wishes to the tail of the kite. Write 3 wishes and why you hope they come true.</p> | <p>Describe a friend you have as a girl...describe her character, what does she like to do. Do you know what she likes to eat/favorite color/favorite place to go. Do a compare/contrast T-chart on you and your friend.</p> | <p>Character Traits: Write about the traits Julian and Gloria shared: being kind, helpful, same interest and on. Now write their differences. What did you like about each one of them. Would you want them as a friend?</p> |
| <p>Math</p> | <p>Go Math! Chapter 10 Lesson 4</p> <p>Lesson 10.4</p> <p>Big Go Math! book: page 481-484 Small Practice book: page P229-P230</p> | <p>Go Math! Chapter 10 Lesson 5</p> <p>Lesson 10.5</p> <p>Big Go Math! book: page 485-488 Small Practice book: page P231-P232</p> | <p>Go Math! Chapter 10 Lesson 6</p> <p>Lesson 10.6</p> <p>Big Go Math! book: page 489-492 Small Practice book: page P233-P234</p> | <p>Go Math! Chapter 10 Review/Test</p> <p>Big Go Math! book: page 493-496 Small Practice book: page P235-P236</p> | <p>Go Math! Chapter 10</p> <p>Practice graph/data reading pages attached below</p> |
| <p>Science</p> | <p>Indoor scavenger hunt - collect the following items in a bag/basket: -a toy with wheels -a pair of matching socks -4 items that are green</p> | <p>Draw a picture of the items that you found in your home yesterday during the scavenger hunt.</p> | <p>Outdoor scavenger hunt - collect the following items in a bag/basket: -rocks that are 2 different colors -an animal or insect -plant or flower</p> | <p>Draw a picture of the items that you found outside your home yesterday during the scavenger hunt.</p> | <p>Create an indoor or outdoor scavenger hunt for your family. Include 5-10 descriptions of items that your family will collect or draw.</p> |

| | | | | | |
|--|---|--|--|--|--|
| | -a soft object -a toy that is smaller than your hand -Something that can bend -a round object. | | that is near your home -something that is green -something that moves in the wind -an item that begins with the letter L -an item that begins with the letter S -three sticks that are longer than your foot. | | |
|--|---|--|--|--|--|

GetEpic! Class Codes:

Mrs. Hoskins: xle2274

Mrs. Harris: tzd2601

Miss Hyde: gja0132

If the links for math lessons are not working please use the link below:

https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519_/index.html

Teacher's Emails:

Mrs. Hoskins: denise.hoskins@ops.org

Mrs. Harris: debra.harris@ops.org

Miss Hyde: Jordyn.hyde@ops.org





Name: _____





Garden Flowers

Directions: Write each total to complete the tally chart below. Then answer the questions.





| Flowers in the Garden | | Total |
|---|---|-------|
|  Daisies |  | |
|  Tulips |  | |

1. How many  are in the garden? _____

2. How many  are in the garden? _____

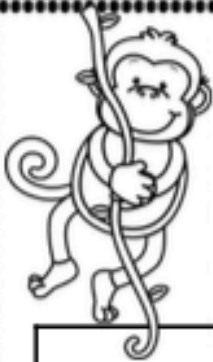
3. How many  and  are there altogether?

4. How many more  are there than ?

5. There are fewer  than . Circle your answer.

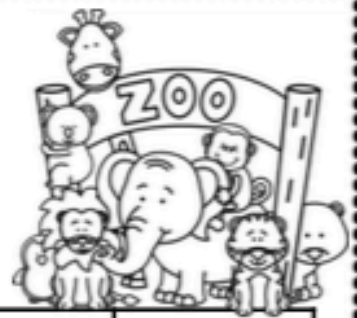
TRUE

FALSE






Name: _____

Zoo Animals



Directions: Write each total to complete the tally chart below. Then answer the questions.

| Animals at the Zoo | | Total |
|---|--|-------|
|  Koala | | |
|  Tiger | | |
|  Monkey | | |

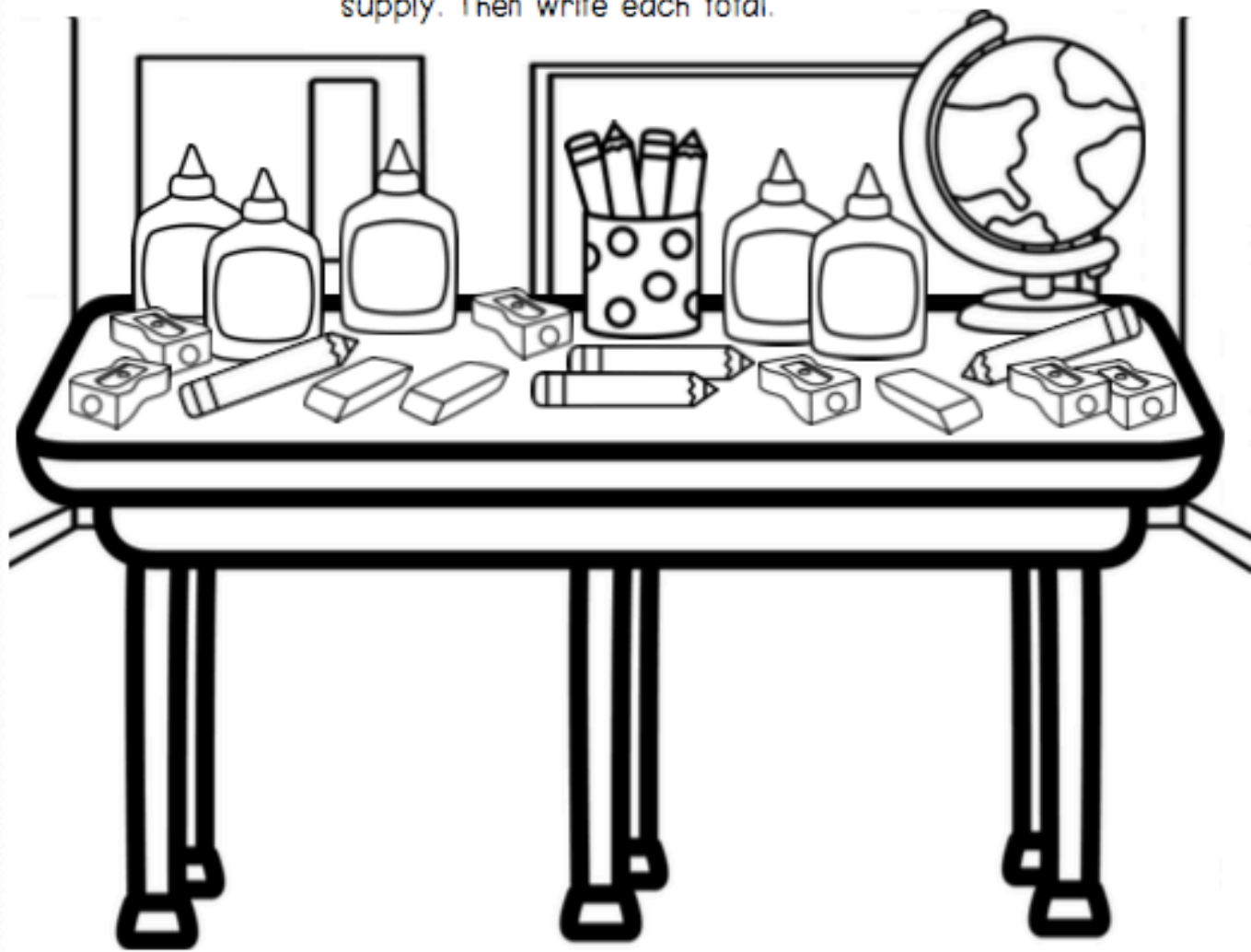
- How many tigers are at the zoo? _____
- How many monkeys are at the zoo? _____
- How many koalas are at the zoo? _____
- Which animal has the most number? _____
- Which animal has the least number? _____
- How many more monkeys are there than tigers? _____
- How many koalas and tigers are there altogether? _____





Name: _____

School Supply Tally

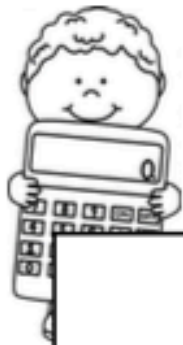


Directions: Make tally marks to show the number of each school supply. Then write each total.



| SCHOOL SUPPLIES | TALLY | TOTAL |
|---|-------|-------|
|  Sharpener | | |
|  Glue Bottle | | |
|  Pencil | | |
|  Eraser | | |

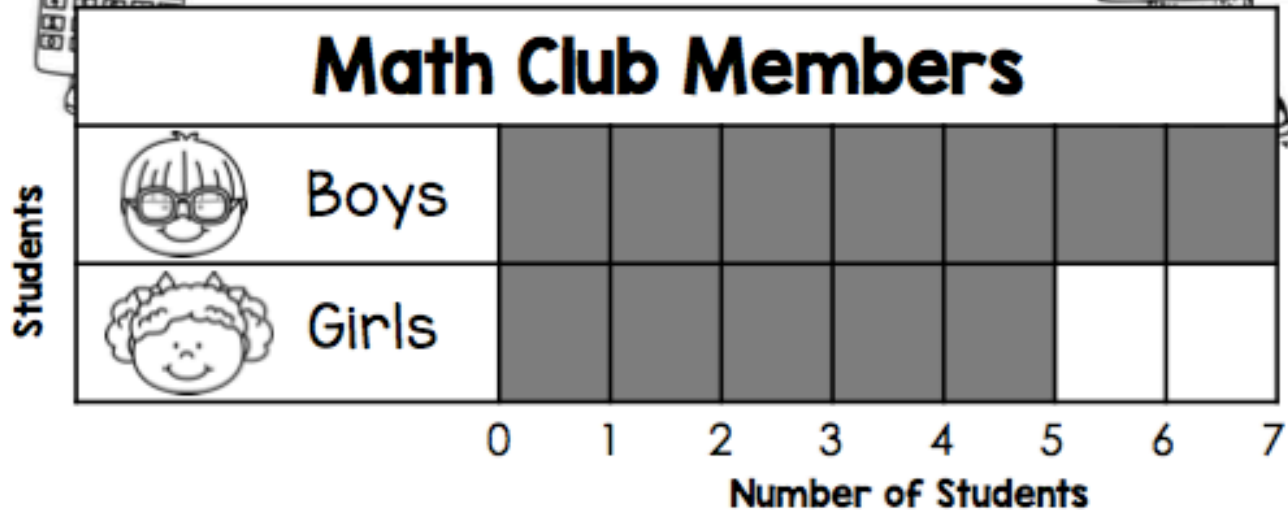
Name: _____





The Math Club



Direction: Use the bar graph below to answer the questions.





1. How many  are members of the math club?

2. How many  are members of the math club?

3. How many math club members are there in all?

4. How many more  are there than  ?

5. Are there fewer  or  ? _____