

Students,

We are missing you so much! Check out the weekly activities and lesson below. Please **email or call** us if you have any questions!

Please be sure you are reading for about 20 minutes a day! 😊

-Mrs. Harris, Mrs. Hoskins and Miss Hyde 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>1. Click on the link to read My Name is Gabriela</p> <p>2. In your Daily Comprehension Book: Do the Monday skills section.</p> <p>3. Write a kid friendly word meaning for the vocab words: *accepted *express *taught *grand</p> <p>4. In your journal respond to question: What makes a character interesting? IXL: Suffixes- /y/, ful/. (EE)</p>	<p>1. Vocab Words: *pretend *prize *wonder *fluttering. Write a kid friendly meaning for each word.</p> <p>2. Do Daily Comprehension Book: do the Tuesday skills</p> <p>3. Work on your fluency. I want you reading 90 words in 1 minute. Use the Gabriela story and set the timer. Then count up your words.</p> <p>4. IXL Phonics : long e sound. /long e (H)</p>	<p>1. Reread the story <i>My Name is Gabriela</i>.</p> <p>2. In your journal, create a page like Gabriela (with a ribbon of words about you and illustrate). Example: Mrs. Harris...farm girl...lover of sports... kind. Around the words illustrate.</p> <p>3. Wednesday skills section of your Daily Comprehension Book. IXL Reading: Vocabulary- Verbs and nouns (action words/person, place or thing). (PP/RR)</p>	<p>1. Complete the character trait organizer found below for Gabriela on a piece of paper -Traits: words to describe -Action: what she does -Dialogue: what she says</p> <p>2. Retell the story in paragraph form in your Reading Notebook. Remember all of the parts of the story map.</p> <p>3. Thursday skills section of your Daily Comprehension Book. IXL Section: Fact and Opinion (BB)</p>	<p>Practice spelling these words with someone at home. Read, use word in a sentence, spell and check the word. Use your phonic skills: /long e changing y to i/. Words: penny, city, tiny, many, happy, pretty, baby, very, puppy, funny, carry, lucky, only, sunny. IXL -FREE CHOICE on page.</p>

<p style="text-align: center;">Writing</p>	<p>Express in your writing journal about what the author wants you to know about why teaching and learning was important to Gabriela?</p>	<p>On a sheet of paper, write My favorite character was Gabriela because_____. _____. What I learned from reading the story was _____. _____.</p>	<p>Write a paragraph about what you thought of Gabriela’s travels. Where would you like to travel? Why would you like to travel to your chosen place?</p>	<p>Describe in your own words how you get to sleep at night. Do you think about the stars, zebras with polka dots like Gabriela? What helps you fall asleep?</p>	<p>Express in your journal your dreams in life. What do you want to be when you grow up? What are your plans to achieve your goals? Write a paragraph.</p>
<p>Math</p>	<p>Go Math! Chapter 8 Lesson 4 Lesson 8.4 Big Go Math! book: page 401-404 Small Practice book: page P189-P190</p>	<p>Go Math! Chapter 8 Lesson 5 Lesson 8.5 Big Go Math! book: page 405-408 Small Practice book: page P191-P192</p>	<p>Go Math! Chapter 8 Lesson 6 Lesson 8.6 Big Go Math! book: page 409-412 Small Practice book: page P193-P194</p>	<p>Go Math! Chapter 8 Lesson 7 Lesson 8.7 Big Go Math! book: page 413-416 Small Practice book: page P195-P196</p>	<p>Go Math! Chapter 8 Lesson 8 Lesson 8.8 Big Go Math! book: page 417-420 Small Practice book: page P197-P198</p>
<p>Science</p>	<p>Students will analyze data to compare two different objects. Construct two different bridges with building materials collected from your toy collection : blocks, legos, straws, etc. Which is stronger? Why?</p>	<p>Watch video and construct a bridge. Test your bridges strength. Can it hold a stack of coins? A shoe? How can you make your bridge stronger? Bridge Experiment</p>	<p>Write about the bridges you’ve constructed. What did you observe? Use these sentence starters to write about your observations: I notice_____. I wonder_____.</p>	<p>Watch the video. Try to construct a solution to solve her problem. ☺ Jessi's Problem</p>	<p>Review how constructing your bridges and back scratchers turned out. Which was stronger? Did it solve the problem? What did you do to improve your creations?</p>

GetEpic! Class Codes:

Mrs. Hoskins: xle2274

Mrs. Harris: tzd2601

Miss Hyde: gja0132

If the links for math lessons are not working please use the link below:

[https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on the spot videos 9780544251519_/index.html](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519_/index.html)

*Feel free to take pictures or document students working on these activities!
Your teacher would love to see your faces and all your hard work at home.

Teacher's Emails:

Mrs. Hoskins: denise.hoskins@ops.org

Mrs. Harris: debra.harris@ops.org

Miss Hyde: Jordyn.hyde@ops.org

Character Traits

