

Students,

We are missing you so much! Check out the weekly activities and lesson below. Please **email or call** us if you have any questions!

Please be sure you are reading for about 20 minutes a day! 😊

-Mrs. Harris, Mrs. Hoskins and Miss Hyde 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>1. Click on the link to read Luke Goes to Bat</p> <p>2. In your Daily Comprehension Book: Do the Monday skills section.</p> <p>3. Write a kid friendly word meaning for the vocab words: -practice -hurried -positive -roared</p> <p>4. Watch video: Jackie Robinson Answer this question: Was he accepted by other baseball players: Why or why not? IXL: Main Idea</p>	<p>1. Vocab Words: -extra -curb -cheered -final. Write a kid friendly meaning for each word.</p> <p>2. Do Daily Comprehension Book: do the Tuesday skills section.</p> <p>3. IXL Phonics : long i sound. /long I (I, igh, y, ie/.</p> <p>4. Continue learning about Jackie Robinson: in journals write 5 facts you have learned about him...he was special.</p>	<p>1. Reread the story <i>Luke Goes to Bat</i>.</p> <p>2. Create 4 bases made out of paper (pentagon shape like a STOP sign) and place on the floor like a baseball field. Put the vocab words in ABC order starting with home plate.</p> <p>3. Wednesday skills section of your Daily Comprehension Book. IXL Reading: Vocabulary- Verbs (action words).</p>	<p>1. Story Mapping (use attached story map form) How to Complete a Story Map and complete using <i>Luke Goes to Bat</i>.</p> <p>2. Retell the story in paragraph form in your Reading Notebook. Remember all of the parts of the story map.</p> <p>3. Thursday skills section of your Daily Comprehension Book. IXL Section: Antonyms.</p>	<p>Practice spelling these words with someone at home. Read, use word in a sentence, spell and check the word. Use your phonic skills: /i, ie, igh, y/. Words: night, kind, spy, child, light, find, right, high, wild, July, fry, sigh. Try these challenge words: behind, lightning. IXL -FREE CHOICE on page.</p>

<p style="text-align: center;">Writing</p>	<p>Express in your writing journal about a time you played a sport? Were you good at the sport? Did you like having teammates?</p>	<p>On a sheet of paper, write My favorite character was _____, because_____. What I learned from reading the story was _____.</p>	<p>Write a paragraph about what you have done this week or over the weekend. Use words to show the order of events (first, next, then, finally). You may illustrate your paragraph.</p>	<p>Describe in your own words why it is important to be part of a team? The team can be a sports team or be a team member in the classroom or church? How does it make you feel?</p>	<p>Express how you are doing with At Home Learning. Are you enjoying the lessons? Would you rather learn from your teacher in person? Are you missing your friends? Your teachers are also doing this activity.</p>
<p>Math</p>	<p>Go Math! Chapter 7 Lesson 11</p> <p>Lesson 7.11</p> <p>Big Go Math! book: page 377-380</p> <p>Small Practice book: page P177-P178</p>	<p>Go Math! Chapter 7</p> <p>Review/Test</p> <p>Big Go Math! book: page 381-384</p> <p>Small Practice book: page P179-P180</p>	<p>Go Math! Chapter 8 Lesson 1</p> <p>Lesson 8.1</p> <p>Big Go Math! book: page 389-392</p> <p>Small Practice book: page P183-P184 *Making a ruler at home: Ruler Video</p>	<p>Go Math! Chapter 8 Lesson 2</p> <p>Lesson 8.2</p> <p>Big Go Math! book: page 393-396</p> <p>Small Practice book: page P185-P186</p>	<p>Go Math! Chapter 8 Lesson 3</p> <p>Lesson 8.3</p> <p>Big Go Math! book: page 397-400</p> <p>Small Practice book: page P187-P188</p>
<p>Science</p>	<p>Plan and conduct an investigation. Choose 10 household items. Observe (look) their color, texture, hardness and flexibility. Sort them into like groups. Discuss why the objects are the same and how they are different.</p>	<p>Watch video and learn about Properties of Objects</p> <p>Physical Properties</p>	<p>Fold a piece of paper into fourths. Choose 4 items from Monday's investigation. On a piece of paper draw, label and describe their likenesses and differences.</p>	<p>Watch video. Choose any two items. Observe each and ask," Does the object show greater weight, volume, length, and height than the other?"</p> <p>Hunting for Properties</p>	<p>Review Properties</p> <p>Textures</p> <p>Draw one example of each property learned and label.</p>

GetEpic! Class Codes:

Mrs. Hoskins: xle2274

Mrs. Harris: tzd2601

Miss Hyde: gja0132

If the links for math lessons are not working please use the link below:

[https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on the spot videos 9780544251519 /index.html](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on%20the%20spot%20videos%209780544251519/_index.html)

*Feel free to take pictures or document students working on these activities!
Your teacher would love to see your faces and all your hard work at home.

Teacher's Emails:

Mrs. Hoskins: denise.hoskins@ops.org

Mrs. Harris: debra.harris@ops.org

Miss Hyde: Jordyn.hyde@ops.org