

First Grade Lesson Plans

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Week: May 4-May 8

Students,

We are missing you so much! Check out the weekly activities and lessons below.

Please call or email us if you have any questions. Please let us know if you are receiving the plans through email, text, or call. We really would love that information.

Miss Elliott and Mrs. Hiegel

Epic classroom codes: Mrs. Hiegel: SKJ5766

Miss Elliott: IXB1058

**Be sure to read for 20 minutes
everyday!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading</p> <p>Suggested time each day is 20 minutes.</p>	<p>Learning Target: I can read a story in my Journeys Book Level 6</p> <p>Words to know: buy, myself, school, city, party, seven, family, please</p> <p>Read: <u>iThe New Friend</u></p> <p>Activity with technology: Watch youtube video: https://www.youtube.com/watch?v=wWYpj9aaTr0 https://www.youtube.com/watch?v=kf20ymch-ZU</p> <p>Go to ixl.com and work on Language arts: finish any part that you have to completed yet.</p> <p>Activity without technology: Reread pages 146-147. Use a piece of paper write about how the pictures and words give you clues about what Makoto is like. Do you think he will like his new home?</p> <p>Where to learn: ixl.com, youtube.com</p>	<p>Learning Target: I can read words and write with ou, ow,</p> <p>Words to work on: now, how, cow, owl, ouch, house, shout, town, found,</p> <p>Activity with technology: youtube video: https://www.youtube.com/watch?v=i-6i0INcX40 https://www.youtube.com/watch?v=3Uz9U7YhmCw</p> <p>go to ixl.com do Q. 1, 2</p> <p>Activity without technology: On a piece of paper write sentences using the words from above. Draw pictures to go with three of your sentences.</p> <p>Where to learn: (youtube.com, ixl.com)</p>	<p>Learning Target: I can read words and write with ow and ou sounds.</p> <p>Reread the story: <u>The New Friend</u></p> <p>youtube video: rewatch the videos from Monday and Tuesday.</p> <p>Go on ixl .com work on any thing you have not finished.</p> <p>Activity without technology: as you reread the story, find all the words with ow and ou sounds and write them on a piece of paper.</p> <div data-bbox="911 1045 1182 1235" data-label="Image"> </div> <p>Where to learn: youtube,</p>	<p>Learning Target: I can read and write words with au and aw sounds.</p> <p>Words to work on: saw, paw, claw, raw, launch, sauce, cause, fault, haul,</p> <p>Activity with technology: youtube video: https://www.youtube.com/watch?v=a0yiU91dBoQ https://www.youtube.com/watch?v=DCewkZOO_ew</p> <p>Go to IXL.com language Arts and work on Language arts</p> <p>Activity without technology: On a piece of paper, use the words from above and write sentences.</p> <p>Where to learn: youtube,</p>	<p>Learning Target: I can Identify contractions with not.</p> <p>Words to work on: Can not, do not, did not, is not, are not, would not, could not, should not</p> <p>Activity with technology: youtube video: https://www.youtube.com/watch?v=sScHUorw-Hc https://www.youtube.com/watch?v=5xE-vw2ctqo</p> <p>Go to ixl.com and work on Language arts OO 1-4</p> <p>Activity without technology: write 4 sentences using a contraction in each one.</p> <p>Where to learn: (youtube, ixl.com)</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math</p> <p>Suggested time each day is 30-45 minutes.</p>	<p>Learning Target: I can read picture graphs.</p> <p>Do lesson 10.1 in workbook. Please do pgs. pgs. 413-416.</p> <p>Activity with technology:</p> <p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_686</p> <p>https://www.ixl.com/math/grade-1/which-picture-graph-is-correct</p> <p>Activity without technology: For extra practice complete pgs. 195-196 in the practice (thin) book.</p> <p>Where to learn: Think central and IXL</p>	<p>Learning Target: I can make picture graphs.</p> <p>Do lesson 10.2 in workbook. Please do pgs. 417-420.</p> <p>Activity with technology:</p> <p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_687</p> <p>https://www.ixl.com/math/grade-1/interpret-picture-graphs</p> <p>Activity without technology: For extra practice complete pgs. 197-198 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can read bar graphs.</p> <p>Do lesson 10.3 in workbook. Please do pgs.421-424.</p> <p>Activity with technology:</p> <p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_688</p> <p>https://www.ixl.com/math/grade-1/which-bar-graph-is-correct</p> <p>https://www.ixl.com/math/grade-1/interpret-bar-graphs-i</p> <p>Activity without technology: For extra practice complete pgs. 199-200 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can make bar graphs.</p> <p>Do lesson 10.4 in workbook. Please do pgs. 425-428</p> <p>Activity with technology:</p> <p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_689</p> <p>https://www.ixl.com/math/grade-1/interpret-bar-graphs-ii</p> <p>Activity without technology: For extra practice complete pgs. 201-202 in the practice (thin) book.</p> <p>Where to learn: Think central and IXL</p>	<p>Learning Target: I can read tally charts.</p> <p>Activity with technology:</p> <p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_858</p> <p>https://www.ixl.com/math/grade-1/which-tally-chart-is-correct</p> <p>Activity without technology: For extra practice complete pgs. 203-204 in the practice (thin) book.</p> <p>Where to learn: Think central and IXL</p>

<p>Writing</p> <p>Suggested time each day is 20 minutes.</p> <p>*Please also have your child work in their handwriting book to practice letter formation.</p> <p>*Grammar is going to be the lessons that your child does in the Being a Writer Student Skill Practice Book</p>	<p>Learning Target: I can write about a favorite thing.</p> <p>Writing topic: A suggestion is to write about your favorite holiday.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-2/commas-with-dates</p> <p>Activity without technology: Work on Lesson 27 pgs. 79-81 in the Being a Writer skill practice book on comas and capital letters with date. (days of the week months in the year).</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about missing something.</p> <p>Writing topic: A suggestion is to write about what you will miss most about first grade.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-2/commas-with-a-series</p> <p>Activity without technology:</p> <p>Where to learn: IXL Work on Lesson 28 pgs. 82-84 in the Being a Writer skill practice book on comas.</p>	<p>Learning Target: I can write about what I want to be.</p> <p>Writing topic: A suggestion is to write about what you want to be when you grow up.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-1/use-conjunctions</p> <p>Activity without technology: Work on Lesson 29 pgs. 85-87 in the Being a Writer skill practice book on comas/ conjunctions in compound sentences</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about a favorite thing.</p> <p>Writing topic: A suggestion is to write about your favorite ice cream.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-1/use-the-correct-possessive-pronoun</p> <p>Activity without technology: Work on lesson 30; pgs. 88-90 in the Being a Writer skill practice book on reviewing comas. (days of the week, months of the year, and/or/but).</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about being outside.</p> <p>Writing topic: A suggestion is to write about what you like to do outside.</p> <p>Activity with technology: You can work on all of this week's previous IXL lessons.</p> <p>Activity without technology: Work on this weeks pages that you were not able to finish.</p> <p>Where to learn: IXL</p>
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	Monday	Wednesday	Friday
<p>Science</p> <p>Suggested time every other day is 20 minutes.</p>	<p>Learning Target: I can describe how weather changes from day to day.</p> <p>Elevate Science pg. 126-129 With ADULT HELP do the investigation on page 127. If you choose not to do it, watch the following video. https://www.youtube.com/watch?v=9kRkQ9tyq3U</p> <p>Activity with technology: youtube video https://www.youtube.com/watch?v=OQy50CKx0NA https://www.youtube.com/watch?v=AO4kqbXswdI</p> <p>Activity without technology: Go outside write about the weather and draw a picture of it. (Caution don't look directly at the sun. if you see your shadow, you know the sun is up there.)</p> <p>Where to learn: youtube</p>	<p>Learning Target: Tell how the season affects the amount of daylight. Do lesson 1 from Elevate Science pg. 132-133</p> <p>Activity with technology: youtube video https://www.youtube.com/watch?v=b25g4nZTHvM&t=110s</p> <p>Activity without technology: Divide a piece of paper into four parts and draw a picture of each season and label each picture.</p> <p>Where to learn: (youtube,)</p>	<p>Learning Target: I can identify the different activities during different seasons.</p> <p>Do lesson Quest Findings from Elevate Science pg. 134-135</p> <p>Activity with technology: youtube video: https://www.youtube.com/watch?v=MtA9Ni-wxUI https://www.youtube.com/watch?v=6tV-CK3Hx8&t=37s</p> <p>Activity without technology: Divide a piece of paper into four parts. Label each part one of the seasons. Then draw a picture of an activity you like to do in each season.</p> <p>When finished with this activity, do either Evidence based assessment. Pgs. 136-139, or do the Performance based assessment on pgs. 140-141. You do not have to do both!</p> <p>Where to learn: (youtube)</p>

	Tuesday	Thursday
<p>Social Studies</p> <p>Suggested time every</p>	<p>Learning Target: I can find the cardinal directions and a map.</p> <p>Activity with technology: youtube video</p>	<p>Learning Target: I can read and make a map</p> <p>Vocabulary words to learn: Activity with technology: youtube video https://www.youtube.com/watch?v=DSnVVCV4uGGQ</p>

**other day is
20 minutes.**

· Epic eBook - Compasses and Cardinal Directions ·
Epic eBooks - Reading Maps

Youtube.com:

https://www.youtube.com/watch?v=f2l81_BFb-s

User name: for pebblego.com- millerparkops

Password: for pebblego.com-maps

Activity without technology: Use a piece
paper divided into fourths, draw and label
activities you can do in different

Where to learn: (youtube,)

<https://www.youtube.com/watch?v=21keh7LS8K8>

Activity without technology: Choose if you would like to
draw a map of your room, your house, or your street.

Where to learn: (youtube,)

