

# First Grade Lesson Plans

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**Week: May 11-15**

Students,

We are missing you so much! Check out the weekly activities and lessons below.

Please call or email us if you have any questions.

Miss Elliott and Mrs. Hiegel

**Epic classroom codes: Mrs. Hiegel: SKJ5766**

**Miss Elliott: IXB1058**

**Be sure to read for 20 minutes  
everyday!**

|  | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
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| <p><b>Reading</b></p> <p><b>Suggested time each day is 20 minutes.</b></p> | <p><b>Learning Target:</b> I can read a story in my Journeys Book Level 5</p> <p>Words to know:<br/>Review: ready, anything, kind, places, also, flower, warm, and upon,<br/>Read Story: A Butterfly Grows pg. 111-126.</p> <p><b>Activity with technology:</b> Watch youtube video: <a href="https://www.youtube.com/watch?v=V5RSpMQQOpw">https://www.youtube.com/watch?v=V5RSpMQQOpw</a></p> <p>Go to Ixl.com and work on Language arts do any activities that are not finished.</p> <p><b>Activity without technology:</b> Write sequencing sentences to match the stages of the butterfly cycle.</p> <p><b>Where to learn:</b> Ixl.com S. 1 2 3, youtube.com</p> | <p><b>Learning Target:</b> I can read a story in my Journeys Book <b>Level 6</b></p> <p>Words to know: above, bear, even, pushed, teacher, studied surprised, toward</p> <p>Read Story: The Dot Pgs. 15-32</p> <p><b>Activity with technology:</b> Watch youtube video: <a href="https://www.youtube.com/watch?v=uqf7EKuNHMs">https://www.youtube.com/watch?v=uqf7EKuNHMs</a></p> <p>go to Ixl .com and work on language arts. Do any activities that are not finished.</p> <p><b>Activity without technology:</b> Write some sentences telling how Ashti changes from the beginning of the story to the end.</p> <p><b>Where to learn:</b> (youtube.com, Ixl.com)</p> | <p><b>Learning Target:</b> I can read a story in my Journeys Book <b>Level 6</b></p> <p>Words to know: always, different, enough, happy, high, near, once, stories</p> <p>Read Story: <u>What Can You Do?</u> Think about how the pictures help you understand the story.</p> <p><b>Activity with technology:</b> Watch youtube video: <a href="https://www.youtube.com/watch?v=hv5ovvfx15U">https://www.youtube.com/watch?v=hv5ovvfx15U</a></p> <p>go to Ixl .com and work on language arts. Do any activities that are not finished.</p> <p><b>Activity without technology:</b> Draw and line down the middle of a piece of paper. On each side write about frog and Toad and how they are the same and are different. (We call that compare and contrast).</p> <p><b>Where to learn:</b> youtube, IXL.com</p> | <p><b>Learning Target:</b> I can read a story in my Journeys Book <b>Level 6</b></p> <p>Words to know: second, heard, ball, large, across, cried, head, should</p> <p>Read: <u>The Kite from Days with Frog and Toad</u></p> <p><b>Activity with technology:</b> Watch youtube video: <a href="https://www.youtube.com/watch?v=wWYpj9aqTr0">https://www.youtube.com/watch?v=wWYpj9aqTr0</a></p> <p><a href="https://www.youtube.com/watch?v=hf20ymch-ZU">https://www.youtube.com/watch?v=hf20ymch-ZU</a></p> <p>go to Ixl .com and work on language arts. Do any activities that are not finished.</p> <p><b>Activity without technology:</b> Write about your friends from school and what activities you liked to do at school that you miss doing while you are at home.</p> <p><b>Where to learn:</b> (, youtube, Ixl.com)</p> | <p><b>Learning Target:</b> can read a story in my Journeys Book <b>Level 6</b></p> <p>Words to know: buy, myself, school, city, party, seven, family, please</p> <p>Read: <u>iThe New Friend</u></p> <p><b>Activity with technology:</b> Watch youtube video: <a href="https://www.youtube.com/watch?v=wWYpj9aqTr0">https://www.youtube.com/watch?v=wWYpj9aqTr0</a></p> <p><a href="https://www.youtube.com/watch?v=hf20ymch-ZU">https://www.youtube.com/watch?v=hf20ymch-ZU</a></p> <p>go to Ixl .com and work on language arts. Do any activities that are not finished.</p> <p><b>Activity without technology:</b> Write about your friends from school and what activities you liked to do at school that you miss doing while you are at home.</p> <p><b>Where to learn:</b> (, youtube, Ixl.com)</p> |

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| <p><b>Math</b></p> <p><b>Suggested time each day is 30-45 minutes.</b></p> | <p><b>Learning Target:</b><br/>I can make tally charts.</p> <p>Do lesson 10.6 in workbook. Please do pgs. 433-436.</p> <p><b>Activity with technology:</b><br/><a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_691">https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_691</a><br/><a href="https://www.ixl.com/math/grade-1/interpret-tally-charts">https://www.ixl.com/math/grade-1/interpret-tally-charts</a></p> <p><b>Activity without technology:</b><br/>For extra practice complete pgs. 205-206 in the practice (thin) book.</p> <p><b>Where to learn:</b><br/>think central and IXL</p> | <p><b>Learning Target:</b><br/>I can represent data.</p> <p>Do lesson 10.7 in workbook. Please do pgs. 437-440.</p> <p><b>Activity with technology:</b><br/><a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_692">https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_692</a><br/><a href="https://www.ixl.com/math/grade-1/interpret-data-in-tables">https://www.ixl.com/math/grade-1/interpret-data-in-tables</a></p> <p><b>Activity without technology:</b><br/>For extra practice complete pgs. 207-208 in the practice (thin) book.</p> <p><b>Where to learn:</b> think central and IXL</p> | <p><b>Learning Target:</b><br/>I can pass the ch. 10 test.</p> <p>Take chapter 10 test. Do pgs. 441-444.</p> <p><b>Activity with technology:</b><br/>Work on any IXL lessons that have not been completed for ch. 10.</p> <p><b>Activity without technology:</b><br/>For extra practice complete pgs. 209-212 in the practice (thin) book.</p> <p><b>Where to learn:</b> think central and IXL</p> | <p><b>Learning Target:</b><br/>I can describe and identify 3-dimensional shapes.</p> <p>Do lesson 11.1 in workbook. Please do pgs. 457-460.</p> <p><b>Activity with technology:</b><br/><a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_859">https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_859</a><br/><a href="https://www.ixl.com/math/grade-1/name-the-three-dimensional-shape">https://www.ixl.com/math/grade-1/name-the-three-dimensional-shape</a></p> <p><b>Activity without technology:</b><br/>For extra practice complete pgs. 213-214 in the practice (thin) book.</p> <p><b>Where to learn:</b><br/>Think central and practice previous days of IXL lessons.</p> | <p><b>Learning Target:</b><br/>I can combine 3-dimensional shapes.</p> <p>Do lesson 11.2 in workbook. Please do pgs. 461-464.</p> <p><b>Activity with technology:</b><br/><a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_860">https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_860</a><br/><a href="https://www.ixl.com/math/grade-1/name-the-three-dimensional-shape">https://www.ixl.com/math/grade-1/name-the-three-dimensional-shape</a></p> <p><b>Activity without technology:</b><br/>For extra practice complete pgs. 215-216 in the practice (thin) book.</p> <p><b>Where to learn:</b><br/>Think central and practice previous days of IXL lessons.</p> |

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| <p><b>Writing</b></p> <p><b>Suggested time each day is 20 minutes.</b></p> <p><b>*Please also have your child work in their handwriting book to practice letter formation.</b></p> <p><b>*Grammar is going to be the lessons that your child does in the Being a Writer Student Skill Practice Book</b></p> | <p><b>Learning Target:</b><br/>I can write about summertime.</p> <p><b>Writing topic:</b> A suggestion is to write about what your favorite thing is to do in summer.</p> <p><b>Activity with technology:</b><br/>Work on any past IXL lessons that did not get completed.</p> <p><b>Activity without technology:</b><br/>Work on Grammar Review Part 1 pgs. 110-112 in the Being a Writer skill practice book for review.</p> <p><b>Where to learn:</b> IXL</p> | <p><b>Learning Target:</b><br/>I can write about summertime.</p> <p><b>Writing topic:</b> A suggestion is to write about your favorite thing to eat in the summer.</p> <p><b>Activity with technology:</b><br/>Work on any past IXL lessons that did not get completed.</p> <p><b>Activity without technology:</b><br/>Work on Grammar Review Part 1 pgs. 113-115 in the Being a Writer skill practice book for review.</p> <p><b>Where to learn:</b> IXL</p> | <p><b>Learning Target:</b><br/>I can write about summertime.</p> <p><b>Writing topic:</b> A suggestion is to write about how summer weather makes you feel.</p> <p><b>Activity with technology:</b><br/>Work on any past IXL lessons that did not get completed.</p> <p><b>Activity without technology:</b><br/>Work on Grammar Review Part 2 pgs. 116-118 in the Being a Writer skill practice book for review.</p> <p><b>Where to learn:</b> IXL</p> | <p><b>Learning Target:</b><br/>I can write about summertime.</p> <p><b>Writing topic:</b> A suggestion is to write about how you stay cool in the summer.</p> <p><b>Activity with technology:</b><br/>Work on any past IXL lessons that did not get completed.</p> <p><b>Activity without technology:</b><br/>Work on Grammar Review Part 2 pgs. 119-121 in the Being a Writer skill practice book for review.</p> <p><b>Where to learn:</b> IXL</p> | <p><b>Learning Target:</b><br/>I can write about summertime.</p> <p><b>Writing topic:</b> A suggestion is to write about if you were to go to the beach with your family what would you do?</p> <p><b>Activity with technology:</b><br/>Work on any past IXL lessons that did not get completed.</p> <p><b>Activity without technology:</b><br/>Work on any pages that you were not able to finish in the Being a Writer skill practice book. Feel free to do extra pages that were not assigned.</p> <p><b>Where to learn:</b> IXL</p> |
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| <b>Science</b><br><br><b>Suggested time every other day is 20 minutes.</b> | <b>Learning Target:</b> I can tell what makes a shadow<br>Use Elevate Science lesson 1 pg.<br>Read pages 42-47<br><br><b>Activity with technology:</b> youtube video<br><a href="https://www.youtube.com/watch?v=YuUJCNzfoBw">https://www.youtube.com/watch?v=YuUJCNzfoBw</a><br><br><b>Activity without technology:</b> do pages 43 and 47 in your Elevate Science workbook.<br><br><b>Where to learn:</b> youtube | <b>Learning Target:</b> I can describe how light interacts with objects.<br>Read pg. 48-53 in Elevate Science workbook.<br><br><b>Activity with technology:</b> youtube video<br><a href="https://www.youtube.com/watch?v=wL_yVzBH40Q">https://www.youtube.com/watch?v=wL_yVzBH40Q</a><br><br><b>Activity without technology:</b> Answer the questions on the pages 49 and 52, in Elevate Science Workbook.<br><br><b>Where to learn:</b> ( youtube, ) | <b>Learning Target:</b> I can explain how people use light.<br>Read pages 58-63 in Elevate Science Workbook.<br><br><b>Activity with technology:</b> youtube video<br><a href="https://www.youtube.com/watch?v=Er0IHIXVCIE">https://www.youtube.com/watch?v=Er0IHIXVCIE</a><br><br><b>Activity without technology:</b> walk around your house and find all the ways the people in your family are using light. Write in down or draw pictures.<br><br><b>Where to learn:</b> ( youtube) |

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| <b>Social Studies</b><br><br><b>Suggested time every other day is 20 minutes.</b> | <b>Learning Target:</b> I can identify locations in my home. (ie the kitchen is next to the hall closet.)<br><br><b>Activity with technology:</b> youtube video<br><a href="https://www.youtube.com/watch?v=-btE6kmcNk4">https://www.youtube.com/watch?v=-btE6kmcNk4</a><br><br><b>Activity without technology:</b> draw a map of your house. (keep it. You will need the map on Thursday.)<br><br><b>Where to learn:</b> (youtube,) | <b>Learning Target:</b> I can label locations on the map drawn on Tuesday.<br><br><b>Activity with technology:</b> youtube video<br><a href="https://www.youtube.com/watch?v=dp8VOG8Cgag">https://www.youtube.com/watch?v=dp8VOG8Cgag</a><br><br><b>Activity without technology:</b> Add label to your map. Include a map key<br><br><b>Where to learn:</b> ( youtube,) |

