

# First Grade Lesson Plans

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**Week: April 27-May 1**

Students,

We are missing you so much! Check out the weekly activities and lessons below.

Please call or email us if you have any questions. Please let us know if you are receiving the plans through email, text, or call. We really would love that information.

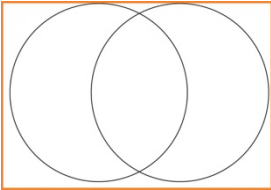
Miss Elliott and Mrs. Hiegel

**Epic classroom codes:**

**Mrs. Hiegel: SKJ5766**

**Miss Elliott: IXB1058**

**Be sure to read for 20 minutes  
everyday!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p><b>Suggested time each day is 20 minutes.</b></p>	<p><b>Learning Target:</b> I can read a story in my Journeys Book <b>Level 6</b></p> <p>Words to know: second, heard, ball, large, across, cried, head, should</p> <p>Read: <u>The Kite from Days with Frog and Toad</u></p> <p><b>Activity with technology:</b> Watch youtube video: <a href="https://www.youtube.com/watch?v=hv5ovvfx15U">https://www.youtube.com/watch?v=hv5ovvfx15U</a></p> <p>Go to Ixl.com and work on Language arts: finish any part that you have to completed yet.</p> <p><b>Activity without technology:</b> Use a piece of paper make a story map telling Characters, setting, plot (beginning, middle, and end) of story.</p> <p><b>Where to learn:</b> ixl.com youtube.com</p>	<p><b>Learning Target:</b> I can read words and write with long I sound.</p> <p><b>Words to work on:</b> my, try, sky, fly, by, dry, pie, Cried, night, light, brighter.</p> <p><b>Activity with technology:</b> youtube video: <a href="https://www.youtube.com/watch?v=2BCyvxzdWxE">https://www.youtube.com/watch?v=2BCyvxzdWxE</a></p> <p><a href="https://www.youtube.com/watch?v=U60sOQxbO4I">https://www.youtube.com/watch?v=U60sOQxbO4I</a></p> <p>go to Ixl.com <a href="https://www.ixl.com/ela/grade-2/spell-the-long-i-word-silent-e-ie-y">https://www.ixl.com/ela/grade-2/spell-the-long-i-word-silent-e-ie-y</a></p> <p><b>Activity without technology:</b> On a piece of paper write one of the words from the list of words, draw a picture of the word and use it in a sentences. Do the something with four other words.</p> <p><b>Where to learn:</b> (youtube.com, ixl.com)</p>	<p><b>Learning Target:</b> I can read words and write with long I sound.</p> <p>Reread the story: <u>The Kite from Days with Frog and Toad</u></p> <p>youtube video: rewatch the videos from Monday and Tuesday.</p> <p>Go on ixl .com work on any thing you have not finished.</p> <p><b>Activity without technology:</b> Go as you reread the story, find all the words with long I sound and write them on a piece of paper.</p>  <p>Where to learn: youtube,</p>	<p><b>Learning Target:</b> I can tell what a homographs are. (homographs are words that are spelled the same, but mean differently.)</p> <p><b>Words to work on:</b> wind, read, bat, bow, row, bass, sewer,</p> <p><b>Activity with technology:</b> youtube video: <a href="https://www.youtube.com/watch?v=m1Xw3dlph-0">https://www.youtube.com/watch?v=m1Xw3dlph-0</a></p> <p><a href="https://www.youtube.com/watch?v=nXUKrXHo_e0">https://www.youtube.com/watch?v=nXUKrXHo_e0</a></p> <p>Go to IXL.com language Arts and work on Language arts <a href="https://www.ixl.com/ela/grade-2/multiple-meaning-words-with-pictures">https://www.ixl.com/ela/grade-2/multiple-meaning-words-with-pictures</a></p> <p><b>Activity without technology:</b> On a piece of paper, write these base words, then add er and est to each one: <b>silly, smelly, sunny, sticky, fluffy, gummy, fancy, bumpy,</b> Use three of these words in a sentences.</p> <p><b>Where to learn:</b> youtube,</p>	<p><b>Learning Target:</b> I can Find adjectives that tell how things tastes, smell, sound, feel.</p> <p><b>Words to work on:</b> Sweet, fresh, clean, loud, warm,</p> <p><b>Activity with technology:</b> youtube video: <a href="https://www.ixl.com/ela/grade-1/use-sense-words">https://www.ixl.com/ela/grade-1/use-sense-words</a></p> <p>Go to ixl.com and work on Language arts <b>2<sup>nd</sup> grade</b></p> <p><b>Activity without technology:</b> write 4 sentences using an adjective in each one.</p> <p><b>Where to learn:</b> (youtube, ixl.com)</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Math</b></p> <p><b>Suggested time each day is 30-45 minutes.</b></p>	<p><b>Learning Target:</b> I tell time to the hour. Do lesson 9.6 telling time to the hour pgs.389-392</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=TaFQslk37xg">https://www.youtube.com/watch?v=TaFQslk37xg</a></p> <p>Go to ixl.com Do U. 1,2, 3</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 183-184 in the practice (thin) book.</p> <p><b>Where to learn:</b> youtube and IXL</p>	<p><b>Learning Target:</b> I can tell time to the hlf hour. Do lessons 9.7 in workbook. Please do pgs. 393-396.</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=n_daAYx6krq">https://www.youtube.com/watch?v=n_daAYx6krq</a></p> <p>Go to ixl.com Do U4, 5, 6,</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 185-186 in the practice (thin) book.</p> <p><b>Where to learn:</b> youtub.com and IXL.com</p>	<p><b>Learning Target:</b> I can tell time to the hour and half hour Do lesson 9.8 in workbook. Please do pgs. 397-400.</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=ACtCSA7-05E">https://www.youtube.com/watch?v=ACtCSA7-05E</a></p> <p>Go to ixl.com Do U. 7-8</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 187-188 in the practice (thin) book.</p> <p><b>Where to learn:</b> youtube.com and IXL.com</p>	<p><b>Learning Target:</b> I can practice telling time by the hour and half hour. Do lesson 9.9 in workbook. Please do pgs. 401-404.</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=hnbxgVswn00">https://www.youtube.com/watch?v=hnbxgVswn00</a></p> <p>Go to ixl.com do any past ixl activities you haven't finished.</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 189-190 in the practice (thin) book.</p> <p><b>Where to learn:</b> Youtube.com and practice previous days of IXL.com lessons.</p>	<p><b>Learning Target:</b> I can show that I can tell time on the hour and half hour. Do review and test in workbook. Please do pgs.404-408</p> <p><b>Activity with technology:</b> Watch any video to review how to tell time on the hour and half hour. Go to ixl.com do any past ixl activities you haven't finished.</p> <p><b>Activity without technology:</b> Youtube.com and practice previous days of IXL lessons.</p>

**Writing**

**Suggested time each day is 20 minutes.**

**\*Please also have your child work in their handwriting book to practice letter formation.**

**\*Grammar is going to be the lessons that your child does in the Being a Writer Student Skill Practice Book**

**Learning Target:**

I can write about an opinion I have.

**Writing topic:** A suggestion is to write about which season you like best and why.

**Activity with technology:**  
<https://www.ixl.com/ela/grade-1/choose-between-subject-and-object-personal-pronouns>

**Activity without technology:**  
Work on Lesson 26;p pgs. 76-78 in the Being a Writer skill practice book for the next 2 days on possessive pronouns.

**Where to learn: IXL**

**Learning Target:**

I can write about an opinion I have.

**Writing topic:** A suggestion is to write about your favorite Holiday and why.

**Activity with technology:**  
<https://www.ixl.com/ela/grade-1/choose-the-correct-possessive-pronoun>

**Activity without technology:**

**Where to learn: IXL**  
Work on Lesson 26 pgs. 76-78 in the Being a Writer skill practice book for the next 2 days on possessive pronouns.

**Learning Target:**

I can write about an opinion I have.

**Writing topic:** A suggestion is what is your favorite zoo animals and why.

**Activity with technology:**  
You can work on the 2 days previous IXL lessons.

**Activity without technology:**  
Write sentences using possessive pronouns such as your, her, my, his, her, their, our

**Where to learn: IXL**

**Learning Target:**

I can write about an opinion I have.

**Writing topic:** A suggestion is to write about your favorite restaurant and why.

**Activity with technology:**  
<https://www.ixl.com/ela/grade-1/use-the-correct-possessive-pronoun>

**Activity without technology:**  
Work on lesson 27; pgs. 79-80 in the Being a Writer skill practice book for the next 2 days on using possessive pronouns.

**Where to learn: IXL**

**Learning Target:**

I can write about an opinion I have.

**Writing topic:** A suggestion is super hero id the best and why.

**Activity with technology:**  
You can work on yesterday's IXL lesson.

**Activity without technology:**  
Work on lesson 27; pgs. 79-80 in the Being a Writer skill practice book using "this/that and these/those."

**Where to learn: IXL**

	Monday	Wednesday	Friday
<p><b>Science</b></p> <p><b>Suggested time every other day is 20 minutes.</b></p>	<p><b>Learning Target:</b> I can observe the weather outside</p> <p>Use Topic 4 from Elevate Science pg. 110-115</p> <p><b>Activity with technology:</b> youtube video</p> <p><a href="https://www.youtube.com/watch?v=Uo8lbeVVb4M">https://www.youtube.com/watch?v=Uo8lbeVVb4M</a></p> <p><b>Activity without technology:</b> Go outside write about the weather and draw a picture of it. (Caution don't look directly at the sun. if you see your shadow, you know the sun is up there.)</p> <p><b>Where to learn:</b> youtube</p>	<p><b>Learning Target:</b> I can tell what type of weather there is.</p> <p>Do lesson 1 from Elevate Science pg.116-121</p> <p><b>Activity with technology:</b> youtube video</p> <p><a href="https://www.youtube.com/watch?v=MqZHwZxvFMc">https://www.youtube.com/watch?v=MqZHwZxvFMc</a></p> <p><b>Activity without technology:</b> draw pictures of the different tools that weather men use and label them.</p> <p><b>Where to learn:</b> ( youtube, )</p>	<p><b>Learning Target:</b> I can identify the different weather for different activities.</p> <p>Do lesson Quest check-in from Elevate Science pg.122-125</p> <p><b>Activity with technology:</b> youtube video:</p> <p><a href="https://www.youtube.com/watch?v=6tV-CK3Hx8">https://www.youtube.com/watch?v=6tV-CK3Hx8</a></p> <p><a href="https://www.youtube.com/watch?v=2ef3a9nL_Kl">https://www.youtube.com/watch?v=2ef3a9nL_Kl</a></p> <p><b>Activity without technology:</b> Use a piece of paper and your crayons. Draw pictures of activities you can do when it is cold and when it is warm.</p> <p><b>Where to learn:</b> ( youtube)</p>

	Tuesday	Thursday
<p><b>Social Studies</b></p> <p><b>Suggested time every other day is 20 minutes.</b></p>	<p><b>Learning Target:</b> I can compare a mountain, plain, hill, and island oceans, lake, and river.</p> <p><b>Activity with technology:</b> youtube video</p> <p><a href="https://www.youtube.com/watch?v=gFIS3aLQPfs">https://www.youtube.com/watch?v=gFIS3aLQPfs</a></p> <p><a href="https://www.youtube.com/watch?v=wYYakyS_HOg">https://www.youtube.com/watch?v=wYYakyS_HOg</a></p> <p><a href="https://site.pebblego.com/modules/5/categories/9712">https://site.pebblego.com/modules/5/categories/9712</a></p> <p>User name: for pebblego.com- millerparkops Password: for pebblego.com-school</p>	<p><b>Learning Target:</b> I can compare a town, city, and farm.</p> <p>Vocabulary words to learn: Rural, suburban, urban, community.</p> <p><b>Activity with technology:</b> youtube video</p> <p><a href="https://www.youtube.com/watch?v=NR7z9FbUf5k">https://www.youtube.com/watch?v=NR7z9FbUf5k</a></p> <p><a href="https://www.youtube.com/watch?v=2ef3a9nL_Kl">https://www.youtube.com/watch?v=2ef3a9nL_Kl</a></p> <p><b>Activity without technology:</b> Draw a picture of different activities</p> <p><b>Where to learn:</b> ( youtube,)</p>

	<p><b>Activity without technology:</b> Use a piece paper divided into fourths, draw and label activities you can do in different</p> <p><b>Where to learn:</b> (youtube,)</p>	
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