

# First Grade Lesson Plans

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**Week: April 20-24**

Students,

We are missing you so much! Check out the weekly activities and lessons below.

Please call or email us if you have any questions. Please let us know if you are receiving the plans through email, text, or call. We really would love that information.

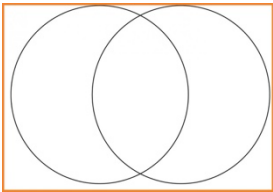
Miss Elliott and Mrs. Hiegel

**Epic classroom codes:**

**Mrs. Hiegel: SKJ5766**

**Miss Elliott: IXB1058**

**Be sure to read for 20 minutes  
everyday!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p><b>Suggested time each day is 20 minutes.</b></p>	<p><b>Learning Target:</b> I can read a story in my Journeys Book <b>Level 6</b></p> <p>Words to know: always, different, enough, happy, high, near, once, stories</p> <p>Read Story: <u>What Can You Do?</u> Think about how the pictures help you understand the story.</p> <p><b>Activity with technology:</b> Watch youtube video: <a href="https://www.youtube.com/watch?v=vDC462EyPIE">https://www.youtube.com/watch?v=vDC462EyPIE</a></p> <p>Go to ixl.com and work on Language arts: finish any part that you have to completed yet.</p> <p><b>Activity without technology:</b> Use a piece of paper and your crayons: Draw a picture of a time you learned to do something. Write 3 sentences to go with your picture.</p> <p><b>Where to learn:</b> ixl.com youtube.com</p>	<p><b>Learning Target:</b> I can read words and write with er or est.</p> <p><b>Words to work on:</b> hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, short, shorter, shortest,</p> <p><b>Activity with technology:</b> youtube video: <a href="https://www.youtube.com/watch?v=HJsYG8pBEcw&amp;list=PLAnQb9zV7TfCgm28Q_LziJ3ZZNLT2M">https://www.youtube.com/watch?v=HJsYG8pBEcw&amp;list=PLAnQb9zV7TfCgm28Q_LziJ3ZZNLT2M</a></p> <p><a href="https://www.youtube.com/watch?v=tL2kclFx_EI">https://www.youtube.com/watch?v=tL2kclFx_EI</a></p> <p>go to ixl.com <b>second grade</b> VV. 4, 5</p> <p><b>Activity without technology:</b> On a piece of paper, write these words and then add er and est to them: <b>smart, tall, old, young, small, dark, light, soft.</b></p> <p><b>Where to learn:</b> (youtube.com, ixl.com)</p>	<p><b>Learning Target:</b> I explain what a text feature is.</p> <p>Reread the story: <u>What Can You Do?</u></p> <p>youtube video: <a href="https://www.youtube.com/watch?v=BZ2CvohD6AA">https://www.youtube.com/watch?v=BZ2CvohD6AA</a></p> <p>Go on ixl .com <b>second grade</b> W. 1 ( comparative adjectives.</p> <p><b>Activity without technology:</b> Use the picture you drew about what you learned and add a caption and labels (2 graphic features)</p> <div style="text-align: center;">  </div> <p>Where to learn: youtube,</p>	<p><b>Learning Target:</b> I can change the y to an l before a add er or est..</p> <p><b>Words to work on:</b> funny, funnier, funniest, pretty, prettier, prettiest, winny, windier, windiest,</p> <p><b>Activity with technology:</b> youtube video: <a href="https://www.youtube.com/watch?v=9aaXE9tWbD4">https://www.youtube.com/watch?v=9aaXE9tWbD4</a></p> <p>Go to IXL.com language Arts and work on Language arts any part you have not finished.</p> <p><b>Activity without technology:</b> On a piece of paper, write these base words, then add er and est to each one: <b>silly, smelly, sunny, sticky, fluffy, gummy, fancy, bumpy.</b> Use three of these words in a sentences.</p> <p><b>Where to learn:</b> youtube,</p>	<p><b>Learning Target:</b> I can Read and write words with le at the end.</p> <p><b>Words to work on:</b> bundle, saddle, marble, jungle, uncle, eagle,</p> <p><b>Activity with technology:</b> youtube video: <a href="https://www.youtube.com/watch?v=vA-TNGrEtEY">https://www.youtube.com/watch?v=vA-TNGrEtEY</a></p> <p>Go to ixl.com and work on Language arts <b>2nd grade</b> N. 1, 2, 3, working with words that end with le.</p> <p><b>Activity without technology:</b> write these words on a piece of paper. Use five of them in sentences. Then draw a picture to go with one of your pictures.</p> <p><b>Words:</b> ta/ble, bee/tle, cra/dle, bot/tle, rat/tle, pud/dle, sam/ple, fun/nel,</p> <p><b>Where to learn:</b> (youtube, ixl.com)</p>

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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<p><b>Math</b></p> <p><b>Suggested time each day is 30-45 minutes.</b></p>	<p><b>Learning Target:</b> I can order length</p> <p>Do introduction to chapter 9 on pages 366-367 Do lesson 9.1 in workbook. Please do pgs.369-372</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=HXCvTVmt4ho">https://www.youtube.com/watch?v=HXCvTVmt4ho</a></p> <p>Go to ixl.com and do Kindergarten T. 7, 8</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 173-174 in the practice (thin) book.</p> <p><b>Where to learn:</b> youtube and IXL</p>	<p><b>Learning Target:</b> I can put compare objects and put them in order. Do lessons 9.2 in workbook. Please do pgs. 373-376.</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=FWwGy-cvmTw">https://www.youtube.com/watch?v=FWwGy-cvmTw</a></p> <p>Go to ixl.com First grade do P.2</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 175-176 in the practice (thin) book.</p> <p><b>Where to learn:</b> youtub.com and IXL.com</p>	<p><b>Learning Target:</b> I can use nonstandard units to measure objects. Do lesson 9.3 in workbook. Please do pgs. 377-380. (because you don't have the colored squares, use pennies to measure the objects)</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=riKk3b8KIZI">https://www.youtube.com/watch?v=riKk3b8KIZI</a></p> <p>Go to ixl.com do First Grade P. 7, 8 ,9</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 177-178 in the practice (thin) book.</p> <p><b>Where to learn:</b> youtube.com and IXL.com</p>	<p><b>Learning Target:</b> I can make a nonstandard measuring tool. Do lesson 9.4 in workbook. Please do pgs. 381-384.</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=-Bizo8Y9fpc">https://www.youtube.com/watch?v=-Bizo8Y9fpc</a></p> <p>Go to ixl.com do any past ixl activities you haven't finished.</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 179-180 in the practice (thin) book.</p> <p><b>Where to learn:</b> Youtube.com and practice previous days of IXL.com lessons.</p>	<p><b>Learning Target:</b> I can measure and compare problem solving Do lesson 9.5 in workbook. Please do pgs.385-388</p> <p><b>Activity with technology:</b> <a href="https://www.youtube.com/watch?v=gmnv1gmt760">https://www.youtube.com/watch?v=gmnv1gmt760</a></p> <p>Go to ixl.com do any past ixl activities you haven't finished.</p> <p><b>Activity without technology:</b> For extra practice complete pgs. 181-182 in the practice (thin) book.</p> <p><b>Where to learn:</b> Youtube.com and practice previous days of IXL lessons.</p>
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<p><b>Writing</b></p> <p><b>Suggested time each day is 20 minutes.</b></p> <p><b>*Please also have your child work in their handwriting book to practice letter formation.</b></p> <p><b>*Grammar is going to be the lessons that your child does in the Being a Writer Student Skill Practice Book</b></p>	<p><b>Learning Target:</b> I can write about an opinion I have.</p> <p><b>Writing topic:</b> A suggestion is to write about which season you like best and why.</p> <p><b>Activity with technology:</b> <a href="https://www.ixl.com/ela/grade-1/choose-between-subject-and-object-personal-pronouns">https://www.ixl.com/ela/grade-1/choose-between-subject-and-object-personal-pronouns</a></p> <p><b>Activity without technology:</b> Work on Lesson 26;p pgs. 76-78 in the Being a Writer skill practice book for the next 2 days on possessive pronouns.</p> <p><b>Where to learn: IXL</b></p>	<p><b>Learning Target:</b> I can write about an opinion I have.</p> <p><b>Writing topic:</b> A suggestion is to write about your favorite Holiday and why.</p> <p><b>Activity with technology:</b> <a href="https://www.ixl.com/ela/grade-1/choose-the-correct-possessive-pronoun">https://www.ixl.com/ela/grade-1/choose-the-correct-possessive-pronoun</a></p> <p><b>Activity without technology:</b></p> <p><b>Where to learn: IXL</b> Work on Lesson 26 pgs. 76-78 in the Being a Writer skill practice book for the next 2 days on possessive pronouns.</p>	<p><b>Learning Target:</b> I can write about an opinion I have.</p> <p><b>Writing topic:</b> A suggestion is what is your favorite zoo animals and why.</p> <p><b>Activity with technology:</b> You can work on the 2 days previous IXL lessons.</p> <p><b>Activity without technology:</b> Write sentences using possessive pronouns such as your, her, my, his, her, their, our</p> <p><b>Where to learn: IXL</b></p>	<p><b>Learning Target:</b> I can write about an opinion I have.</p> <p><b>Writing topic:</b> A suggestion is to write about your favorite restaurant and why.</p> <p><b>Activity with technology:</b> <a href="https://www.ixl.com/ela/grade-1/use-the-correct-possessive-pronoun">https://www.ixl.com/ela/grade-1/use-the-correct-possessive-pronoun</a></p> <p><b>Activity without technology:</b> Work on lesson 27; pgs. 79-80 in the Being a Writer skill practice book for the next 2 days on using possessive pronouns.</p> <p><b>Where to learn: IXL</b></p>	<p><b>Learning Target:</b> I can write about an opinion I have.</p> <p><b>Writing topic:</b> A suggestion is super hero id the best and why.</p> <p><b>Activity with technology:</b> You can work on yesterday's IXL lesson.</p> <p><b>Activity without technology:</b> Work on lesson 27; pgs. 79-80 in the Being a Writer skill practice book using "this/that and these/those."</p> <p><b>Where to learn: IXL</b></p>
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	Monday	Wednesday	Friday
<p><b>Science</b></p> <p><b>Suggested time every other day is 20 minutes.</b></p>	<p><b>Learning Target:</b> I can describe what is in the sky.</p> <p>Use Lesson 1 from Elevate Science pg. 80-85</p> <p><b>Activity with technology:</b> youtube video  <a href="https://www.youtube.com/watch?v=Z4KUidUAS8E">https://www.youtube.com/watch?v=Z4KUidUAS8E</a>  <a href="https://www.youtube.com/watch?v=XLQEmPWf2n0">https://www.youtube.com/watch?v=XLQEmPWf2n0</a></p> <p><b>Activity without technology:</b> Go outside and look up. Draw pictures of what you see. (Caution don't look directly at the sun. if you see your shadow, you know the sun is up there.)</p> <p><b>Where to learn:</b> youtube</p>	<p><b>Learning Target:</b> I can tell what causes day and night and moon phases.</p> <p>Do lesson 2 from Elevate Science pg.86-93</p> <p><b>Activity with technology:</b> youtube video  <a href="https://www.youtube.com/watch?v=WrcRKsTYGs&amp;t=25s">https://www.youtube.com/watch?v=WrcRKsTYGs&amp;t=25s</a>  <a href="https://www.youtube.com/watch?v=yXe0yxzYkjo">https://www.youtube.com/watch?v=yXe0yxzYkjo</a></p> <p><b>Activity without technology:</b> Draw a pictures labeling the different phases of the moon. Tape a</p> <p><b>Where to learn:</b> ( youtube, )</p>	<p><b>Learning Target:</b> I can explain why days have different lengths during different seasons.</p> <p>Do lesson 3 from Elevate Science pg.94-99.</p> <p><b>Activity with technology:</b> youtube video:  <a href="https://www.youtube.com/watch?v=2UXnllBtTsY">https://www.youtube.com/watch?v=2UXnllBtTsY</a>  <a href="https://www.youtube.com/watch?v=T6SSOoEMwAA">https://www.youtube.com/watch?v=T6SSOoEMwAA</a></p> <p><b>Activity without technology:</b> Use a piece of paper and your crayons. Divide the paper into four squares. In each square draw and label each season</p> <p><b>Where to learn:</b> ( youtube)</p>

	Tuesday	Thursday
<p><b>Social Studies</b></p> <p><b>Suggested time every other day is 20 minutes.</b></p>	<p><b>Learning Target:</b> I can compare a mountain, plain, hill, and island oceans, lake, and river.</p> <p><b>Activity with technology:</b> youtube video  <a href="https://www.youtube.com/watch?v=gFIS3aLQPfs">https://www.youtube.com/watch?v=gFIS3aLQPfs</a>  <a href="https://www.youtube.com/watch?v=wYYakyS_HOg">https://www.youtube.com/watch?v=wYYakyS_HOg</a>  <a href="https://site.pebblego.com/modules/5/categories/9712">https://site.pebblego.com/modules/5/categories/9712</a>  User name: for pebblego.com- millerparkops  Password: for pebblego.com-school</p>	<p><b>Learning Target:</b> I can compare a town, city, and farm.</p> <p>Vocabulary words to learn: Rural, suburban, urban, community.</p> <p><b>Activity with technology:</b> youtube video  <a href="https://www.youtube.com/watch?v=NR7z9FbUf5k">https://www.youtube.com/watch?v=NR7z9FbUf5k</a>  <a href="https://www.youtube.com/watch?v=n-4hL_4IBsM">https://www.youtube.com/watch?v=n-4hL_4IBsM</a></p>

**Activity without technology:** Use a piece of paper. Divide it in half. Draw a mountain on one side and a hill on the other side. Write how they are different and how they are the same. Do the same a lake and ocean.

**Where to learn:** (youtube,)

**Activity without technology:** Draw picture of a town, city, and farm. Now write how they are the same and different.

**Where to learn:** ( youtube,)

