

First Grade Lesson Plans

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Week: April 13-17

Students,

We are missing you so much! Check out the weekly activities and lessons below.

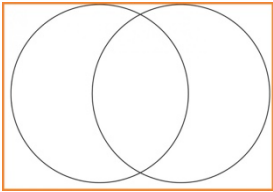
Please call or email us if you have any questions.

Miss Elliott and Mrs. Hiegel

Epic classroom codes: Mrs. Hiegel: SKJ5766

Miss Elliott: IXB1058

**Be sure to read for 20 minutes
everyday!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading</p> <p>Suggested time each day is 20 minutes.</p>	<p>Learning Target: I can read a story in my Journeys Book Level 6</p> <p>Words to know: above, bear, even, pushed, teacher, studied surprised, toward</p> <p>Read Story: <u>The Dot</u> Pgs. 15-32</p> <p>Activity with technology: Watch youtube video: https://www.youtube.com/watch?v=uqf7EKuNHMs</p> <p>Go to ixl.com and work on Language arts: finish any part that you have to completed yet.</p> <p>Activity without technology: Use a piece of paper and your crayons: Use one dot or a lot of dots and draw your own picture.</p> <p>Where to learn: ixl.com youtube.com</p>	<p>Learning Target: I can read words and write with ed and ing endings doubling the last letter on a small word like run.</p> <p>Words to work on: run-running, nap-napping, hop-hopping, hug-hugging, skip-skipping, Nap-napped, hop-hopped, hug-hugged, skip-skipped, clap-clapped</p> <p>Activity with technology: youtube video: https://www.youtube.com/watch?v=16LFRHqgG9M&list=RDx17Ao_xuqhw&index=2</p> <p>https://www.youtube.com/watch?v=EmO1KoPY5aU</p> <p>go to ixl.com second grade EE 1,2 suffixes and prefixes</p> <p>Activity without technology: On a pice of paper, write these words and then add ing and ed to each one.</p> <p>Where to learn: (youtube.com, ixl.com)</p>	<p>Learning Target: I can compare and contrast (tell how things are the same and different)</p> <p>Reread <u>The Dot</u>. Compare and contrast the dot picture from the story and the picture you drew.</p> <p>Activity with technology: youtube video https://www.youtube.com/watch?v=0UKOynJoRiY</p> <p>Go on ixl .com second grade U.1 compare and contrast</p> <p>Activity without technology: draw a venn diagram and compare and contrast crayons and paints</p>  <p>Where to learn: youtube,</p>	<p>Learning Target: I can drop the silent e on a word before adding ing or ed.</p> <p>Words to work on: ride-riding, bike-biking, chase-chasing, bite-biting, write-writing, smile-smiling, wave-waving, bike-biked, smile-smiled, wave-waved, bike-biked,</p> <p>Activity with technology: youtube video: https://www.youtube.com/watch?v=16LFRHqgG9M</p> <p>https://www.youtube.com/watch?v=tEmeCOkb7Ng</p> <p>Go to IXL.com language Arts and work on Language arts any part you have not finished.</p> <p>Activity without technology: On a piece of paper, write these base words, then add ed and ing to them. Remember to drop the e. take, hope, rope, make, smile, skate,</p> <p>Where to learn: youtube,</p>	<p>Learning Target: I can change the y to an i and then add es to a word.</p> <p>Activity with technology: youtube video: https://www.youtube.com/watch?v=NCPcEFs6Ytc</p> <p>Go to ixl.com and work on Language arts any part you have not finished.</p> <p>Activity without technology: write these words on a piece of paper and change the y to an i and then add es. Baby, try, fly, pony, city, lady, bunny, penny, Now use three of your new words in sentences..com</p> <p>Where to learn: (youtube, ixl.com)</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math</p> <p>Suggested time each day is 30-45 minutes.</p>	<p>Learning Target: I can use place value to add.</p> <p>Do lesson 8.7 in workbook. Please do pgs. 341-344.</p> <p>Activity with technology: https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_852</p> <p>https://www.ixl.com/math/grade-2/use-models-to-add-two-digit-numbers-without-regrouping</p> <p>Activity without technology: For extra practice complete pgs. 163-164 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can solve addition words problems using pictures and place value.</p> <p>Do lessons 8.8 in workbook. Please do pgs. 345-348.</p> <p>Activity with technology: https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_011</p> <p>https://www.ixl.com/math/grade-2/addition-words-problems-up-to-two-digits</p> <p>Activity without technology: For extra practice complete pgs. 165-166 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can add and subtract one digit and two digit numbers.</p> <p>Do lesson 8.9 in workbook. Please do pgs. 349-352.</p> <p>Activity with technology: https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_853</p> <p>https://www.ixl.com/math/grade-1/add-a-one-digit-number-to-a-two-digit-number-without-regrouping</p> <p>Activity without technology: For extra practice complete pgs. 167-168 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can practice strategies I have used in Ch. 8.</p> <p>Activity with technology: https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_854</p> <p>Practice IXL lessons that you have worked on this week.</p> <p>Activity without technology: For extra practice complete pgs. 169-170 in the practice (thin) book.</p> <p>Where to learn: Think central and practice previous days of IXL lessons.</p>	<p>Learning Target: I can take the Ch. 8 math test.</p> <p>Do Ch. 8 test in workbook. Please do pgs. 353-356.</p> <p>Activity with technology: Practice IXL lessons that you have worked on this week.</p> <p>Activity without technology: Parents can write down some problems similar to ones from the previous days this week.</p> <p>Where to learn: Think central and practice previous days of IXL lessons.</p>

<p>Writing</p> <p>Suggested time each day is 20 minutes.</p> <p>*Please also have your child work in their handwriting book to practice letter formation.</p> <p>*Grammar is going to be the lessons that your child does in the Being a Writer Student Skill Practice Book</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Remind students of what an opinion is.</p> <p>Writing topic: A suggestion is to write about what you like to eat as a snack and why.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-2/complete-the-opinion-passage-with-an-example</p> <p>Activity without technology: Work on Lesson 24; pgs. 73-75 in the Being a Writer skill practice book for the next 2 days on using anyone/ everyone and anything/ everything.</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Remind students of what an opinion is.</p> <p>Writing topic: A suggestion is to write about what your favorite ocean animal is and why.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-2/complete-the-opinion-passage-with-a-reason</p> <p>Activity without technology: Work on Lesson 24; pgs. 67-69 in the Being a Writer skill practice book on using anyone/ everyone and anything/ everything.</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Remind students of what an opinion is.</p> <p>Writing topic: A suggestion is to write about what your favorite fruit is and why.</p> <p>Activity with technology: You can work on the previous 2 days of IXL lessons.</p> <p>Activity without technology: Write sentences using words such as anyone/ everyone and anything/ everything.</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Remind students of what an opinion is.</p> <p>Writing topic: A suggestion is to write about what your favorite season is and why.</p> <p>Activity with technology: Extra practice on ABC order: https://www.ixl.com/ela/grade-1/put-the-words-in-abc-order</p> <p>Activity without technology: Work in your handwriting book and pick a page out that hasn't been done. Have your child practice writing the letter with good letter formation.</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Remind students of what an opinion is.</p> <p>Writing topic: A suggestion is to write about what your favorite weather is and why.</p> <p>Activity with technology: Extra practice on compound words: https://www.ixl.com/ela/grade-2/form-compound-words-with-pictures</p> <p>Activity without technology: Have child work in the handwriting book and pick a page out that hasn't been completed. Have your child practice writing the letter with good letter formation.</p> <p>Where to learn: IXL</p>
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	Monday	Wednesday	Friday
Science Suggested time every other day is 20 minutes.	Learning Target: I can show what I know by doing the evaluation. Use Elevate Science pg. 68-71 Activity with technology: youtube video https://www.youtube.com/watch?v=2zfrbCdV8sl Activity without technology: Go into a room and try to make some shadow puppets Where to learn: youtube	Learning Target: I can change a transparent material Activity with technology: youtube video https://www.youtube.com/watch?v=p2DS_wgrEbc Activity without technology: Do science Lab on pages 72-73. Where to learn: (youtube,)	Learning Target: I can find objects that are transparent, translucent, and opaque. Activity with technology: youtube video https://www.youtube.com/watch?v=dvMYs5JXjPg Activity without technology: after watching the video, label the things around your house as transparent, translucent, and opaque. Where to learn: (youtube)

	Tuesday	Thursday
Social Studies Suggested time every other day is 20 minutes.	Learning Target: I can tell the difference between oceans and continents. Activity with technology: youtube video https://www.youtube.com/watch?v=gFIS3aLQPfs https://www.youtube.com/watch?v=wYYakyS_HOg https://site.pebblego.com/modules/5/categories/9712 User name: for pebblego.com- millerparkops Password: for pebblego.com-school Activity without technology: Draw a picture of our earth with water and land. Where to learn: (youtube,)	Learning Target: I can tell what a mountain, plain, hill, and island oceans, lake, and river. Activity with technology: youtube video https://www.youtube.com/watch?v=v48SV4zU9Ak Activity without technology: Draw picture of each land form and label each picture. Where to learn: (youtube,)

