

First Grade Lesson Plans

Teachers: Linda.Hiegel@ops.org
Mary.Elliott@ops.org

Week: April 6-10

Students,

We are missing you so much! Check out the weekly activities and lessons below.

Please call or email us if you have any questions.

Miss Elliott and Mrs. Hiegel

Epic classroom codes: Mrs. Hiegel: SKJ5766

Miss Elliott: IXB1058

**Be sure to read for 20 minutes
everyday!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading</p> <p>Suggested time each day is 20 minutes.</p>	<p>Learning Target: I can read a story in my Journeys Book Level 5 Words to know: ready, anything, kind, places, also, flower, warm, and upon, Read Story: A Butterfly Grows pg. 111-126.</p> <p>Activity with technology: Watch youtube video: https://www.youtube.com/watch?v=V5RSpMQQOpw</p> <p>Go to ixl.com and work on Language arts S. 1 2 3 (practice sight words)</p> <p>Activity without technology: Use a piece of paper and your crayons and the information you learned from the story and draw the cycle of a butterfly life in the correct order. Keep this for Wednesday lesson.</p> <p>Where to learn: ixl.com S. 1 2 3, youtube.com</p>	<p>Learning Target: I can read words with the long oo, ew, ou. sounds. Words to read and write: cool, broom, food, tool, pool, soon, new, stew, chew, flew, You, group, soup, youth,</p> <p>Activity with technology: oo youtube video: https://www.youtube.com/watch?v=kL074H5XdNI https://www.youtube.com/watch?v=jNpqXXClrAA go to ixl .com and work on language arts activity M. 6 long u sound</p> <p>Activity without technology: Use two words with oo, ou, and ew, and write sentences with them.</p> <p>Where to learn: (youtube.com, ixl.com)</p>	<p>Learning Target: I can put a story into correct sequence. Reread A Butterfly Grows from your level 5 reader pg. 111-126. Think about the sequence or order the author used to write this story. Now use your picture from Monday and write sentences to go with your pictures.</p> <p>Activity with technology: youtube video https://www.youtube.com/watch?v=ZEWitdYB6_Y</p> <p>Go on ixl .com second grade P. 1 order events in a story</p> <p>Activity without technology: think about what. You do every morning. Draw four pictures showing first, then, next, last.</p> <p>Where to learn: youtube,</p>	<p>Learning Target: I can use the pronouns am, is, and are.</p> <p>Activity with technology: youtube video: https://www.youtube.com/results?search_query=using+am+is+and+are+worksheets +</p> <p>Go to IXL.com and work on Language arts GG. 1, 2,</p> <p>Activity without technology: reread A Butterfly Grows Make a list of all the pronouns you can find in the story.</p> <p>Where to learn: youtube,</p>	<p>Learning Target: I can add an s to verbs that name one.</p> <p>Activity with technology: youtube video https://www.youtube.com/watch?v=I9QVHebdycg</p> <p>Go to ixl.com and work on Language arts II 1-5.</p> <p>Activity without technology: write sentences using is, am, and are. Draw a picture of one sentence.</p> <p>Where to learn: (, youtube, ixl.com)</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math</p> <p>Suggested time each day is 30-45 minutes.</p>	<p>Learning Target: I can add and subtract within 20.</p> <p>Do lesson 8.1 in workbook. Please do pgs. 317-320.</p> <p>Activity with technology: https://www.k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_846 https://www.ixl.com/math/grade-1/addition-and-subtraction-facts-up-to-20</p> <p>Activity without technology: For extra practice complete pgs. 151-152 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can add tens and subtract tens.</p> <p>Do lessons 8.2 and 8.3 in workbook. Please do pgs. 321-324 and pgs. 325-328.</p> <p>Activity with technology: https://www.k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_847 https://www.k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_848 https://www.ixl.com/math/grade-1/add-two-multiples-of-ten https://www.ixl.com/math/grade-1/add-and-subtract-tens</p> <p>Activity without technology: For extra practice complete pgs. 153-154 and 155-156 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can use a hundred chart to add</p> <p>Do lesson 8.4 in workbook. Please do pgs. 329-332.</p> <p>Activity with technology: https://www.k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_849 https://www.ixl.com/math/grade-1/use-models-to-add-a-two-digit-and-a-one-digit-number-without-regrouping https://www.ixl.com/math/grade-1/add-a-one-digit-number-to-a-two-digit-number-without-regrouping</p> <p>Activity without technology: For extra practice complete pgs. 157-158 in the practice (thin) book.</p> <p>Where to learn: think central and IXL</p>	<p>Learning Target: I can use models to add.</p> <p>Do lesson 8.5 in workbook. Please do pgs. 333-336.</p> <p>Activity with technology: https://www.k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_850 https://www.ixl.com/math/grade-1/add-a-multiple-of-ten-and-a-two-digit-number</p> <p>Activity without technology: For extra practice complete pgs. 159-160 in the practice (thin) book.</p> <p>Where to learn: Think central and practice previous days of IXL lessons.</p>	<p>Learning Target: I can make a ten to add.</p> <p>Do lesson 8.6 in workbook. Please do pgs. 337-340.</p> <p>Activity with technology: https://www.k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoid=ref:En_851 https://www.ixl.com/math/grade-1/use-models-to-add-a-two-digit-and-a-one-digit-number-with-regrouping</p> <p>Activity without technology: For extra practice complete pgs. 161-162 in the practice (thin) book.</p> <p>Where to learn: Think central and practice previous days of IXL lessons.</p>

<p>Writing</p> <p>Suggested time each day is 20 minutes.</p> <p>*Please also have your child work in their handwriting book to practice letter formation.</p> <p>*Grammar is going to be the lessons that your child does in the Being a Writer Student Skill Practice Book</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Writing topic: A suggestion is to write about a pet you would like to have and why.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-1/choose-the-correct-possessive-pronoun</p> <p>Activity without technology: Work on Lesson 23;p pgs. 67-69 in the Being a Writer skill practice book for the next 2 days on possessive pronouns.</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Writing topic: A suggestion is to write about what you would like for your birthday and why.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-1/use-the-correct-possessive-pronoun</p> <p>Activity without technology: Work on Lesson 23; pgs. 67-69 in the Being a Writer skill practice book on possessive pronouns.</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Writing topic: A suggestion is what would you like to wear to school and why.</p> <p>Activity with technology: You can work on the 2 days previous IXL lessons.</p> <p>Activity without technology: Write sentences using possessive pronouns such as your, her, my, his, her, their, our</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Writing topic: A suggestion is where would you like to live and why.</p> <p>Activity with technology: https://www.ixl.com/ela/grade-1/choose-between-subject-and-object-personal-pronouns</p> <p>Activity without technology: Work on lesson 24; pgs. 70-72 in the Being a Writer skill practice book for the next 2 days on using "this/that and these/those."</p> <p>Where to learn: IXL</p>	<p>Learning Target: I can write about an opinion I have.</p> <p>Writing topic: A suggestion is what would you like to have as a toy and why.</p> <p>Activity with technology: You can work on yesterday's IXL lesson.</p> <p>Activity without technology: Work on lesson 24; pgs. 70-72 in the Being a Writer skill practice book using "this/that and these/those."</p> <p>Where to learn: IXL</p>
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	Monday	Wednesday	Friday
Science Suggested time every other day is 20 minutes.	Learning Target: I can tell what makes a shadow Use Elevate Science lesson 1 pg. Read pages 42-47 Activity with technology: youtube video https://www.youtube.com/watch?v=YuUJCNzfoBw Activity without technology: do pages 43 and 47 in your Elevate Science workbook. Where to learn: youtube	Learning Target: I can describe how light interacts with objects. Read pg. 48-53 in Elevate Science workbook. Activity with technology: youtube video https://www.youtube.com/watch?v=wL_yVzBH40Q Activity without technology: Answer the questions on the pages 49 and 52, in Elevate Science Workbook. Where to learn: (youtube,)	Learning Target: I can explain how people use light. Read pages 58-63 in Elevate Science Workbook. Activity with technology: youtube video https://www.youtube.com/watch?v=Er0IHIXVCIE Activity without technology: walk around your house and find all the ways the people in your family are using light. Write in down or draw pictures. Where to learn: (youtube)

	Tuesday	Thursday
Social Studies Suggested time every other day is 20 minutes.	Learning Target: I can identify locations in my home. (ie the kitchen is next to the hall coset.) Activity with technology: youtube video https://www.youtube.com/watch?v=-btE6kmcNk4 Activity without technology: draw a map of your house. (keep it. You will need the map on Thursday. Where to learn: (youtube,)	Learning Target: I can label locations on the map drawn on Tuesday. Activity with technology: youtube video https://www.youtube.com/watch?v=dp8VOG8Cgag Activity without technology: Add label to your map. Include a map key Where to learn: (youtube,)

